

RMGS ACCESSIBILITY PLAN

Review Body: MAT Board

Leadership Group Responsibility: Assistant Headteacher/Pastoral

Type of Policy: Statutory

Reviewed: November 2020

Rainham Mark Grammar School is part of the Rainham Mark Education Trust. As such, we adhere to the Accessibility Policy of the Trust, which can be found on the RMET website. This policy details the aspects that are specific to RMGS.

The aims of this Accessibility Plan are to ensure that Rainham Mark Grammar School continues to work towards increasing the accessibility of provision for all students, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Increase the extent to which disabled students can participate in the curriculum
- Improve the physical environment of the school to enable disabled students to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible to disabled students

RMGS is committed to ensuring that all its students are treated fairly. This involves providing access and opportunities for all students without discrimination. We are also committed to ensuring staff are trained in equality with reference to the Equality Act 2010.

The Equality Act 2010 states the requirement for schools to have an Accessibility Plan. The purpose of the plan is to promote equality of opportunity for disabled people: pupils, staff, parents, carers and other people who use the school. This Accessibility Plan is a statutory duty. It sets out how the local governing body plans to proactively improve the equality of opportunity for those within the school community who have a disability. The duty is to anticipate and plan for their future needs.

According to the Act, a disabled person is defined as "someone who has physical or mental impairment which has an effect on his or her ability to carry out normal day to day activities ". The effect must be substantial long term and adverse. The Equality Act definition of disability covers physical disabilities, sensory and other mental impairments and learning disabilities.

It is a requirement that the school's Accessibility Plan is resourced, implemented, reviewed and revised as necessary, at least every three years. The Accessibility is not a stand-alone document and it should be considered along with our SEND and Equality policy.

Aim	Current good practice	Objectives	Actions to be taken	Person responsible	Target Date	Success criteria
Increase access to the curriculum for students with a disability	Rainham Mark is the first selective school to be awarded the Inclusion Quality mark. We use resources tailored to the students needs so that they can access the curriculum. Progress is tracked for all students.	All teaching staff are trained to employ quality first teaching strategies in the first instance in response to individual needs. Ensuring all staff have the relevant training from outside agencies where appropriate to support the specific needs of our students.	Curriculum continually adapted in response to changing needs as informed by the SENCO/Inclusion Manager Plan and deliver training opportunities with outside agencies as part CPD	SENCO	Ongoing	Students making expected progress in their learning. Observations in lesson to ensure this is embedded.
	The curriculum is reviewed to ensure it meets the needs of all students.			SENCO / Inclusion Manager	Ongoing	Staff are confident at using suggested strategies and sharing good practise in the RMGS forum
Improve and Maintain access	Timetable for identified student	Short Term	Short term	Short term	Short term	Staff are trained to assist students
to the physical environment.	are continually checked to ensure that wheel chair users are not put on the	Students with specific needs have all the appropriate equipment and	The following to be reviewed as part of the school development plan	Inclusion Manager/ site Manager	September 2021	gain access to school. To provide support to

	upper floor classrooms.	furniture	Q block accessibility toilet to have an alarm			Students and staff with Hearing impairment
	Accessibility toilets allocated around the school High visibility strips to mark the stair outside.		pull cord New wheelchair with straps for the medical area Disabled car parking to be			Improve access for Staff and visitors
	Disabled parking bays		relocated			
	Adjustable desks in science classrooms		LSA to ensure all LSA have had wheel chair training			
	Ramp access in some areas		Long term			
		Long term To ensure that all	Mini Buses to have wheelchair access			All students have access to the school
		and exiting buildings allow independent	Lift for B/C/D block	Long term	Long term	
		access to all	Widening of path outside drama studio	SLT	Reviewed Annually	
Improve the delivery of	Use coloured overlays	To ensure that all students receive	Audit of the number	SENCO/Inclusion Manager	January 2022	

information to		the equipment	functioning		
students with a	Provide students	needed to support	laptops and the		
disability	with exercise	their learning.	students who		
	books with		require them.		
	coloured pages				
			Additional hearing		
	Laptops provided		loop to be used	SENCO	
	to students where		around the school		
	needed				
	Classroom				
	computers and				
	white board				
	changing font and background				
	Dackground				
	Hearing loop				
	available in				
	reception area				