



HISTORY CURRICULUM MAP

Intent:

Imagine a journey through time, not just memorising dates and facts, but truly understanding the past. Our history curriculum is designed to be that very adventure. We believe students deserve more than a static picture of the past. Instead, they'll encounter a dynamic world through the lenses of diverse cultures, evolving religious and economic ideas, social upheaval and the power struggles that shaped our present.

This journey starts with a clear destination: a deep understanding of history. By grappling with thought-provoking questions based on real historical debates, students won't just learn facts, they'll learn to think critically about them. They'll analyse evidence, challenge assumptions, and construct their own informed opinions. This curriculum isn't about memorising for a test, it's about developing the skills to question, analyse, and understand the world around them.

The path we take is just as important as the destination. We'll travel across continents and through time periods, exploring the interconnectedness of global history. Britain's story will be woven into this larger tapestry, but it won't be the only thread. We'll encounter the perspectives of ordinary people alongside historical figures, and examine the impact of events on individuals and communities. By looking at the past from multiple angles, students will develop a nuanced understanding of the complexities of history.

This exploration won't be a passive one. Students will be detectives, sifting through evidence, interpreting sources, and uncovering the biases that shape historical narratives. They'll learn to challenge historical misconceptions and engage in respectful debates, building confidence in their own voices. Ultimately, our curriculum aims to ignite a lifelong love of history, one that empowers students to not only understand the past, but to use it as a lens to critically examine the present and shape a better future.

Key stage 3

YEAR 7	World Views in 1000AD/Contested power, contested land	Contested power, contested land	Contested power, contested land	Empires: Expansion and Collapse	Stability and Instability	Stability and Instability
Key Knowledge	Constantinople in 1050 A conquered England (the Norman invasion of 1066)	The Normans in Sicily Unexpected allies for the Byzantine Empire Meanwhile, Norman control in England	The power of a queen Meanwhile, in the Near East Nightmare Kings	Soldiers on the steppe A golden country: the empire of Mali Conflict and connection in the British Isles	The Black Death and Meanwhile, Somewhere in Northern France Challengers and defenders of the late medieval Crown	Meanwhile, in Norfolk – religious conflict Meanwhile, in Henry VII's court
Key Subject Skills	History teaches you a wide range of essential skills that are crucial for success in life. You'll learn how to analyse information critically, evaluating sources to determine their reliability and bias. You'll develop strong research skills, learning to gather information from different sources and organise it effectively. You'll also improve your writing and communication skills by learning to express your ideas clearly and persuasively. Additionally, history helps you understand the world around you by providing context for current events and shaping your perspective on global issues.					
Personal development: <ul style="list-style-type: none"> • RSE • Online safety • Enrichment 	By studying the past, we gain valuable tools for personal development. We can learn from the successes and failures of others in areas like Relationships and Sex Education (RSE). Historical examples can illustrate healthy communication in past societies and the consequences of poor choices. Similarly, exploring history can teach online safety by showing how past misinformation campaigns spread and how societies addressed them. Furthermore, history offers endless enrichment. Studying past cultures and innovations can spark curiosity and inspire us to pursue our own passions and goals. In short, history equips us with knowledge and critical thinking skills that empower us to navigate life's challenges and grow as individuals.					
Connections with careers	History equips you with a powerful set of transferable skills that are highly sought after in a diverse workforce. By analysing past events and trends, you develop critical thinking, research, and communication skills. These are essential for careers in business, where you need to analyse markets and present findings. Legal professions benefit from history's emphasis on evidence evaluation and constructing strong arguments. Understanding past social and political movements proves valuable in fields like education and social work. Ultimately, history fosters a broader perspective, allowing you to better understand the present and anticipate future challenges, an asset in any professional setting.					
Home support	BBC Bitesize Seneca					

YEAR 8	The Renaissance	The Reformation and the Tudors	Black Tudors – Miranda Kaufmann	The English Civil War and Interpretations of Cromwell	Social History of the Industrial Revolution	What did revolution mean in the Age of Revolution
Key Knowledge	What was the Renaissance? How did Leonardo da Vinci influence the Renaissance? What changes occurred in medicine, art and architecture in the Renaissance? How did science and religion clash during the Renaissance?	How did Martin Luther change the landscape of Europe? Why did Henry VIII break with Rome? Why was religion so divisive in the Tudor period? Elizabeth's 'Golden Age' and the Armada	Who lived in Tudor and Stuart England? Why was the world opening up to the Tudors and Stuarts? What do we know about Tudor interpretations?	Why did Englishmen fight Englishmen? Why did parliament win the civil war? How is Cromwell remembered? Why do interpretations change over time?	Economic changes between 1750 and 1900 How historians have debated the Industrial Revolution Use of biographies to tell the story of the Industrial Revolution from below How and why historians differ in their interpretations	The 'Revolutionary' Founding Fathers Changing aims of the American Revolution Similarities and differences of the American and French revolutions The Haitian Revolution – a different revolution? How the British viewed revolution
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YEAR 9	Impact of Empire	The Outbreak of the Great War and the Forgotten Armies The Struggle for Suffrage	The interwar period and the Second World War	Shoah and the Holocaust	The American West: The early settlement of the West, c1835-c.1862	The American West: Development of the Plains, c1862-c1876
Key Knowledge	When did the Empire begin? How did the Empire enrich Britain? How did the Empire exploit its colonies? How have perceptions of Empire changed?	What caused the outbreak of war? What can the Forgotten Armies of the War tell us about memory and remembrance? How did women win the vote?	Why was the interwar period a time of radical political change? What caused the Second World War?	What were the causes of the Holocaust? How should we remember the Holocaust?	The Indigenous peoples of the Plains: Their beliefs and ways of life Migration and early settlement Conflict and tension	The development of settlement in the West Ranching and the cattle industry Changes in the ways of life of the Indigenous peoples of the Plains
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Home support	<p>BBC Bitesize Seneca</p>	<p>Past question papers on Teams Revision guides and activities on Teams Seneca Learning American West Seneca Revision Notes</p>