

RMGS CURRICULUM MAP - RELIGION, PHILOSOPHY AND ETHICS DEPARTMENT

CURRICULUM INTENT

The aim of religion, philosophy and ethics as a subject is to provide a rich and varied curriculum that enables pupils to effectively engage and communicate with the world around them. Religious literacy involves a critical analysis of what people believe and how this relates to religious practices and philosophical and ethical questions.

With a large number of feeder schools and pupils from a wide variety of faith backgrounds, the curriculum has been developed to take account of a diversity of prior knowledge and experience in this subject. RPE is a multidisciplinary subject by nature. Pupils also need to understand that religious communities are internally diverse and the curriculum hopes to reflect national, international and local concerns relating to religion, philosophy and ethics.

Termly Curriculum Overview						
Year Group	Autumn 1	2	Spring 3	4	Summer 5	6
7	<p>Arguments for the existence of God</p> <p>Summative key term check and written evaluation.</p>	<p>Creation Stories</p> <p>Written evaluation of literal vs liberal interpretations</p>	<p>Islam: beliefs and practices</p> <p>Summative key term check and written evaluation.</p>	<p>Heroes and Heroines</p> <p>End of topic Teams K&U quiz</p>	<p>The problem of evil</p> <p>Summative key term check and written evaluation.</p>	<p>The life of Jesus</p> <p>Informal formative class work</p>

8	<p>Hinduism: beliefs and practices</p> <p>Summative key term check and written evaluation</p>	<p>Religion in Medway</p> <p>Design a place of worship – peer assessed</p>	<p>The Christian Story</p> <p>Multiple choice K&U check</p>	<p>The case of the missing body</p> <p>Summative evaluation essay</p>	<p>Humanism</p> <p>Summative key term check and written evaluation.</p>	<p>Environmental Ethics</p> <p>Informal formative class work and collaborative project</p>
9	<p>I Object</p> <p>Summative written evaluation.</p>	<p>Prejudice and Discrimination</p> <p>Summative research project and evaluation</p>	<p>Life after death</p> <p>Multiple choice K&U check</p>	<p>Too old, too young: Age, consent and autonomy</p> <p>Summative research project and evaluation</p>	<p>The Buddha</p> <p>Multiple choice K&U check</p>	<p>Relationships and families</p> <p>Informal formative class work</p>
10 GCSE Religious Studies AQA A*	<p>Theme E: Religion, Crime and Punishment</p> <p>Past paper questions</p>	<p>Theme D: Religion, Peace and Conflict</p> <p>Past paper questions</p>	<p>Christian beliefs and teachings</p> <p>Past paper questions</p>	<p>Theme F: Religion, Human Rights and Social Justice</p> <p>Past paper questions</p>	<p>Buddhist beliefs and Teachings</p> <p>Past paper questions</p>	<p>Buddhist beliefs and Teachings</p> <p>Past paper questions</p>

				Mock examination		
11 GCSE Religious Studies AQA A*	Theme B: Religion and Life Past paper questions	Christian Practices Mock examination	Buddhist practices Past paper questions	Revision Past paper questions	Revision/study leave Past paper questions	Study leave
10 Core ethics and values	Philosophical thought experiment – the train The importance of good character Moral agents	Right and wrong What rules should society have?	British values Democracy Rule of Law Individual Liberty Tolerance	Fertility treatment – issues of rights Matters of life	Ethics of transplant Genetic engineering	Gattaca and personhood
11 Core ethics and values	Thought experiment –	Gender equality	Tackling sexism and misogyny	Poverty in the UK	Moral decision making	Study leave

	the drowning child Gender issues					
12 OCR Religious Studies A level	Ancient philosophical influences Soul, mind and body Utilitarianism Kantian ethics Past paper questions	Arguments based on observation Arguments based on reason Natural Law Situation ethics Past paper questions	Knowledge of God's existence The person of Jesus' Christ Augustine's teaching on human nature Past paper questions	The problem of evil Christian moral principles Christian moral action Past paper questions	Death and the afterlife Euthanasia Past paper questions	Religious experience Business ethics Past paper questions Mock examination
13 OCR Religious Studies A level	Attributes of God Religious Language 1 Meta-ethical theories Conscience Past paper questions	Religious Language 2 Sexual ethics Past paper questions	Religious pluralism and theology Religious pluralism and society Gender and society Gender and theology Mock examination	Liberation theology and Marx The challenge of secularism Past paper questions	Revision Past paper questions	Study leave

*This may be altered if a GCSE group is shared between two teachers.