

Pupil Premium Report 2020/21

All schools receive a Pupil Premium Grant (PPG) to support the education of disadvantaged students. The purpose of the Pupil Premium Grant is to close the achievement gap (attainment and progress) between students from low-income families and their peers by ensuring that this funding reaches the students who need it most.

Pupil Premium Grant Impact for Previous Academic Year (2019/20)

Rainham Mark Grammar School: Summary Information			
Academic Year	2019/20	Total PPG allocation	£96,630
Total number of Pupils (KS3 & 4)	1,072	Number of pupils eligible for PPG	116

The **£96,630** allocated to the school was used to help raise achievement of our most disadvantaged pupils. Careful thought is given to how the school uses this funding to ensure the maximum positive impact on pupil attainment.

The school is guided by evidence gathered by The Sutton Trust at Durham University on the most effective strategies to improve learning for disadvantaged pupils, as well as through sharing ideas and good practice with other schools; both within the Rainham Mark Education Trust, and throughout the country at The Pupil Premium Conference.

We monitor the progress of PPG-eligible students every term, and hold regular PPG meetings so all staff are able to share ideas on how the fund can be used to support our students.

The Pupil Premium Grant was spent on the following:

- "The Franklin Scholars" – A yearlong scheme where 15 Year 10 students were trained to be academic & personal mentors, delivering regular sessions to selected Year 7 students.
- Educational Visits – PPG funding provided financial support to enable students to attend educational visits they may have otherwise been unable to experience.
- "The RMGS Cultural Passport" – To enhance the Cultural Capital of PPG-eligible students and their families, the school continues to offer £50 per eligible student towards the entry costs of museums, galleries, zoos & other cultural attractions.
- "The Rainham Mark Achievement Voucher" was used to support specific Year 11 PPG students including money towards equipment for GCSE study.
- Homework Club and Equipment – The school continued to allocate PPG funding to Homework Club, an after-school club run by our LSAs.
- Supporting Attendance with Uniform Provision – Through PPG funding we have provided support with the costs of uniform, equipment, and P.E kit.
- Extra-Curricular Opportunities – We have provided funding to support PPG-eligible students completing their Duke of Edinburgh awards.
- The "Willoughby Book Club" – continued from the previous year, to support PPG students with their literacy, and encourage a passion for reading. This was extended from 6 to 12 months for all eligible students in light of lockdown.
- Musical instrument lessons- PPG funding was used to support PPG-eligible students wishing to learn a musical instrument and help develop their cultural capital.
- All Pupil Premium-eligible students were able to borrow a school laptop during lockdown.
- All Pupil Premium-eligible students were offered a "resource pack" containing various pieces of stationery and equipment to help with completing work over lockdown.
- Pupil Premium funding was used to purchase 4G dongles to support families without internet access over lockdown.

Pupil Premium Grant Impact for Year 11 Students 2019/20

N.B. GCSE grades based on CEGs (Centre Assessed Grades) rather than external examinations.

Year 11 Attainment 2019/20		
	PPG-Eligible Students	Non PPG-Eligible Students
Number of Pupils	22	188
Percentage	10.5%	89.5%
Progress 8 Score	0.48	0.6
Attainment 8 Score	6.88	6.69
5+ 9 to 4 inc. English & Maths	100%	97.87
Achieving 9-7 grades	56.22%	53.55%

The school has continued to demonstrate very good results with our PPG Provision, and in bridging the gap between our PPG-eligible students and their peers, including 100% of PPG-eligible students achieving 5 or more GCSE passes including in English and Maths. 86% of these were strong passes (Grades 9 to 5).

The positive Progress 8 value means our PPG-Eligible students made above the expected progress from Key Stage 2 when compared nationally. In fact, PPG-eligible students on average achieved almost half a grade higher than their predicted grades.

The Attainment 8 value shows our PPG-eligible students achieved very good results across their strongest eight GCSE subjects, achieving an average grade of over 6.

Pupil Premium Grant Strategy for Current Academic Year 2020/21

Rainham Mark Grammar School: Summary Information			
Academic Year	2020/21	Total PPG allocation	£90,720
Total number of Pupils (KS3 & 4)	1,113	Number of pupils eligible for PPG	92

Recognised 'Barriers to Learning' for PPG-eligible Students:

- The school recognises that the disruption to learning, caused by Covid-19 and lockdown, disproportionately affects disadvantaged students. We will be continuing existing strategies and also increasing promotional strategies to ensure parents are aware of the support available to them.
- The costs of uniform, school equipment, and revision guides.
- Parental aspirations and 'cultural capital deficit'. This includes cultural and academic resources being available at home.
- Inconsistent awareness about what PPG is and how it can support PPG-eligible families.

For the academic year 2020/21, we estimate Rainham Mark Grammar School will receive **£90,720** from the Pupil Premium Grant. Our intention is to continue with our established programme of effective strategies; including "The Cultural Passport", homework club, Easter revision sessions, musical instrument lessons, and support for uniforms and school equipment.

The Cultural Catalogue and Impact of Covid-19 on PPG Strategies

Due to Covid restrictions and local lockdowns, a lot of the support we usually give our PPG-eligible students, such as educational and residential trips, and the Cultural Passport, either can't happen at all or will be severely reduced.

In light of this, we are introducing a "Cultural Catalogue", which is a 'catalogue' containing gadgets, games, and other accessories to improve Cultural Capital and promote their passion for learning and wider intellectual curiosity.

This year has shown, perhaps more than ever, the vital role the home can have on a child's development. We are introducing this Cultural Catalogue to help our most disadvantaged students create a more engaging and effective working environment at home.

Despite its success last year, the "Franklin Scholars Programme" will not be returning this year, as it would cause different year group bubbles to mix. We are planning for the programme to return next academic year.