RMGS CURRICULUM MAP MUSIC DEPARTMENT

CURRICULUM INTENT

Music

We aim to give a broad and balanced musical curriculum, studying music from a diverse range of cultures, periods, and genres. Music is taught as a practical academic subject; as well as learning practical skills, we ingrain a knowledge of theory and contextual understanding. Students learn to work individually and in small groups, and develop their creative approaches to tasks.

Music Technology

We aim to give a detailed understanding of the Key Concepts of the technological advancements in popular music, with an ability to analyse and evaluate these concepts in context, and creatively apply them to practical production and composing tasks.

	Termly Curriculum Overview						
Year Group	Autumn 1	2	Spring 3	4	Summer 5	6	
7	The Elements of Music (MAD T- SHIRT) Baseline test assessment	Medieval Music End of unit composition and performance	Western Notation and Learning to play the recorder Recorder Karate belt level	The Orchestra and Classical Music End of unit performance	Latin American Music End of unit composition and performance	Cross- Curricular Project with Drama	

8	The Keyboard and Major Scales End of unit composition and performance	Minor Scales End of unit composition and performance	Improvisation Around the World End of unit composition and performance	Chromatic and Whole-tone Scales End of unit composition and performance	Reggae End of unit composition and performance	The Year 8 Performing Arts Festival
9	Chords in Blues and Jazz End of unit composition and performance	Ukulele and the Development of Pop Music End of unit composition and performance	Gamelan to Minimalism End of unit composition and performance	Minimalism to Dance Music End of unit composition and performance	Film Music End of unit composition and performance	Music Technology Project Final Music Technology creations
10	"Skilling Up": FoS, The Elements, and Composition	Calypso and Samba.	Baroque Concerto.	Classical Concerto. Film and free composition	Romantic Concerto. Film and free composition	Indian Traditional Music and Bhangra.

	Early composition	Rock n Roll and Stadium	Pop Ballads and 90s Pop	End of unit test,	End of unit test,	Pop Review End of year
	ideas	Rock	Artists	compositions	compositions	tests, final
		End of unit	End of unit			composition
		test	test			hand-ins.
11	Greece, Israel	W. African	Classical	'World' Music	Past papers	
	and Palestine.	Drumming.	Music review.	review.	and exam	
	Film music.	OCR Brief	Pop review.	Film review.	preparation.	
	End of unit	Composition	End of unit	Composition		
	test	End of unit	test	Final hand in		
		test and draft				
		composition				
		hand-ins.				
			Music A Le	vel		
	All	units taught co	oncurrently thr	oughout Year	12 and 13	
	"Skilling Up":	The	Popular song	Programme	Innovations in	NEA
12	Score reading,	Instrumental	– blues, jazz,	music 1820-	music, 1900 to	composition
&	composition,	music of	swing, and big	1910	the present	and
13	theory	Haydn,	band	essays	day	performance
15		Mozart, and	Aural and		essays	Performance
		Beethoven	essays			recital and
		Aural and				composition
		essays				portfolio
Music Technology A Level						
All units taught concurrently throughout Year 12 and 13						

12	"Skilling Up": The Key	Advanced DAW skills;	The live room: microphone	The control room:	Component 3: Describing	Component 4: Evaluating
	principles.	effects,	types and	Mixing,	and explaining	production
	DAW basics.	automation,	techniques,	applied	commercial	techniques
	"Discovery"	and advanced	recording	processing,	production.	and applied
	composition	synthesis and	skills.	and the stereo	C3 Practice	DAW use.
	WiP	sampling.	Recording task	field.		C4 Practice
		Discovery		End of unit		
		Composition		test		
13	NEA Tasks	NEA Tasks	NEA Tasks	NEA Tasks	Past papers	
	released:	Direct to	Large-scale	NEA hand in	and exam	
	Composition	tape mono	analogue		preparation.C	
	and Multi-	recording	multitrack		3 and C4	
	track	(c.1930–63).	(c.1969– 95)		practice.	
	recording.	• Early	Digital			
		multitrack	recording and			
		recording	sequencing			
		(c.1964 -69)	(c.1980 –			
		NEA draft	present day)			
		hand in				