

RMGS CURRICULUM MAP - Sociology

CURRICULUM INTENT

By the end of the A Level course, Sociology students should have an in-depth critical understanding of sociological theories, perspectives and methods. The central focus of study is on UK society today, with consideration given to comparative dimensions where relevant, including the siting of UK society within its globalised context. Students will apply the integral core themes of socialisation/culture/identity and social differentiation/power/stratification to particular substantive areas of Sociology: Education, Crime and Deviance plus two additional optional areas. The two topics are Culture and Identity (Year 12) plus Stratification and Differentiation (Year 13). Students should understand the significance of conflict and consensus, social structure and social action, and the role of values. Students should have knowledge of the design of the research method(s) used to obtain the data under consideration, including their strengths and limitations.

Termly Curriculum Overview						
Year Group	Autumn 1	2	Spring 3	4	Summer 5	6
12	Introduction to Sociology Education: the role and purpose of education Research Methods: PET and secondary sources	Education: differential educational achievement by social class, gender and ethnicity Research Methods: primary sources and	Education: relationships and processes in school; the significance of educational policies Culture and Identity: conceptions of culture; identity; socialisation	Education: Research Methods in context Culture and Identity: Relationship of identity to disability, ethnicity, nationality, sexuality, gender	Education: consolidation, knowledge and understanding check, exam technique Culture and Identity: Relationship of identity to age; production,	Crime and Deviance: Definitions of C&D; Functionalist theory of C&D Research Methods and Sociological Theories: Link between theory and

	<p>Assessment – sociological terms and concepts</p>	<p>miscellaneous sources</p> <p>Assessment – exam style questions on Education & Research Methods</p>	<p>process; the self; identity and social class</p> <p>Assessment – exam style questions on Education & Culture and Identity</p>	<p>Assessment – exam style questions on Methods in Context & Culture and Identity</p>	<p>consumption and globalisation</p> <p>Assessment – exam style questions on Education & Culture and Identity</p>	<p>methods; Consensus, conflict, structural and social action theories</p> <p>Assessment – end of year PEQs on entire course</p>
13	<p>Crime and Deviance: Theories of C&D: Marxism; Interactionism; Left Realism; Right Realism</p> <p>Sociological Theories: Modernity & Postmodernity; Sociology & Science; PET</p> <p>Assessment – re-set PEQs</p> <p>Exam style questions on C&D</p>	<p>Crime and Deviance: Distribution of crime by social class; gender; ethnicity. Globalisation, green crime, human rights and state crimes.</p> <p>Sociological Theories: Subjectivity, objectivity, value freedom; Sociology and social policy.</p>	<p>Crime and Deviance: Media and crime; Crime control, surveillance, prevention and punishment, victims, and the role of the CJS and other agencies.</p> <p>Stratification and Differentiation: Dimensions of inequality: class, status and power; differences in life-chances by social class, gender,</p>	<p>Crime and Deviance: Overview and revision to clarify knowledge and understanding. Re-visit and practice exam technique.</p> <p>Stratification and Differentiation: The problems of defining and measuring social class; occupation and gender Changes in structures of inequality;</p>	<p>Education: Overview and revision to clarify knowledge and understanding. Re-visit and practice exam technique</p> <p>Culture and Identity: Overview and revision to clarify knowledge and understanding. Re-visit and practice exam technique</p>	

	<p>and Sociological Theories</p>	<p>Stratification and Differentiation: S&D by social class, gender, ethnicity and age</p> <p>Assessment – exam style questions on C&D and Theory and Methods</p>	<p>ethnicity, age and disability.</p> <p>Assessment – January PEQs</p>	<p>patterns of social mobility</p> <p>Assessment – Exam style questions on C&D and S&D</p>	<p>Assessment – Exam style questions on Education and Culture and Identity.</p> <p><i>Students leave 12/5/2022</i></p>	
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