

RMGS Geography A-Level Induction Tasks 2020:

1. Use the recommended articles attached to complete the following work :
 - a. **Coastal landforms** - create a mind map linking key features and processes
 - b. **Super Storm Sandy** - make a crib sheet of the key information, bullet pointing the causes and effects - social, economic, environmental, and possible management strategies (this will involve further reading)

2. Enter the **Young Geographer of the Year** competition 2020. Follow the criteria for either KS4 or KS5 <https://www.rgs.org/schools/competitions/young-geographer-of-the-year/>. Competition **deadline June 30th 2020**. Email a copy of your entry to emilne@rmgs.org.uk

3. **Take a photograph of some physical geography and write 250 words** to accompany it following the instructions from the Geographical Association (GA) physical geography photo competition see <https://www.geography.org.uk/Physical-geography-student-photo-competition> . (This links directly to your study of physical geography landscapes e.g. coasts, rivers, ecosystems etc...). Please note guidance is not yet release for 2020 (it says it will be released in 'Spring' on the website). Email the completed entry form to emilne@rmgs.org.uk

4. **Geography in the news**
Keep up-to- date with local and global issues in the news relating to geography. **Follow the RMGS Geography Twitter feed @RMGSGeography** for the latest updates. Create a one-side A4 summary poster of a local, national or global news item that is relevant to geography and has interested you over the summer. Bring this ready to hand in and to be displayed on our "Geography in the news" display board.

5. **Basic Geographical Knowledge** - Students embarking on an A-level Geography course do not always have basic geographical knowledge. This means that when faced with questions asking you to describe and explain patterns using maps (or even for case studies or graphs referring to different areas of the world) you are unable to use geographical locations or places in your answers. To improve this I would like you to begin to learn the continents, countries, physical geography and counties as specified below. There will be a test once a fortnight throughout the first term. You can learn this using the following website and test yourself in advance:
 - a) Continents and oceans <http://lizardpoint.com/geography/world-quiz.php>
 - b) Europe- countries <http://lizardpoint.com/geography/europe-quiz.php>
 - c) Europe - physical geography <http://lizardpoint.com/geography/europe-physical-quiz.php>
 - d) Africa - countries <http://lizardpoint.com/geography/africa-quiz.php>
 - e) The Americas - countries <http://lizardpoint.com/geography/americas-quiz.php>
 - f) Asia – countries <https://lizardpoint.com/geography/asia-quiz.php>
 - g) England - counties <http://lizardpoint.com/geography/england-quiz.php>
 - h) Great Britain – physical geography <https://online.seterra.com/en/vgp/3248>

All work is due on the first geography lesson in September except no.5, which will be tested in the order stated once a fortnight.