

## RMGS CURRICULUM MAP - RELIGION, PHILOSOPHY AND ETHICS DEPARTMENT

### **CURRICULUM INTENT**

The aim of religion, philosophy and ethics as a subject is to provide a rich and varied curriculum that enables pupils to effectively engage and communicate with the world around them. Religious literacy involves a critical analysis of what people believe and how this relates to religious practices and philosophical/ethical questions.

With a large number of feeder schools, some pupils joining the school from out of area, and pupils from a wide variety of faith backgrounds, the curriculum has been developed to take account of a diversity of prior knowledge and experience in this subject. RPE is a multidisciplinary subject by nature. Pupils also need to understand that religious communities are internally diverse and the curriculum hopes to reflect national, international and local concerns relating to religion, philosophy and ethics.

Year Group	Termly Curriculum Overview					
	Autumn 1	2	Spring 3	4	Summer 5	6
7	Arguments for the existence of God  Multiple choice K&U check	Creation Stories  Written evaluation of literal vs liberal interpretations	Islam: beliefs and practices  Summative key term check and written evaluation.	Heroes and Heroines  End of topic Teams K&U quiz	The problem of evil  End of year examination	The life of Jesus  Informal formative class work

8	<p>Hinduism: beliefs and practices</p> <p>Summative key term check and written evaluation</p>	<p>Religion in Medway</p> <p>Design a place of worship – peer assessed</p>	<p>The Christian Story</p> <p>Multiple choice K&amp;U check</p>	<p>The case of the missing body</p> <p>Summative evaluation essay</p>	<p>Humanism</p> <p>End of year examination</p>	<p>Environmental Ethics</p> <p>Informal formative class work and collaborative Science and Religion project</p>
9	<p>I Object</p> <p>Fill in the gaps K&amp;U check</p>	<p>Prejudice and Discrimination</p> <p>Summative research project</p>	<p>Life after death</p> <p>Multiple choice K&amp;U check</p>	<p>Too old, too young: Age, consent and autonomy</p> <p>Summative research project</p>	<p>The Buddha</p> <p>End of year examination</p>	<p>Relationships and families</p> <p>Informal formative class work</p>
10 GCSE	<p>Theme E: Religion, Crime and Punishment</p>	<p>Theme D: Religion, Peace and Conflict</p>	<p>Christian beliefs and teachings</p> <p>Past paper questions</p>	<p>Theme F: Religion, Human Rights and Social Justice</p>	<p>Buddhist beliefs and Teachings</p>	<p>Buddhist beliefs and Teachings</p>

Religious Studies AQA A*	Past paper questions	Past paper questions		Past paper questions	End of year examination	Past paper questions
11 GCSE Religious Studies AQA A*	Theme B: Religion and Life  Past paper questions	Christian Practices  PEQ internal examinations	Buddhist practices  Past paper questions	Revision  Past paper questions	Revision/study leave  Past paper questions	Study leave
10 Core ethics and values	Philosophical thought experiment – the train  The importance of good character  Moral agents	Right and wrong  What rules should society have?	British values  Democracy	Rule of Law  Individual Liberty	Fertility treatment – issues of rights  Genetic engineering	Gattaca and personhood  Matters of life  Ethics of transplant
11	Thought experiment –	Gender equality	Poverty in the UK	Racism	Moral decision making	Study leave

Core ethics and values	the drowning child  Gender issues		Terrorism			
12 OCR Religious Studies A level	Ancient philosophical influences Soul, mind and body Utilitarianism Kantian ethics  Past paper questions	Arguments based on observation Arguments based on reason Natural Law Situation ethics  Past paper questions	Knowledge of God's existence The person of Jesus' Christ Augustine's teaching on human nature  Past paper questions	The problem of evil Christian moral principles Christian moral action  Past paper questions	Death and the afterlife Euthanasia  End of year examination	Religious experience Business ethics  Past paper questions
13 OCR Religious Studies A level	Attributes of God Religious Language 1 Meta-ethical theories Conscience  Past paper questions	Religious Language 2 Sexual ethics  Past paper questions	Religious pluralism and theology Religious pluralism and society Gender and society Gender and theology  PEQ internal examinations	Liberation theology and Marx The challenge of secularism  Past paper questions	Revision  Past paper questions	Study leave

\*This may be altered if a GCSE group is shared between two teachers.