

## Y11- Y12 French work- term 5

1. Read at least two French news articles **per week**, noting down 20 new pieces of vocabulary and their English translations.

<https://theday.co.uk/translations/francais>

2. Watch a French film **every two weeks** and write a review of it in French. Access to French films with English subtitles can be found by following the link below, although you may also be able to use Netflix or other streaming services, if these are available to you.

<http://filmfra.com/>

Please see the link below for further recommendations of French films:

<https://acis.com/blog/french-language-resources-25-french-movies-appropriate-for-students/>

3. Revise the endings for regular and irregular verbs in the **present, perfect and imperfect tenses**. You can use your GCSE textbook and grammar and translation workbooks for this, as well as the websites below:

<https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html#Grammar>

<https://conjugemos.com/>

4. Download the word reference app on your phone.
5. Find out which French-speaking singers/ bands are most popular at the moment. Listen to some of their songs and write your opinions of them in French. **Keep your notes in a notebook or folder, ready for when you start year 12.**
6. Use [www.lyricstraining.com](http://www.lyricstraining.com) to listen to two French songs **per week** and fill in the gaps to the lyrics (this is great for your listening skills!)
7. Research French cinema:
  - a) Who are the most influential French directors?
  - b) What are their most famous films?
  - c) To which genre do these films belong?**Keep your notes in a notebook or folder, ready for when you start year 12.**

## Y11- Y12 French work- term 6

1. Read at least two French news articles **per week**, noting down 20 new pieces of vocabulary and their English translations.
2. Watch a French film **every two weeks** and write a review of it in French.
3. Revise the endings for regular and irregular verbs in the **near future, simple future and conditional tenses**. You can use your GCSE textbook and grammar and translation workbooks for this, as well as the websites below:  
<https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html#Grammar>  
<https://conjuguemos.com/>
4. Use [www.lyricstraining.com](http://www.lyricstraining.com) to listen to two French songs **per week** and fill in the gaps to the lyrics (this is great for your listening skills!)
5. Find out about the most recent technological advancements (just in English is fine for now). You could start by reading some news articles from the BBC:  
<https://www.bbc.co.uk/news/technology>

Write a summary of the articles you read in English and add your opinion (in French or English).

- a) What effect do you think these technological advancements will have?
- b) Are they good or bad for society?
- c) Will the effects be local or global?

**Keep your work in a notebook or folder ready for when you start year 12.**

6. Find out about the following French landmarks: the Eiffel Tower, the Arc de Triomphe, the Louvre, Notre Dame de Paris, the Palace of Versailles, the Pont du Gard, Mont Blanc. Make a note of the following information, and anything else you find interesting (in English is fine at this stage.)
  - a) What is it?
  - b) Where in France is it found?
  - c) When and why was it built? (if relevant)
  - d) How many visitors does it attract per year?
  - e) Why is it an important landmark?

**Keep your work in a notebook or folder ready for when you start year 12.**

7. Find out about how French people celebrate the following days. Make a note of what you find (in English is fine). **Keep your work in a notebook or folder ready for the start of Y12.**
  - a) Christmas
  - b) Easter
  - c) Bastille Day
  - d) New Year