

RMGS CURRICULUM MAP SPANISH DEPARTMENT

In the Modern Foreign Languages Department, we aim to inspire our students to be passionate learners of foreign languages. Through the teaching of vocabulary and grammar, we hope to teach them not only how the Foreign Language works, but to also give them a greater understanding of their own home language. Through giving them an insight into the culture of the Target Language country in lessons and outside of the classroom when possible, we hope to encourage their inquisitive minds to not only learn about the country and its language, but also to enjoy the exposure to new ideas and traditions. Finally, we aim to equip them with the skills needed to be valued and successful adults of the 21st century.

Termly Curriculum Overview						
Year Group	Autumn 1	2	Spring 3	4	Summer 5	6
7	Introductions – name, age, birthday, school items	School – subjects, teachers, opinions, food; regular verbs	Family – family members, pets, descriptions	Home – where you live, describing your house and room	Free time – free time activities, sports, time; the near future tense	Town – describing your town, places in town, weather, plans
8 1 st year (3x50 minutes)	Listening and reading assessment	Listening, reading and writing assessment	Listening and reading assessment	Listening, reading and writing assessment		End of Year Exam

<p style="text-align: center;">8 2nd year (2x50 minutes)</p>	<p>People – free time activities, friends, nationalities, routine</p> <p>Listening and reading assessment</p>	<p>Going out – saying what you’re going to do, making plans, problems and excuses</p> <p>Listening, reading and writing assessment</p>	<p>Holidays – talking about holidays, the preterite tense, narrating in the past</p> <p>Listening and reading assessment</p>	<p>Food – foods, quantities, prices, talking about meals using different tenses</p> <p>Listening, reading and writing assessment</p>	<p>Clothes – clothing, uniform, superlatives, using different tenses</p>	<p>Barcelona – attractions in Barcelona, shops, directions</p> <p>End of Year Exam</p>
<p style="text-align: center;">9 2nd year (3x50 minutes)</p>	<p>My life – free time, friends, nationality, the near future tense</p> <p>Listening and reading assessment</p>	<p>Media and free time – TV, film, making plans, problems and excuses</p> <p>Listening, reading and writing assessment</p>	<p>Holidays – talking about holidays, the preterite tense, narrating in the past</p> <p>Listening and reading assessment</p>	<p>Food – foods, quantities, prices, talking about meals using different tenses</p> <p>Listening, reading and writing assessment</p>	<p>Clothes – clothing, uniform, superlatives, using different tenses</p>	<p>Health – parts of the body, ailments, healthy living, talking about lifestyle using different tenses</p> <p>End of Year Exam</p>
<p style="text-align: center;">9 3rd year (2x50 minutes)</p>	<p>Media – computers, TV, films, music, describing a trip out</p> <p>Listening and reading assessment</p>	<p>School – school, studies, teachers, rules, extracurricular activities</p> <p>Listening, reading and writing assessment</p>	<p>Health – parts of the body, ailments, healthy living, talking about lifestyle using different tenses</p> <p>Listening and reading assessment</p>	<p>Work and careers – money, chores, jobs, future plans</p> <p>Listening, reading and writing assessment</p>	<p>Hispanic America – the Hispanic world, daily routine, environment, celebrities, fair trade</p>	<p>My house is your house – visiting a Spanish family, buying train tickets, using three tenses together</p> <p>End of Year Exam</p>

10	<p>Holidays – free time activities, holidays, narrating past events, describing in the past.</p>	<p>Holidays – narrating past events, talking about problems, making reservations and resolving problems.</p> <p>Listening and reading assessment</p>	<p>School – subjects, teachers, describing school, rules, extracurricular activities and visits.</p> <p>Listening, reading and writing assessment</p>	<p>My people – family, friends, making arrangements, apps and reading</p> <p>Listening and reading assessment</p>	<p>Interests and influences – free time, sports, media, live events, role models</p> <p>Listening, reading and writing assessment</p>	<p>Towns and cities – describing places, future plans, shopping, problems in a town, describing a using different tenses.</p> <p>End of Year Exam</p>
11	<p>Towns and cities – describing places, future plans, shopping, problems in a town, describing a using different tenses.</p> <p>Listening and reading assessment</p>	<p>Customs – mealtimes, routine, foods, festivals, special days, ordering in a restaurant, describing a music festival</p> <p>Year 11 PEQs</p>	<p>Work – talking about jobs and money, work experience, learning languages, applying for jobs, discussing gap years and future plans.</p> <p>Listening and reading assessment</p>	<p>A better world – global issues, environment, local actions, healthy lifestyle, international sports events, natural disasters.</p> <p>Listening, reading and writing assessment</p>	<p>Revision</p> <p>GCSEs</p>	

12	Traditional and modern values	Cyberspace Listening and reading assessment	Equal rights	Equal rights Listening and reading assessment	Revision	Volver End of year exams
	The influence of celebrities	Regional identity in Spain Listening and reading assessment	Cultural heritage	Cultural heritage Listening and reading assessment		Crónica de una muerte anunciada End of year exams
13	Immigration Volver Early Y13 exams	Racism Volver IRP	Integration Volver IRP Year 13 PEQs	Revision Volver IRP	Revision A Levels	
	Young people and politics Crónica de una muerte anunciada Early Y13 exams	Monarchy and dictatorships Crónica de una muerte anunciada	Social movements Crónica de una muerte anunciada Year 13 PEQs	Revision Crónica de una muerte anunciada		