

RMGS CURRICULUM MAP - GEOGRAPHY DEPARTMENT

CURRICULUM INTENT

Geography at RMGS underpins and enriches lifelong learning about the world we live in. Geography fascinates and inspires: the beauty of the earth, the terrible power of earth-shaping forces; geographical investigation nourishes curiosity; geography deepens understanding: many contemporary challenges – climate change, food security, energy choices – cannot be understood without a geographical perspective; geography serves vital educational goals: thinking and decision making with geography helps us to live our lives as knowledgeable citizens, aware of our own local communities in a global setting; geographers are skilful: using maps and images of people and place, numerical data and graphical modes of communication and geographic information systems that underpin our lives, make geographers skilful and employable. An essential educational outcome of learning geography is to be able to apply knowledge and conceptual understanding to new settings: that is, to ‘think geographically’ about the changing world.

Geography seeks to develop a sense of place and helps students make sense of their surroundings and to gain a better appreciation and understanding of the variety of physical and human conditions on the Earth’s surface. The subject extends students’ interest and knowledge beyond their immediate experiences, using images and information to help them interpret about people and concepts that they acquire from media, internet and textbooks. Geography develops major skill areas: map and fieldwork skills; cross-curricular skills such as ICT, Literacy and Numeracy; as well as an increasing awareness of the world around us and the idea of sustainability. We want students to become global citizens and show a keen awareness of the geography around them. Fieldwork is recognised as a vital part of the teaching of geography at all levels. Exposure to television, advertising and modern travel has extended learners’ awareness of other places and environments but nevertheless they often remain unobservant, uncritical and unchallenged. There is no substitute for ‘real world learning’. Our fieldwork provides rich opportunities for pupils, which are memorable and invaluable in helping our pupils better their understanding of the world.

Termly Curriculum Overview						
Year Group	Autumn 1	2	Spring 3	4	Summer 5	6
7	What is geography? Geographical Skills Baseline assessment. Annotated photograph assessment	Geographical skills including map skills and fieldwork around the school End of unit assessment - exam	Global ecosystems including latitude and longitude and climate graphs. Mid-Unit Assessment – exam	Global ecosystems / Weather and Climate including microclimates around the school End of unit Assessment – Rainforest creatures	Coasts – coastal processes, landforms and management End of unit Assessment – Decision-making exercise End of year Assessment-exam	Urbanisation and India End of unit Assessment – diary entries
8	Changing Places – local study of Rainham Assessment – local fieldwork write-up	Amazing places and Sustainability Assessment – Mt Everest base camp design	Tectonics – earthquakes and volcanoes End of unit Assessment – exam	Rivers – processes and landforms. End of unit Assessment – ‘Billy the boulder’	Population and China End of year Assessment-exam	China and Russia Assessment-homework
9	Globalisation Assessment – Rana Plaza essay	Tourism and Rebranding Assessment – Herne Bay fieldwork write-up	Extreme Hazards – tsunami and Yellowstone Supervolcano Assessment – Comparing two tsunamis	Extreme Hazards – Yellowstone Supervolcano and Hurricanes Assessment – Yellowstone Supervolcano report	The challenge of resource management – overview, Food and water End of year Assessment-exam	The challenge of resource management – water & energy. Big issues e.g. Climate change Assessment-homework

10	The challenge of natural hazards – Tectonic hazards Mid-Unit Assessment – exam	The challenge of natural hazards – Weather hazards and climate change End of Unit Assessment – exam	The Living World – Ecosystems and Tropical Rainforests Mid-Unit Assessment – exam	The Living World – Deserts End of Unit Assessment – exam	Physical Landscapes in the UK – Rivers and Coasts End of Unit Assessment – exam Y10 PEQ	Geographical Applications – coastal fieldwork and geographical skills Assessment-fieldwork write-up
11	Urban challenges – urbanisation, Lagos and London Mid-Unit and End of unit Assessments – exams	Urban challenges – London The changing economic world – Nigeria Mid-Unit and End of unit Assessments – exams Y11 PEQ	Fieldtrip to Stratford, London. The changing economic world – UK The challenge of resource management – UK overview End of unit Assessments – exams	The challenge of resource management - Food End of unit Assessments – exams	Revision Assessment-homework / revision tasks	
12	1) Coastal systems and Coastal Landscapes AND 2) Hazards Mid unit Assessments – exams	1) Coastal systems and Coastal Landscapes AND 2) Hazards End of unit Assessments – exams	3) Water & Carbon Cycles AND 4) Changing Places Mid unit Assessments – exams	3) Water & Carbon Cycles AND 4) Changing Places End of unit Assessments – exams	Y12 PEQ revision, NEA preparation - 4 days geography fieldwork trip and geographical skills End of Year Assessments – PEQs	NEA preparation – proposal form, research, methodology, independent fieldwork and literature review NEA

13	NEA write-up	5) Global systems and Global Governance	5) Global systems and Global Governance	5) Global systems and Global Governance	Revision	
	NEA	AND	AND	AND		
		6) Population and the environment	6) Population and the environment	6) Population and the environment		
		Y13 PEQs	Mid unit Assessments – exams	End of unit Assessments – exams		