

Pupil Premium Report 2018/19

All schools receive a Pupil Premium Grant (PPG) to support the education of disadvantaged students. The purpose of the Pupil Premium Grant is to close the achievement gap (attainment and progress) between students from low-income families and their peers by ensuring that this funding reaches the students who need it most. Schools have the freedom to spend this funding as they see fit based upon their knowledge of pupil needs.

We are proud of the impact our use of this grant has made in supporting our disadvantaged students, and in closing the gap between PPG-eligible students and their peers.

Pupil Premium Grant Impact for 2017/18

Rainham Mark Grammar School: Summary Information			
Academic Year	2017/18	Total PPG allocation	£97,155
Total number of Pupils (KS3 & 4)	1,045	Number of pupils eligible for PPG	107

The **£97,155** allocated to the school was used to help raise achievement of our most disadvantaged pupils. Careful thought has been given as to the way in which the school has used this funding to ensure the maximum positive impact on pupil attainment.

The school is guided by evidence gathered by The Sutton Trust at Durham University on the most effective strategies to improve learning for disadvantaged pupils, as well as through sharing ideas and good practice with other schools; both within the Rainham Mark Education Trust, and throughout the country at The Pupil Premium Conference.

We monitor the progress of PPG-eligible students every term, and hold regular PPG meetings so all staff are able to share ideas on how the fund can be used to support our students.

The Pupil Premium Grant was spent on the following:

- Educational Visits – PPG funding provided financial support to enable students to attend educational visits they may have otherwise been unable to experience.
- Staff Training and Development – focusing on the most effective ways of tracking and monitoring PPG students, including training to use SIMs for tracking PPG interventions.
- “The Rainham Mark Attainment Voucher” was used to support specific Year 11 PPG students including purchasing a desk to create an appropriate working space at home.
- Homework Club – The school has continued to allocate PPG funding to Homework Club. This is an after-school club run by our Learning Support Assistants, to support all pupils who are experiencing problems with their knowledge and understanding of topics, and/or have difficulty completing homework in their home environment.
- Supporting Attendance with Uniform Provision – Through PPG funding we have successfully provided support to students with uniform and P.E kit costs.
- Department Workshops and Clubs – We have provided funding towards KS3 students at school clubs; including Drone-Building with DT, and visiting GCSE speakers in drama.
- Easter Revision for GCSE and A Level examinations – PPG funding was allocated to the provision of revision workshops to help pupils with their revision for forthcoming public examinations. Whilst pupils make a small contribution to the costs of this provision, the funding ensures that no pupil is excluded from these workshops for financial reasons.
- The “Willoughby Book Club” – continued from the previous year, to support PPG students with their literacy, and encourage a passion for reading.
- Musical instrument lessons- Some PPG funding was used to support PPG-eligible students wishing to learn a musical instrument and help develop their talent.

Pupil Premium Grant Impact for Year 11 Students 2017/18

Year 11 Attainment 2017/18		
	PPG-Eligible Students	Non PPG-Eligible Students
Number of Pupils	23	184
Percentage	11.1%	88.9%
Progress 8 Score	0.27	0.38
Attainment 8 Score	6.1	6.5
5 A*-C standard pass. E & M	86.96%	97.28%
Achieving A*/A grades	39.8%	48.08%

The school has continued to demonstrate excellent results with our PPG Provision, and in bridging the gap between our PPG-eligible students and their peers. The positive Progress 8 value means on average our PPG-Eligible students made above the expected progress from Key Stage 2 when compared nationally. The Attainment 8 value shows our PPG-eligible students achieved very good results across their strongest eight GCSE subjects, achieving an average score of just over 6. (The equivalent of a "legacy grade" B). The gap between PPG-eligible students and the other students in the school was nominal.

Pupil Premium Grant Strategy for 2018/19

Rainham Mark Grammar School: Summary Information			
Academic Year	2018/19	Total PPG allocation	£96,630
Total number of Pupils (KS3 & 4)	1,041	Number of pupils eligible for PPG	116

For the academic year 2018/19, we estimate Rainham Mark Grammar School will receive **£96,630** from the Pupil Premium Grant. Our intention is to continue with our established programme of effective strategies; such as homework club, Easter revision sessions, musical instrument lessons, funding for educational visits, and our support for uniforms and school equipment. We are also intending to develop new effective strategies to overcome the barriers to learning that PPG-eligible students may encounter:

Recognised 'Barriers to Learning' for PPG-eligible Students:

- The costs of uniform and P.E kits can adversely affect attendance and punctuality.
- Costs of school equipment and revision guides.
- The School recognises some PPG-eligible students cannot access the internet at home.
- Parental aspirations and 'cultural capital deficit'. E.g. PPG-eligible students may not have visited museums or galleries before due to the expense.
- Inconsistent awareness about what PPG is and how it can support PPG-eligible families.

New proposals for academic year 2018/19 include:

- Invest in new laptops for homework club to improve student access to the internet. This is in addition to the computers already available.
- "School of Thought"; guest speakers and workshops to visit the school to enhance intellectual curiosity, with PPG-eligible students being prioritised for places. E.g. Travelling wildlife shows, speakers from local museums, etc.
- Improve awareness of students and parents about PPG using letters, literature, and presentations at School events.