House Colours

House Colours are organised into the four ARCH values of the school and each has a different set of criteria that you will find detailed in the following pages.

- **A**spiration colours are achieved through deepening your academic understanding beyond the classroom.
- **R**espect colours are achieved through engaging with your role as a citizen of RMGS and the wider community.
- **C**uriosity colours are achieved through your participation in extra-curricular activities here at RMGS and beyond.
- **H**appiness (wellbeing) colours are achieved through your commitment to a healthier, happier space for you and others.

If you have achieved the criteria set out, you take your evidence to the relevant member of staff listed on the criteria list and they will input your colours on to Arbor.

Your House Colour will then be presented to you at the next House Assembly. These take place at the end of each half term.

Please be aware that you will only be given ONE badge per category and ONE tie if you achieve full colours. If you gain all four ARCH colours you will receive a unique ARCH badge.

Regardless of the physical rewards, you can gain as many colours as you like as each half colour is worth 45 house points and each full colour is worth 90 house points. These points contribute to the annual House competition. The winning House celebrates with a Champions Day so get collecting!

A - ASPIRATION COLOURS

Half Colour

◆ Students who complete the relevant department-specific half colour criteria. Awarded by HoD.

OR

◆ Receive five nominations for special mentions (special mentions to be awarded for student **ATL**). Awarded by HOY.

Full Colour

◆ Students who complete the relevant department-specific full colour criteria. Awarded by HoD.

R - RESPECT COLOURS

Half Colour

◆ Commits to any act of citizenship for a reasonable length of time which either benefits the school or wider community.

Full Colour

◆ As above but for either a longer period of time or with more significant impact.

OR

- Received for an outstanding contribution to the school by the Head Teacher.

C - CURIOSITY COLOURS

Half Colour

◆ Show a deepening of your skills and understanding of the world through a range of activities in and beyond the school.

Full Colour

◆ Engage more fully in the extra-curricular offer at RMGS and beyond.

H - HAPPINESS (Health & Wellbeing) COLOURS

Half Colour

- Students participate in active lifestyle and show commitment to sport

Or Students work to improve wellbeing and belonging at RMGS.

Full Colour

- Significant contributions to active lifestyles for themselves and/or others

Or Significant contributions to making wellbeing central to the RMGS community

The following pages detail each half and full ARCH colour. You should use these to guide you and record your achievements. They also tell you who you need to show to get your ARCH colours signed off once completed.

Aspiration Colours by subject

For half colours you will need to complete FOUR activities.
For a full colour you will need to complete a further FOUR activities (these must be different to those completed for your half colour).
You must complete your half colour before you can achieve your full colour in any subject area.

Art - You must get an Art teacher to sign to say that you have completed an activity. Remember to take your evidence to show them.

	Date	Staff signature - evidence observed and any comments.
Completion of at least 2 full creativity and critical thinking bookmarks (both sides should be completed) Ask your art teacher for these or pick up from the art office.		
4 x A3 pages of artists research (4 different artists) with information about the artist, images of their work(s) and your own visual response to this.		
Evidence of a significant leadership role with regards to art as agreed by Head of Department.		
A review or article about an arts exhibition or arts related cultural experience you have visited, this could be published in The Mark.		
Significant assistance with curating an in-school art exhibition.		
Evidence of taking part in at least three arts workshops or activities beyond school. The work itself or photographs with a brief write up of what you learnt.		
2 x pieces of artwork created in your own time, accompanied with an artist statement summarising and explaining what the work is about and any meaning behind it, noting what media, materials and process has been used, a title and size dimensions.		
Create a presentation about an artist, artwork or artifact that you find inspiring and be prepared to present it to others.		
Choose one art movement from the history of art and create an A3 information sheet explaining the main concepts and behind it and artists, craftspeople and designers associated with it.		
Completion of a creative journal (see your art teacher or go to the art office to collect one)		

Half colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Full colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Business - You must get a Business teacher to sign to say that you have completed an activity. Remember to take your evidence to show them.

	Date	Staff signature - evidence observed and any comments.
Read at least 2 books in this academic year outside of the curriculum/form time reading (hand in a review on the books to your class teacher).		
Create an in-depth profile on an entrepreneur and be ready to present in class.		
Create a business-based resource/game that can be used by the department for either Y6/ Y12 open days.		
Watch a business documentary during this academic year and write a review for the department/class (this may be displayed in J3).		
Complete at least 4 sections in Seneca (you must score 90-100% on the mini tests – show evidence to a Business teacher).		
Create a detailed timeline of a brand of your choice (be creative with your finished product!).		
Enter a business competition and share this with your teacher.		
Volunteer your time helping out the Business Department at an open evening event.		
Complete a MOOC based around a business area/function of your choice (share evidence with your teacher – **Sixth Form only).**		

Half colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....
Full colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Computer Science - You must get a Computer Studies teacher to sign to say

that you have completed an activity. Remember to take your evidence to show them.

	Date	Staff signature - evidence observed and any comments.
Creating a Kahoot or Blooket on a topic that can be used in class.		
After reading one of the books in the computing library, write a review saying what you found interesting about it.		
Challenge yourself with completing three programming tasks set by the Computing Department (come see us to get the tasks).		
Home learning – three pieces.		
Seneca or Mini Quizzes – 100% in 4 assigned tasks.		
Complete one of your class tasks (VB program) convert into another language, i.e. Python.		
Create a poster in Photoshop or any other image editing software package showing at least 3 skills you have learnt in class or independently.		
Create a Portfolio of some photos you have taken, demonstrating some rules of photography, explaining your choice and why.		
Create a logo for RMGS Computing Department, plan this logo using a mood board, mind map and visualisation diagram. Create your logo in Photoshop or another image editing software package.		
Volunteer your time helping out in the Computing Department at an open evening event or volunteer in a KS3 classroom **(Sixth Form only).**		

Half colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Full colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Design & Technology - You must get a DT teacher to sign to say that you have completed an activity. Remember to take your evidence to show them.

	Date	Staff signature - evidence observed and any comments.
Create an in-depth profile on a well-known designer and be ready to present in class.		
Watch a Design documentary during this academic year and write a review for the department/ class.		
Create a detailed timeline showing the evolution of product of your choice.		
Volunteer your time helping out the D&T Department at an open evening event.		
Develop a sketchbook that shows clear progression in a range of sketching and rendering techniques.		
Research and read about a new designer that has come to prominence in the last 5 years, produce a short “magazine style” article that describes their work.		
CAD – develop and 3D print a small product to solve a problem you have identified (Years 7-8 Tinkercad) (Years 9-13 Fusion 360).		
Create a Kahoot lesson that can be used in class (you will be leading this!)		
Show you have developed a new practical skill, (this could be anything from learning to knit to learning to put up shelves).		
Create a life cycle assessment for a product of your choice. Consider the resource and energy use from raw material extraction to disposal.		

Half colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Full colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Drama - You must get a Drama teacher to sign to say that you have completed an activity. Remember to take your evidence to show them.

	Date	Staff signature - evidence observed and any comments.
Watch a theatrical production (either live or online) and write a review for The Mark.		
Read a play and recommend this to your form / Drama teacher / Drama class.		
Learn a short speech / monologue / sonnet off by heart and perform this to your form / Drama teacher / Drama class.		
Read an article from The Stage newspaper (copies can be found in the school library). Share your thoughts on this with your form / Drama teacher / Drama class.		
Visit the Drama Diversity board next to A3. Choose one of the theatrical artists and complete some extended research on them. Present this to your form / Drama teacher / Drama class.		
Complete a Creative Arts course on Future Learn. Recommend the course to a friend.		
Use an old cardboard box to create a stage diorama for a play you have studied this year. Take photographs of it and share with your form / Drama teacher / Drama class.		
Volunteer to run a warm up game / activity in your Drama class on three separate occasions.		
Write a an opening scene for a new play entitled 'If only I had known ...'		
Select a KS3 play text that you have studied. Create a moodboard with with ideas for set, costume and lighting.		

Half colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....
Full colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Economics - You must get an Economics teacher to sign to say that you have completed an activity. Remember to take your evidence to show them.

	Date	Staff signature - evidence observed and any comments.
Read at least 2 economics related books in this academic year outside of the curriculum/form time reading (hand in a review on the books to your class teacher).		
Create an in-depth profile of a national economy and be ready to present in class.		
Create an economics-based resource/game that can be used by the department for either Y6/ Y12 open days.		
Watch an economics documentary during this academic year and write a review for the department/class (this may be displayed in J1).		
Complete at least 4 sections in Seneca (you must score 90-100% on the mini tests – show evidence to an Economics teacher).		
Create a detailed profile of the work of an economist of your choice (be creative with your finished product!).		
Enter an economics competition and share this with your teacher.		
Volunteer your time helping out the Economics Department at an open evening event.		
Complete a MOOC based around an economics topic of your choice (share evidence with your teacher – **Sixth Form only**).		

Half colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....
Full colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

English - You must get an English teacher to sign to say that you have completed an activity. Remember to take your evidence to show them.

	Date	Staff signature - evidence observed and any comments.
Read at least 3 books in this academic year outside of the curriculum/form time reading (documenting via short book reviews).		
Write at least 2 articles for The Mark this academic year.		
Help create a classroom display out of lesson time.		
Watch a play this academic year (either a recorded version or at a theatre) and write a short review.		
Get your name on The Wall of Frame		
Learn a poem off by heart (at least ten lines)		
Write a persuasive letter about what texts (play, poems, novel and/or non-fiction texts) should be included in the English curriculum and why (at least 2 A4 pages)		
Enter a literature or writing competition and share this with your teacher.		
Write a short story of at least 500 words		
Research an author and produce a fact file		

Half colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Full colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Food Preparation & Nutrition - You must get a FPN teacher to sign to say that you have completed an activity. Remember to take your evidence to show them.

	Date	Staff signature - evidence observed and any comments.
Create an in-depth profile on a well-known chef/cook and be ready to present in class.		
Watch a food related documentary during this academic year and write a review for the department/class. This could be something like 'inside the factory'.		
Research into international cuisine – present a list of different dishes from around the world, to include information about the authentic ingredients used in those dishes.		
Volunteer your time helping in the Food Preparation and Nutrition department at an open evening event.		
Show you have developed a new practical skill, (this could be anything from piping cream on a cake, to filleting a fish). Record a video, or take photos.		
Develop a portfolio that shows clear progression in a range of specific skills and techniques through cooking at home. This can be in the form of photographs on a PowerPoint presentation.		
Use Explore Food to carry out a nutritional analysis on your menu for a day. Analyse the nutrients compared to daily requirements.		
Keep a food diary for a week and analyse foods in relation to the Eatwell guide.		
Create a step-by-step video to show the making of a dish of your choice, explaining what you are doing as you make.		
Create a costing chart using Excel to show how much the ingredients cost for a recipe of your choice. This should include ingredients, amount used and cost used. Use formulas to work this out and to total the cost.		

Half colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Full colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Geography - You must get a Geography teacher to sign to say that you have completed an activity. Remember to take your evidence to show them.

	Date	Staff signature - evidence observed and any comments.
Watch a Geography documentary and write a review saying what you found interesting about it.		
Read a geographical research article or news report and summarise it in writing.		
Visit a geography-related museum / nature reserve / building and write about your experience.		
Write a short biographical article about a famous geographer – living or dead.		
Read any geographical (non-fiction) book and write a short review.		
Create a Kahoot/Quizlet or other type of quiz on a topic that can be used in class or for revision.		
Take a photo of somewhere you visit and annotate it with at least four annotations to describe and explain the physical and human geography in the photo (KS3); Carry out some fieldwork in your local area and write up your findings. (KS4/KS5).		
Participate in a geography-themed event e.g. Eco-club, climate change campaign, engage with your local community (for ideas speak to your Geography teacher)		
Volunteer your time helping out in the Geography Department at an open evening **(Sixth Form only).**		
Regularly volunteering your time to help younger students (**Sixth Form only**).		

Half colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Full colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

History - You must get a History teacher to sign to say that you have completed an activity. Remember to take your evidence to show them.

	Date	Staff signature - evidence observed and any comments.
Read at least one academic (i.e. not a Horrible Histories) History book in this school year and then write a short book review.		
Write at least 2 articles based on a past event/period or a biography of a historical figure for The Mark this academic year.		
Record or write up an oral history with a relative or family friend about an event or period from at least 20 years ago.		
Watch an historical documentary (at least 45 minutes long) on a topic outside of the curriculum you are studying and write a summary of what you have learnt.		
Achieve Mastery in one assessment		
Create a model of an historical site or invention and take a picture of it.		
Visit a museum or historical site and make a leaflet on what you have learnt from it.		
Create a 'Hidden Histories' exhibition of an individual or group that might have been overlooked in a topic you have studied.		
Identify a local landmark and write a report on its changes and continuities		
Identify and summarise two historians' arguments over a controversial historical question e.g. "Was the execution of Charles I inevitable?"		

Half colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Full colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Law – You must get a Law teacher to sign to say that you have completed an activity. Remember to take your evidence to show them.

	Date	Staff signature - evidence observed and any comments.
Read at least 2 books in this academic year outside of the curriculum/form time reading (hand in a review on the books to your class teacher).		
Create an in-depth profile on a well know court case and be ready to present in class.		
Watch a subject specific documentary during this academic year and write a review for the department/class.		
Volunteer your time helping out the Law Department at an open evening event.		
Complete a MOOC based around the legal system of your choice (share evidence with your teacher)		
Complete an additional day of work experience related to the law industry or visit a place that enhances your understanding of the legal system (e.g. prison, court)		
Assist with the running of the Law Society for a minimum of two terms.		
Create lesson materials for use with the whole class – summary quiz, revision guide, case study (see your teacher for guidance on what will be most useful)		
Read 2 journal articles about a law topic of your choice – write a short review of each.		
Create a psychology-based resource/game that can be used by the department Y12 open evening.		

Half colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Full colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Mathematics - You must get a Maths teacher to sign to say that you have completed an activity. Remember to take your evidence to show them.

	Date	Staff signature - evidence observed and any comments.
Obtain 10000 additional points from personal practice and/or independent Sparx Practice Questions. (KS3/KS4) Or complete 3 integral topic assessments and mark your work (KS5)		
100% in an end of term/topic test (KS3/4); Obtain over 90% in a class test (KS5).		
Complete additional practice: Complete 5 CorbettMaths worksheets and correct any wrong answers (KS3); 3 GCSE exam papers and correct any wrong answers (KS4); Complete 3 A Level (Yr13), or AS Level (Yr12) exam papers and correct any wrong answers (KS5).		
Obtain 100% in three retrieval quizzes (KS3/4); 100% score in 10 click tests (KS5).		
Complete 5 nrich activities designed for your age group.		
Attend a lunchtime or after school maths club regularly (minimum x5) e.g chess club/ritangle competition club/paper club		
Take part in the UKMT Maths Challenge for your age group.		
Obtain a bronze or higher certificate in the UKMT Maths Challenge.		
Consistently help with a maths club for at least one school term.		
Complete 3 UKMT Maths challenge past papers for your age category and mark your work.		

Half colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Full colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Modern Foreign Languages - You must get a MFL teacher to sign to say that you have completed an activity. Remember to take your evidence to show them.

	Date	Staff signature - evidence observed and any comments.
Home Learning – Three pieces.		
100% in vocab test – Six times.		
Watch a film or read a book/comic in the Target Language and write a 100 to 200 word review in English.		
Take part in an MFL House competition.		
Research an element of the Target Language Culture and present what you have found out as a poster, report or powerpoint presentation.		
Find a text in the Target Language of approximately 80 words and translate it into English.		
Write a song, poem or story in the Target Language.		
Represent the school in MFL in regional competitions such as the Spelling Bee.		
Find a cultural dish from a target language country or culture and make the dish and review – share your evidence with your teacher.		

Half colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Full colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Music- You must get a Music teacher to sign to say that you have completed an activity. Remember to take your evidence to show them.

	Date	Staff signature - evidence observed and any comments.
Read at least 2 music non-fiction books in this academic year outside of the curriculum/form time reading (hand in a review on the books to your class teacher).		
Create an in-depth profile on a composer or performer and be ready to present in class.		
Volunteer your time actively helping out the Music Department at an open evening or event.		
Watch a music documentary during this academic year and write a review for the department/ class (this may be displayed in a classroom, in a newsletter, or shared with The Mark team).		
Complete at least 4 tests in Focus on Sound on topics not covered in class (you must score at least 80% on each test to demonstrate depth of understanding).		
Create a detailed timeline of a musical genre of your choice (be creative with your finished product).		
Create and finish your own composition and play/perform it to a member of Music Department staff.		
Attend a musical performance or concert and write a detailed review. Write with publication in The Mark in mind.		
Create a presentation or document exploring the role of music in your life.		
KS3 - Achieve mastering in three end-of-unit assessments, this can include your end-of-year exam. GCSE / A-Level - Achieve an 8 / A or above in three or more units.		

Half colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Full colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Physical Education - You must get a PE teacher to sign to say that you have completed an activity. Remember to take your evidence to show them.

HALF COLOUR OR **FULL COLOUR**	***Full Colour can be achieved by completing a Half colour criterion for 2+ academic years or completing 4 Half colours in one year.*** *NB: Except for county/national representation all these must be completed whilst at RMGS.*	Date	Staff signature - evidence observed and any comments .
HALF	Be a regular member of a school league team throughout a season.		
HALF	Regularly coach, lead or assist with any extracurricular club.		
HALF	Officiate 5 or more fixtures, tournaments, or competitions.		
HALF	Write 3 or more match reports for the school newsletter, website, or social media.		
HALF	Represent 3 or more Secondary School Games events or represent RMGS in 3 or more different sports.		
HALF	Complete 12 hours of sports leadership, volunteering, or event support.		
HALF	Provide sports photography coverage for 5 or more sporting events, with images used in school publications, social media or displays.		
HALF	Consistently attend 3 or more lunchtime or after-school sports clubs across an academic year.		
FULL	Contribute to a school team that achieves significant success at county level or above, including winning a county championship, reaching a county final, or qualifying for a national competition.		
FULL	Any representation at county standard (or above) for at least a full season in any sport. E.g. Kent Rugby or GB Judo – ***Can be achieved in 1 academic year.***		

Half colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Full colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Politics -You must get a Politics teacher to sign to say that you have completed an activity. Remember to take your evidence to show them.

	Date	Staff signature - evidence observed and any comments.
Track one news story in two opposing newspapers for two weeks. Write a short summary explaining how different media biases shape the same facts.		
Trace a current political crisis back to its 20th-century roots. Present your findings to a school society, showing how history shapes modern politics.		
Attend a local council meeting. Write a report on how national government policies are actually working or struggling on the ground in your community.		
Research and submit a high-level politics essay to a prestigious university or external essay competition, stretching your writing beyond the standard exam specification.		
Write a formal three-page policy brief to a government minister, outlining a major social issue and proposing three realistic, well-thought-out solutions.		
Read a major political theory book. Write a review for the school magazine or run a discussion seminar about it for younger students.		
Analyse data from an official stats website. Create a visual chart or leaflet that either proves or disproves a common political talking point e.g. economy, unemployment,		
Run a formal debate on a controversial topic but force yourself to argue passionately *against* your own personal political beliefs using fair, solid facts.		
Chair a committee or represent a country with opposing views in a Model UN simulation, focusing strictly on teamwork, diplomacy, and building compromise.		
Interview someone with totally different political views. Ask neutral questions to genuinely understand the lived experiences and values that shaped their perspective.		

Half colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Full colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Psychology - You must get a Psychology teacher to sign to say that you have completed an activity. Remember to take your evidence to show them.

	Date	Staff signature - evidence observed and any comments.
Read at least 2 psychology related books in this academic year outside of the curriculum/form time reading (hand in a review on the books to your class teacher).		
Create an in-depth review of a key psychologist such as Wundt / Freud / Skinner / Jahoda		
Create a psychology-based resource/game that can be used by the department Y12 open evening.		
Watch a psychological based documentary during this academic year and write a review for the department/class.		
Complete at least 4 sections in Seneca (you must score 90-100% on the mini tests – show evidence to your teacher).		
Create a Kahoot lesson that can be used in class (you will be leading this!).		
Read 2 journals about a psychological topic of your choice – write a short review of each.		
Enter a psychology competition and share this with your teacher.		
Volunteer your time helping the Psychology Department at an open evening event.		
Complete a MOOC based around a psychology topic of your choice - share evidence with your teacher.		

Half colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Full colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Religion, Philosophy & Ethics - You must get a RPE teacher to sign to say that you have completed an activity. Remember to take your evidence to show them.

	Date	Staff signature - evidence observed and any comments.
Watch a religion, philosophy or ethics themed documentary or film and write a review saying what you found interesting about it.		
Read a religion, philosophy or ethics research article or news report and summarise it in writing.		
Visit a place of worship to find out more about a religion and write about your experience.		
Write a short biographical article about a famous philosopher, ethicist or theologian – living or dead.		
Attend Philosophy club for at least 1 half term.		
Read any popular philosophy book and write a short review.		
Contribute an article to 'The Mark' on a religion, philosophy or ethics theme.		
Receive 3 R1's in 1 short term in your Religion, Philosophy and Ethics lessons (Years 7, 8, 9). Receive 5 R1's in 1 short term in your Religion, Philosophy and Ethics lessons (Years 10-13).		
Volunteer your time helping out in the RPE Department at an open evening **(Year 10 – 13 only)**.		
Regularly volunteering your time to help at Philosophy club **(Sixth Form only).**		

Half colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Full colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Science - You must get a Science teacher to sign to say that you have completed an activity. Remember to take your evidence to show them.

	Date	Staff signature - evidence observed and any comments.
Watch a science documentary and write a review saying what you found interesting about it.		
Read a scientific research article or news report and summarise it in writing.		
Visit a science-related museum / nature reserve / building and write about your experience.		
Write a science-themed poem.		
Write a short biographical article about a famous scientist – living or dead.		
Attend any STEM based club for at least one half-term.		
Read any popular science (non-fiction) book and write a short review.		
Contribute an article to 'The Mark' on a science-based topic.		
Present a mini-lecture to a science society.		
Volunteer your time helping out in the Science Department at an open evening **(Sixth Form only).**		

Half colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Full colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Sociology - You must get a Sociology teacher to sign to say that you have completed an activity. Remember to take your evidence to show them.

	Date	Staff signature - evidence observed and any comments.
Read at least 2 sociology related books in this academic year outside of the curriculum/form time reading (hand in a review on the books to your class teacher).		
Create an in-depth review of a key sociologist such as Durkheim/ hooks / Marx/ Oakley		
Create a sociology based resource/game that can be used by the department Y12 open evening.		
Watch a sociological based documentary during this academic year and write a review for the department/class.		
Complete at least 4 sections in Seneca (you must score 90-100% on the mini tests – show evidence to your teacher).		
Create a Kahoot lesson that can be used in class (you will be leading this!).		
Read 2 journals about a sociological topic of your choice – write a short review of each.		
Enter a sociology competition and share this with your teacher.		
Volunteer your time helping the Sociology Department at an open evening event.		
Complete a MOOC based around a sociology topic of your choice - share evidence with your teacher.		

Half colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....
Full colour achieved ☐ Head of Department input in to Arbor ☐ Date:.....

Respect Colours in detail

You must get the teacher listed in the table below to sign and input your colours. Remember to take your evidence to show them.

Half colours	Date	Staff signature - evidence observed and any comments.	Input on Arbor (tick)
Has volunteered as a school librarian for at least **three** terms and is nominated by the **librarian**.		Librarian	
Completes their **two sections** of their **Bronze** Duke of Edinburgh Award.		DofE Manager	
Contributes **three** articles to the school newspaper.		Head of English	
Is nominated by their House Captain for outstanding contribution to charity week.		Miss Tappous via House Captain	
Volunteers for at least 20 hours (either in school or outside of school)		Head of Year	
Takes an active role in student leadership for **three terms** (e.g. parliament rep)		Tutor	

Full colours	Date	Staff signature - evidence observed and any comments.	Input on Arbor (tick)
Complete their **Bronze** Duke of Edinburgh Award.		DofE Manager	
Contributes **seven** articles to the school newspaper.		Head of English	
Volunteers for at least 40 hours (either in school or outside of school)		Head of Year	
Successfully completes a **year** as a student leader.		Tutor	
Nominated by Head Teacher for outstanding service to the school.		Mrs Hart	

Curiosity Colours in detail

You must get the teacher listed in the table below to sign to say that you have completed an activity. Remember to take your evidence to show them.

Half colours:

	Date	Staff signature - evidence observed and any comments.	Input on Arbor (tick)
Completes the curiosity passport		Tutor	
Completes the ARCH learner goals		Tutor	
Completes Bronze Arts Award			
Attend at least **two** extra-curricular activities or clubs regularly for at least three terms.			
Run a workshop or extra-curricular club for **three terms** in school to share their skills.			
Take part in at least **three** concerts or performances either in or out of school.			

Full colours:

	Date	Staff signature - evidence observed and any comments.	Input on Arbor (tick)
Completes Silver/Gold Arts Award			
Develop other students' knowledge and skills through leadership of an extra-curricular club for at least **one** year.			
Take part in at least **six** school concerts or performances either in or out of school.			
Learns an instrument to **Grade 7** or above			

Happiness (health & wellbeing) Colours in detail

You must get the teacher listed in the table below to sign to say that you have completed an activity. Remember to take your evidence to show them.

Half colours:

	Date	Staff signature - evidence observed and any comments.	Input on Arbor (tick)
Represents the school and/or the district team over the course of an academic year (minimum of **10 games**).		Head of PE	
Referees/umpires competitive matches in/outside of school over the course of an academic year (minimum of **5 games**).		Head of PE	
Is an active member of the **Sports Team of the Year** or awarded **Individual Sports Person of the Year**.		Head of PE	
Works with the Diversity lead on a significant project for a minimum of two terms to promote belonging & inclusion.		Mrs Horstrup	
Works with the Wellbeing lead on a significant project for a minimum of two terms to promote mental wellbeing & inclusion.		Mrs Robbins	
Is nominated by the Head Teacher for making a significant contribution to the general wellbeing & happiness of RMGS life.		Mrs Hart	

Full colours:

	Date	Staff signature - evidence observed and any comments.	Input on Arbor (tick)
Represents the **county** or above in their chosen activity over the course of an academic year (outstanding and elite level).		Head of PE	
Organises or **runs** a sports club or team to benefit either the school or the local community (minimum **four terms**).		Head of PE	
Is a consistent member of a school sports team for **two full years**.		Head of PE	

Works with the Diversity lead on a significant project for one academic year to promote belonging & inclusion.		Mrs Horstrup	
Works with the Wellbeing lead on a significant project for one academic year to promote mental wellbeing & inclusion.		Mrs Robbins	
Is nominated by the Head Teacher for making a significant contribution to the general wellbeing & happiness of RMGS life.		Mrs Hart	

Cultural Passport • Art Galleries • Museums • Musical Events • Theatre • Festivals • Special Cultural or Sporting Events.

	Venue	What did you see/experience/learn?	Form Tutor signature
1			
2			
3			
4			
5			**Issue R2**
6			
7			
8			
9			
10			**HoY - Half Curiosity Colour**

Once you have visited 5 venues and shown the evidence to your Form Tutor, you will receive an R2. After 10 venues, take your planner to the Head of Year to get your Half Curiosity Colour.

Student Leadership

You can effect change at RMGS by being part of any student leadership body.

Our mission is: To empower young people to shape and improve the communities they serve.

Leadership opportunities at RMGS are:

- Year 13 Prefects
- House Officers
- Parliament Representatives
- Year 12 Mentors
- Subject Champions
- Careers Champions
- Student Diversity Team
- Creative Ambassadors
- Reading Champions
- Eco-Club Champions

Our students are also empowered to lead on Academic Societies, charity events and additional clubs that they are passionate about. These count towards your volunteering/ community service hours.

We have a structured system for sharing student voice each half term through our **School Cabinet.** This is lead by our Head Students and the prefect team. It is divided into two sections: the **Year Group Parliaments** and the **House Team Meetings.**

The Year Group Parliaments comprise 2 representatives from each of the 8 form groups in every year. Year Parliaments meet once a term to discuss issues raised by their peers. The House Team Meetings comprise of 2 House Officers from each year group of the House. They meet once a term to share ideas on community, belonging and House solidarity

across year groups.

These two areas of student leadership meet once per half term at the School Cabinet. This comprises 1 Parliament Representative from each Year Parliament, 1 House representative from each of the Houses, Head Students, and members of SLT.

Respect Half Colours are awarded for three terms of service as a Parliament Rep or House Officer.

Developing as an ARCH learner

School isn't just a place to learn academically, it is a place where you can build your character and soft skills that employers and universities like so much.

How many of these can you achieve either in or outside of school by the end of your time here? Tick or highlight when you have done them.

1. Strike up a conversation with people that you wouldn't normally talk to at school
2. Volunteer to give a presentation
3. Take part in or run a charity event
4. Take up a new hobby or sport
5. Spend time in nature
6. Learn a foreign language that you don't study in school
7. Choose to be kind in a difficult situation
8. Be creative musically or artistically
9. Enter a House competition
10. Do a digital detox
11. Make a "green" change
12. Learn to budget/manage your own money
13. Carry out a random act of kindness

14. Go to a concert – school or commercial
15. Learn basic first aid
16. Read a book you wouldn’t normally go for
17. Visit a gallery or museum
18. Campaign for something you believe in

If you complete this list, you can gain a half colour for curiosity.