

Curriculum Map

History

Year 7

	What is being learnt?	Remote learning links
Autumn 1	<ul style="list-style-type: none"> • The Norman Conquest • The claimants to England's throne • The Battle of Hastings – Why did William win? 	<p>https://classroom.thenational.academy/units/how-did-a-norman-become-king-of-england-ccc3</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-1066/zm3m382</p> <p>https://www.bbc.co.uk/bitesize/topics/zshityrd</p>
Autumn 2	<ul style="list-style-type: none"> • How did William control England? • The Domesday Book • Rebellions • Castle building 	<p>https://www.bbc.co.uk/bitesize/guides/zdvdmp3/revision/1</p> <p>https://classroom.thenational.academy/units/how-much-did-england-change-during-the-norman-conquest-e464</p> <p>https://www.bbc.co.uk/teach/why-should-i-care-about-1066/z7ff2sg</p>
Winter 3	<ul style="list-style-type: none"> • Medieval Kingship • Thomas Becket • Henry V & Agincourt 	<p>Overview of Medieval Kings: http://www.medieval-life-and-times.info/medieval-kings/</p> <p>Who was the best king? https://www.historyhit.com/englands-greatest-medieval-kings/</p> <p>Thomas Becket and Henry II: https://www.bbc.co.uk/bitesize/guides/zw3wxnb/revision/1</p>

		<p>Biography of King Henry V: https://www.historic-uk.com/HistoryUK/HistoryofEngland/King-Henry-V/</p> <p>Overarching assignment Question: What made a Medieval King successful?</p>
Winter 4	<ul style="list-style-type: none"> • Interpretations of King John and Richard • John's problems with the church and France • Magna Carta 	<p>Biography of John and his problems: https://www.ancient.eu/King_John_of_England/</p> <p>The life and problems of King John: https://www.bbc.co.uk/bitesize/guides/zqgqtr/revision/1</p> <p>Lessons on John and Magna Carta: https://classroom.thenational.academy/units/why-did-kings-struggle-to-rule-england-1f64</p> <p>Overarching assignment Question: Was John really such a bad king?</p>
Summer 6	<ul style="list-style-type: none"> • The rise of Islam • The importance of religion during the Medieval period • The impact of The Crusades 	<p>The growth of Islam (Dark Ages): https://www.bbc.co.uk/religion/religions/islam/</p> <p>Religion during the Medieval period (and beyond): https://www.bbc.co.uk/bitesize/guides/znjnb9g/revision/2 https://en.wikipedia.org/wiki/Religion_in_Medieval_England</p> <p>The Crusades: https://www.historytoday.com/archive/feature/crusades-complete-history https://www.bbc.co.uk/bitesize/guides/zjbj6sg/revision/1 https://www.britannica.com/event/Crusades</p>

<https://en.wikipedia.org/wiki/Crusades>

Curriculum Map

History

Year 8

	What is being learnt?	Remote learning links
Autumn 1	<ul style="list-style-type: none">• The Renaissance• Art/Architecture• Science/medicine• The Printing Press	<p>https://www.bbc.co.uk/bitesize/topics/zqjwxnb</p> <p>https://www.mrdowling.com/704renaissance.html</p>
Autumn 2	<ul style="list-style-type: none">• The Reformation• Henry VIII's reign• Dissolution of the Monasteries	<p>https://classroom.thenational.academy/units/why-did-henry-viii-make-the-break-with-rome-85e5</p> <p>https://classroom.thenational.academy/units/in-what-ways-did-the-reformation-matter-to-ordinary-people-96c9</p>

		https://www.bbc.co.uk/teach/what-did-king-henry-vii-really-want-from-a-wife/zh9s2sg
Winter 3	<ul style="list-style-type: none"> • The religious changes under Henry VIII • The short Reign of Edward VI and Lady Jane Grey • The Reign of Mary I and her religious persecutions 	<p>Information on the Reformation for all the Tudors https://www.bbc.co.uk/bitesize/guides/zrpcwmn/revision/1</p> <p>Overview of Edward's Reign and his government https://en.wikipedia.org/wiki/Edward_VI_of_England</p> <p>Information on Mary's reign https://www.historyextra.com/period/tudor/bloody-mary-tudor-brutal-brilliant-what-was-queen-reign-like/</p> <p>Overarching assignment Question: Were the Reigns of Edward and Mary a complete disaster?</p>
Winter 4	<ul style="list-style-type: none"> • The Problems Elizabeth I faced as queen • The creation of the Church of England • Mary Queen of Scots • Elizabethan exploration • The Spanish Armada. 	<p>Information on her reign https://www.bbc.co.uk/bitesize/guides/zcn4jxs/revision/1</p> <p>Information on the Church of England https://www.bbc.co.uk/bitesize/guides/zg68tyc/revision/1</p> <p>Spanish Armada information https://www.bbc.co.uk/bitesize/guides/z4s9q6f/revision/1</p> <p>Mary Queen of Scots information https://www.history.com/news/elizabeth-mary-queen-of-scots-imprisonment-death</p>

		<p style="text-align: center;">Lessons on Exploration</p> <p style="text-align: center;">https://classroom.thenational.academy/units/why-was-the-world-opening-up-to-elizabeth-i-and-her-people-c1a3</p> <p style="text-align: center;">Overarching assignment Question: How successful was Elizabeth I? (what were the positives and negatives of her reign?)</p>
<p style="text-align: center;">Summer 6</p>	<ul style="list-style-type: none"> ● Oliver Cromwell ● Industrial Revolution ● Child workers during the Industrial Revolution ● Slavery in the British Empire 	<p style="text-align: center;">Oliver Cromwell</p> <p style="text-align: center;">https://classroom.thenational.academy/lessons/oliver-cromwell-6rrkad?activity=video&step=2&view=1</p> <p style="text-align: center;">Industrial Revolution</p> <p style="text-align: center;">https://www.bbc.co.uk/bitesize/topics/zjd82hv</p> <p style="text-align: center;">Child workers</p> <p style="text-align: center;">Excellent documentary examining the conditions for child workers during the Industrial Revolution. Identify the impact such conditions had on the lives of children.</p> <p style="text-align: center;">https://www.youtube.com/watch?v=ICgRdcQSixg</p> <p style="text-align: center;">Slavery</p> <p style="text-align: center;">https://classroom.thenational.academy/units/how-successful-were-efforts-to-abolish-slavery-in-the-nineteenth-century-cc63</p> <p style="text-align: center;">Overarching assignment Question: How significant was slavery in the success of the British Empire?</p>

Curriculum Map

History

Year 9

	What is being learnt?	Remote learning links
Autumn 1	<ul style="list-style-type: none"> • The First World War • Causes • Build up to war 	<p>https://classroom.thenational.academy/units/did-tensions-over-africa-make-a-european-war-more-likely-3b7d</p> <p>https://classroom.thenational.academy/units/how-far-did-the-assassination-cause-the-first-world-war-f270</p>
Autumn 2	<ul style="list-style-type: none"> • Life during the war • Trench warfare • Major Battles • Role of Generals (Haig) • How the war ended 	<p>https://www.bbc.co.uk/teach/world-war-one-video-resources/zmqxyc</p> <p>https://classroom.thenational.academy/units/what-do-the-stories-of-the-often-forgotten-armies-reveal-about-the-western-front</p> <p>https://classroom.thenational.academy/units/why-did-wwi-end-in-november-1918-13e5</p>

<p>Winter 3</p>	<ul style="list-style-type: none"> ● The Treaty of Versailles ● Problems in Germany in the 20s and 30s ● The rise Hitler and the Nazis ● Nazi policies; terror, propagand a. ● Causes of WW2, Hitler, appeasement 	<p>Lessons on the peace treaty https://classroom.thenational.academy/units/what-kind-of-peace-was-made-in-1919-c6c6</p> <p style="text-align: center;">Lessons on the rise of fascism, the Nazis and the Wall Street Crash https://classroom.thenational.academy/units/why-did-fascists-gain-support-4a64</p> <p style="text-align: center;">Lesson on Life in Nazi Germany https://classroom.thenational.academy/units/how-were-people-controlled-in-totalitarian-states-d814</p> <p style="text-align: center;">Lessons on the cause of WW2 https://classroom.thenational.academy/units/why-did-the-league-of-nations-fail-a797</p> <p style="text-align: center;">Overarching assignment Question: How far was Hitler to blame for causing WW2?</p>
<p>Winter 4</p>	<ul style="list-style-type: none"> ● Main events and 	<p>WW2 in colour is a great documentary series and is on you tube. There is an episode on each of the main events and battles on the left. Watch and take notes on the course and significance of each of the battles.</p> <p style="text-align: center;">The below is a link to a number of lessons on the most important events and battles of WW2</p>

	<p>battles of WW2 including;</p> <ul style="list-style-type: none"> ● Dunkirk ● Battle of Britain ● Stalingrad ● Pearl Harbour ● D Day ● Dropping of the Atom Bomb 	<p>https://classroom.thenational.academy/units/when-was-the-turning-point-during-the-second-world-war-8289</p> <p style="text-align: center;">Overarching assignment Question: What was the most significant event of WW2?</p>
<p>Summer 6</p>	<ul style="list-style-type: none"> ● Manifest Destiny ● The pioneers ● The miners ● The Mormons 	<p style="text-align: center;">https://rmgsorguk-my.sharepoint.com/:b:/g/personal/mbrown_rmgs_org_uk/EZa3gHZoPO9KjdpOz9itKRABkmiZ3Z_rY0oJLraV45hkNA?e=HRdkCB</p> <p>p51-81 in the textbook accessed using the above link. There is a section for each of the topic areas on the left. Read each section and take some notes and then complete the questions/activities.</p> <p style="text-align: center;">Overarching assignment question: What made the early settlers move West?</p>

Curriculum Map

History

Year 10

	What is being learnt?	Remote learning links
Autumn 1	<ul style="list-style-type: none">• The Mormons• The American Civil War• Reconstruction• Homesteaders• Railways	<p>https://www.bbc.co.uk/bitesize/guides/zcgkg82/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zxf9bk7/revision/1</p> <p>https://www.bbc.co.uk/teach/class-clips-video/andrew-marr-history-world-american-civil-war/zv9d2sg</p>
Autumn 2	<ul style="list-style-type: none">• The Indian Wars• The Battle of Little Big Horn• The Situation by 1890	<p>https://www.bbc.co.uk/bitesize/guides/z2w6qty/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zg92dmn/revision/1</p>
Winter 3	<ul style="list-style-type: none">• Medieval medicine – theories and	<p>https://www.youtube.com/watch?v=nVJV8iEAm88&index=1&list=PLcvEcrsF_9zJ8AqMTFZycm46Ks4DdSaLM</p>

	<p>methods of treatment</p> <ul style="list-style-type: none"> • Contribution of Christianity to medieval medicine (including hospitals) • Importance of Islamic medicine and surgery • Medieval Surgery • Significance of John of Arderne • Medieval Public Health: towns and monasteries • The Black Death • Introduction to Renaissance medicine • Significance of Vesalius • Significance of Pare • Significance of Harvey 	<p style="text-align: center;">http://www.stchistory.com/middages.html</p> <p style="text-align: center;">Textbook page numbers 4-31 (Oxford AQA GCSE HISTORY – THEMATIC STUDIES, c790-present day)</p> <p style="text-align: center;">Overarching assignment Question:</p> <p style="text-align: center;">Explain the significance of Andreas Vesalius in the development of surgery (8 marks) Refer to the power point on TEAMS entitled '0. Explanation of mark scheme_Medicine'. Submit answer to your teacher for grade and feedback.</p>
<p>Winter 4</p>	<ul style="list-style-type: none"> • Renaissance-18th century methods of treatment and theories 	<p style="text-align: center;">https://www.youtube.com/watch?v=tRbI2JszKd4&list=PLcvEcrsF_9zJ8AqMTFZycm46Ks4DdSaLM&index=2</p> <p style="text-align: center;">http://www.stchistory.com/renaissance.html</p>

	<ul style="list-style-type: none"> • Renaissance Public Health and the Great Plague • Growth of hospitals • Changes to training and status of doctors/surgeons • Anaesthetics • Significance of John Hunter • Significance of Edward Jenner • Development of Germ Theory • Significance of Pasteur • Significance of Koch • Development of antibiotics 	<p>Textbook page numbers 32- 53 (Oxford AQA GCSE HISTORY – THEMATIC STUDIES, c790-present day)</p> <p style="text-align: center;">Overarching assignment Question:</p> <p style="text-align: center;">Compare the Black Death of 1348 to the Great Plague of 1665. How are they similar? (8 marks) Refer to the power point on TEAMS entitled '0. Explanation of mark scheme Medicine'. Submit answer to your teaching for grade and feedback.</p>
<p>Summer 6</p>	<p>20th Century Medicine.</p> <ul style="list-style-type: none"> • Impact of WW1 & 2 • Role of Government/liberal reforms and the creation of the NHS • Modern medicine and the role of science and technology 	<p>Textbook page numbers 66 - 83 (Oxford AQA GCSE HISTORY – THEMATIC STUDIES, c790-present day)</p> <p style="text-align: center;">A selection of lessons can be found here on the various 20th Century Medicine topics: https://classroom.thenational.academy/units/medicine-through-time-c-1250-present-day-77c6</p> <p style="text-align: right;">Elizabeth's Early Life:</p>

	Introduction to Elizabeth I 1569-1604	<p>https://classroom.thenational.academy/lessons/why-did-elizabeths-background-and-character-impact-on-her-early-reign-69hp8r</p> <p>How was Elizabethan Society Structured:</p> <p>https://classroom.thenational.academy/lessons/how-was-elizabethan-society-structured-and-what-challenges-did-it-pose-6rv66c</p>
--	--	---

Curriculum Map

History

Year 11

	What is being learnt?	Remote learning links
Autumn 1	<ul style="list-style-type: none"> • The origins of the modern Middle East • The Arab/Israeli crisis • The Iran/Iraq Crisis • The Origins of the First Gulf war 	<p>https://www.mrdowling.com/category/middle-east-and-north-africa</p> <p>AQA booklet on TEAMs</p>

<p>Autumn 2</p>	<ul style="list-style-type: none"> • The Consequences of the First Gulf War • The rise of Islamic Fundamentalism and the 9.11 attacks • The History of Afghanistan • The War on Afghanistan 	<p>AQA booklet on TEAMs</p> <p>https://www.mrallsophistory.com/revision/the-first-gulf-war-course-and-consequences.html</p> <p>https://www.bbc.co.uk/bitesize/guides/zwbrijty/revision/1</p> <p>https://www.youtube.com/watch?v=3apx8jFN3ms</p>
<p>Winter 3</p>	<ul style="list-style-type: none"> • The war on Afghanistan continued • The consequences of the war in Afghanistan 	<p>AQA booklet on TEAMs - Part 2 – Al Qaeda and the war in Afghanistan</p> <p>Overview of the war in Afghanistan https://www.cfr.org/timeline/us-war-afghanistan</p> <p>Documentary on the war in Afghanistan https://www.youtube.com/watch?v=ah5lnELw97w</p> <p>Overarching assignment Question: How successful was the War on Terror in Afghanistan?</p>
<p>Winter 4</p>	<ul style="list-style-type: none"> • The causes of the second Iraq war • The events of the second Iraq war 	<p>AQA booklet on TEAMs - Part 3 – The Iraq War</p> <p>Timeline of the Iraq war https://www.cfr.org/timeline/iraq-war</p> <p>Overview of war with links https://www.bbc.co.uk/news/magazine-36702957</p>

	<ul style="list-style-type: none"> • The Wilhelm II Era • The four Chancellors • Weltpolitik <p>Tudors:</p> <ul style="list-style-type: none"> • The Break with Rome • Faction 	<p>Text book Chapters 6-8</p>
<p>Winter 3</p>	<p>Germany:</p> <ul style="list-style-type: none"> • Economic and social position of Germany in the 19th Century • The effects of WW1 on Germany • The German Revolution • The Weimar constitution • The chaos of early Weimar <p>Tudors:</p> <ul style="list-style-type: none"> • English Reformation by 1536 	<p>Text book Chapters 4-8</p> <p>Overarching assignment Question: How far did the Military destabilise Germany between 1900 and 1923?</p> <p>Overarching assignment Question: To what extent were the religious policies of Henry VIII in the years between 1536 and 1540 the result of factional influence?'</p>

	<ul style="list-style-type: none"> ● Factionalism in England, 1536-47 ● International situation ● Fall of Oliver Cromwell ● Dissolution of the Monasteries ● Consequences of the Dissolution: short-term and long-term and Pilgrimage of Grace 	<p>NB – Submit this to your teacher near end of term</p> <p>Extension: Evaluate any primary sources you can find on the Pilgrimage of Grace and explain why they might be useful to a historian using evaluation of provenance and content and your own knowledge.</p> <p>Resources:</p> <p>Textbook – Religious Conflict and the Church in England c1529-c1570 (Oxford AQA History), pg. 57-8=90 – complete the various activities in red</p> <p>The Early Tudors (Dawson (ed.), 2001) - for reference and deeper reading</p>
<p>Winter 4</p>	<p>Germany:</p> <ul style="list-style-type: none"> ● Hyperinflation ● The rise of the Nazi's and the Munich Putsch ● The economic recovery of Weimar ● The role of Stresemann ● The golden age of Weimar Culture 	<p>Text book Chapters 5-12</p> <p>Overarching assignment Question: Was there really a golden age of Weimar?</p>

	<p>Tudors:</p> <ul style="list-style-type: none"> • Change and continuity in doctrine • Factionalism in Henry's last years • International situation in Henry's last years • Succession crisis 	<p>Overarching assignment Question:</p> <div style="border: 1px solid black; padding: 5px;"> <p>'The changes to the Church between 1536 and 1547 were motivated by the need to protect England from invasion.' Assess the validity of this view. NB – Submit this to your teacher near end of term</p> </div> <p>Resources:</p> <p>Textbook – Religious Conflict and the Church in England c1529-c1570 (Oxford AQA History), pg. 57-89 - complete the various activities in red</p> <p>The Early Tudors (Dawson (ed.), 2001) - for reference and deeper reading, pg. 91-107</p>
<p>Summer 6</p>	<p>NEA – for all classes, students to refer to Teams NEA folder for the tasks to complete.</p> <p>Germany:</p> <ul style="list-style-type: none"> • The death of Weimar Democracy and the rise of the Nazi Party 	<p>Textbook: pp. 117- 128 Answer question on page 128 (extracts are found on the following pages: extract 1 – p.129, 2 – 132, 3 - 133)</p>

Curriculum Map

History

Year 13

	What is being learnt?	Remote learning links
Autumn 1	Germany: <ul style="list-style-type: none">• The death of Weimar Democracy• The Nazi's legal revolution• The Polycracy Tudors: <ul style="list-style-type: none">• The Reign of Edward VI	<p>Text book Chapter 5</p> <p>Text book Chapters 13-15</p>

	<ul style="list-style-type: none"> • The rule of Somerset and Northumberland • The Doctrinal changes of the Church • The 1549 rebellions 	
Autumn 2	<p>Germany:</p> <ul style="list-style-type: none"> • The Nazi's Volksgemeinschaft • The war on culture • Racial policy • The Economic Miracle <p>Tudors:</p> <ul style="list-style-type: none"> • The Deise • The role of Mary I • The counter Reformation 	<p>Text book Chapters 5</p> <p>Text book Chapters 16-19</p>
Winter 3	<p>Germany:</p> <ul style="list-style-type: none"> • The Holocaust and Nazi Racial Policy • Zero Hour • Occupation and Division 	<p>Text book Chapters 5-6</p> <p>Overarching assignment Question:</p>

	<ul style="list-style-type: none"> • The Berlin Blockade <p>Tudors:</p> <ul style="list-style-type: none"> • Opposition and The Wyatt Rebellion • War with France and the end of Mary. • Accession of Elizabeth • Elizabeth’s church and religious policy. 	<p>Who holds most responsibility for the division of Germany?</p> <p>Text book chapters 20-22</p> <p>Overarching assignment Question: How successful was Mary’s reign?</p>
<p>Winter 4</p>	<p>Germany:</p> <ul style="list-style-type: none"> • Adenauer and the establishment of the FRG • The constitution under the CDU and the SPD Chancellors – 1969-1989 • The effect of extra Parliamentary opposition • The economic and social effects of the new constitution. 	<p>Text book Chapter 7-8</p> <p>Overarching assignment Question: Was there an effective political consensus achieved between 1949 and 1989?</p>

	<p>Tudors:</p> <ul style="list-style-type: none">• The supporters and opponents of the settlement• Maintaining the settlement• Mary Queen of Scots• Revision of the course• Exam practice	<p>Textbook Chapters 24-24</p> <p>Overarching assignment Question: To what extent did Elizabeths threat to her settlement come more from the Protestants than the Catholics?</p>
--	--	--