

Year 11 Language Remote Learning

Please complete in your book and clearly label 'Self-isolation work'. If you do not have your book, please complete on computer or lined paper.

	Title	Activities	Lesson link:
Week One	Viewpoint writing: what is it?	In this lesson, we will begin to look at the features of viewpoint or discursive writing. Today we will begin with a statement - 'All sports should be fun, fair and open to everyone. It is the taking part not the winning that matters'. Then, we will have a look at a student response to see how someone else has tackled this statement and begin to understand the features of viewpoint writing.	https://classroom.thenational.academy/lessons/viewpoint-writing-what-is-it-c9jk4d
	Planning techniques: Logos, pathos and ethos.	In this lesson, we will be looking at planning techniques that will help us generate ideas as well as produce a balanced and thoughtful viewpoint essay plan. We will do this by looking to the Greeks and learning about 'logos', 'ethos,' 'pathos' and 'kairos'. You will then have an opportunity to start creating a plan, using a framework to help sequence your ideas.	https://classroom.thenational.academy/lessons/planning-techniques-logos-pathos-and-ethos-6mwk0c
Week Two	What makes an effective introduction and conclusion.	In this lesson, we will be working with our plans and looking at the relationship between the introduction and the conclusion. We will start by reviewing the model answer and considering how the introduction works. We'll then look at how sentence level choices have been used to add meaning with a skills review. Then, we will look at the model response again to consider how 'Ethos' is used in the conclusion. By the end of the lesson, you will have drafted out your introduction and conclusion.	https://classroom.thenational.academy/lessons/what-makes-an-effective-introduction-and-conclusion-6cr38d