


## Creative iMedia – Year 11

Term	What is being learnt?	Remote learning links
Autumn 1	<p><b>R081</b></p> <p>We will be preparing for the exam that will take place in January.</p> <p>Please read through the text books provided, covering the theory elements from LO1 to LO4. Pages 1 to 37.</p> <p>Then please complete the past papers from here:</p> <p><a href="https://www.ocr.org.uk/qualifications/cambridge-nationals/creative-imedia-level-1-2-award-certificate-j807-j817/assessment/">https://www.ocr.org.uk/qualifications/cambridge-nationals/creative-imedia-level-1-2-award-certificate-j807-j817/assessment/</a></p> 	

## Self-isolation work – Creative iMedia

Autumn 2	See Term 1	
Spring 1	<p>Create headings for the current R082 assignment, based on the mark scheme. Headers (R082 - Creating digital graphics) footers (Candidate name, centre number, candidate number, Page X of Y – Bold Number 3).</p> <p>The current assignment is here:  <a href="https://www.ocr.org.uk/Images/530264-unit-r082-creating-digital-graphics-set-assignment-2.pdf">https://www.ocr.org.uk/Images/530264-unit-r082-creating-digital-graphics-set-assignment-2.pdf</a></p> <p>Turn to page 40 of the iMedia text book.</p> <p>Under the heading of “Why digital graphics are used” or something similar such as “The purpose of digital graphics” you should explain the purposes in your own words.</p> <p>Include:</p> <ul style="list-style-type: none"> <li>Entertain</li> <li>Advertise</li> <li>Promote</li> <li>Inform</li> <li>Educate</li> </ul> <p>Find still adverts such as graphics, billboards, magazine or digital adverts that have worked very well in the past and persuaded many people to buy a product or a service,</p>	

	<p>stop smoking, reduce drinking, vote for someone, change diet. Include them in your description.</p> <p>Explain why those graphics were successful.</p> <p>Explain the power of effective digital graphics.</p> <ul style="list-style-type: none"><li>•R082. Explain the 5 reasons why digital graphics are made. Page 40.</li><li>•Turn them into your own words and change the order</li><li>•Include some pictures as examples eg a new Coca Cola advert</li></ul> <p>Discuss how different sectors use digital graphics (eg public sector such as the government or local councils, private such as companies wishing to make a profit and charities who wish to raise money for good causes.)</p> <p>Complete reviews 1 and 2 of LO1 for R082. Graphic 1 could be a billboard advert, created to change behaviour. Graphic 2 could be a blu-ray film cover. Graphic 3 could be a magazine advert or a digital advert found on a web page.</p> <p>Headings could be similar to these:</p> <p>The purpose of the graphic</p> <p>The intended target audience</p> <p>Layout – where have items been placed and why?</p> <p>Composition rules used – deliberate choice?</p> <p>Colour schemes used etc – why have different colours been used?</p> <p>Images used – (logos are normally vectors whereas photos are usually bitmaps.)</p>	
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## Self-isolation work – Creative iMedia

	<p>Suitability of images and text for the purpose and target audience. (Split this up)</p> <p>Good and bad points</p> <p>Possible improvements</p> <p>Client requirements</p> <p>Mind map</p> <p>Moodboard</p> <p>Work plan</p> <p>Visualisation diagram</p>	
Spring 2	<p>Use GIMP or Photoshop to create the digital graphic required.</p> <p>The latest assignment is based on an album cover.</p> <p>Check that you have used some of the following:</p> <p>Levels</p> <p>Curves – brighten and darken an image – curves adjustment – change the shape of the line in the curve – decide if you need to do this and search for curve adjustment</p> <p>Manipulating layers – added layers, turned them off, renamed or moved</p> <p>Layer styles (eg on text) -</p> <p>Selection tools – magic wand, quick selection, marquee and lasso</p> <p>Feathering – use a feathered edge after making a selection</p>	

## Self-isolation work – Creative iMedia

	Cloning and healing tools – remove blemishes Gradient effects – try this on the text Stroke and fill – Dodge and burn tools Text special effects Modifying shapes with effects Burn and dodge Levels	
Summer 1	Complete the evaluation of your graphic Discuss whether you have met each client requirement. Discuss whether you have met each target audience requirement.  Identify further developments and improvements.	
Summer 2	N/A	