

Curriculum Map

Year 7 Spanish

Term	What is being learnt?	Remote learning links
Spring 3	<p>Mira 1 Module 3 – Family</p> <ul style="list-style-type: none">• Talking about siblings• Talking about other family members and using numbers up to 100• Talking about pets• Describing yourself and others using the verb <i>ser</i> + different adjectives• Describing hair and eyes	<p>Oaks national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/spanish</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p>
Spring 4	<p>Mira 1 Module 4 – Home</p> <ul style="list-style-type: none">• Talking about where you live• Describing your house or flat• Talking about different rooms in the house• Saying what's in your room and using prepositions• Talking about what you do in your room	<p>Oaks national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/spanish</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p>

Curriculum Map

Year 8 Spanish (1st Year)

Term	What is being learnt?	Remote learning links
Spring 3	<p>Mira 1 Express Module 3</p> <ul style="list-style-type: none"> • Talking about siblings • Talking about other family members and using numbers up to 100 • Talking about pets • Describing yourself and others using the verb <i>ser</i> + different adjectives • Describing hair and eyes • Producing a 'wanted' poster 	<p>Oaks national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/spanish</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p>
Spring 4	<p>Mira 1 Express Module 4</p> <ul style="list-style-type: none"> • Talking about where you live • Describing your house or flat • Saying what you do in your room • Saying what's in your room and using prepositions • Talking about your daily routine and using reflexive verbs 	<p>Oaks national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/spanish</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p>

Curriculum Map

Year 8 Spanish (2nd Year)

Term	What is being learnt?	Remote learning links
Spring 3	<p>Mira 2 Module 3 – Holidays</p> <ul style="list-style-type: none"> • Saying where you went on holiday • Talking about how you travelled • Talking about what you did using the preterite (past) tense • Talking about how much you enjoyed your holidays • Using present and preterite tenses to talk about holidays 	<p>Oaks national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/spanish</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p>
Spring 4	<p>Mira 2 Module 4 – Food</p> <ul style="list-style-type: none"> • Talking about what you eat for different meals • Buying food in a market • Ordering food in a restaurant • Talking about a special dinner in the past • Talking about what you like eating and using different tenses 	<p>Oaks national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/spanish</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p>

Curriculum Map

Year 9 Spanish (2nd Year)

Term	What is being learnt?	Remote learning links
Spring 3	<p>Mira 2 Express Module 3 – Holidays</p> <ul style="list-style-type: none"> • Saying where you went on holiday • Talking about what you did using the preterite (past) tense • Talking about how much you enjoyed your holidays • Using present and preterite tenses to talk about holidays • Talking about Spanish-speaking countries in Latin America 	<p>Oaks national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/spanish</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p>
Spring 4	<p>Mira 2 Express Module 4 – Food</p> <ul style="list-style-type: none"> • Talking about what you eat for different meals • Buying food in a market • Ordering food in a restaurant • Talking about a special dinner in the past • Using different tenses to talk about food 	<p>Oaks national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/spanish</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p>

Curriculum Map

Year 9 Spanish (3rd Year)

Term	What is being learnt?	Remote learning links
Spring 3	<p>Continuing with Mira 3 Module 2 (see Autumn Term 2). Then:</p> <p>Mira 3 Module 3 – Health</p> <ul style="list-style-type: none"> • Parts of the body and saying what hurts • Describing different symptoms • Talking about healthy and unhealthy diet • Talking about healthy living • Talking about lifestyle changes and writing about lifestyle using three tenses 	<p>Oaks national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/spanish</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p>
Spring 4	<p>Continuing with Mira 3 Module 3 (see above). Then:</p> <p>Mira 3 Module 4 – Work and money</p> <ul style="list-style-type: none"> • Talking about earning and spending money • Talking about what you would like to do in the future • Talking about different jobs • Talking about using languages at work • Saying what you will do if you win the lottery using the simple future tense 	<p>Oaks national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/spanish</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p>

Curriculum Map

Year 10 Spanish

Term	What is being learnt?	Remote learning links
Spring 3	<p>VIVA GCSE Module 2 (page numbers in brackets):</p> <ul style="list-style-type: none"> • Punto de partida 1 (28) – school subjects and facilities • Punto de partida 2 (30) – school uniform and the school day • ¿Qué tal los estudios? (32) – discussing subjects and teachers • ¡Mi nuevo insti! (34) – comparing current and old schools • ¡Está prohibido! (36) – school rules and problems • ¡Destino Zaragoza! (38) – talking about plans for an exchange • Mis clubs y mis éxitos (40) – talking about extracurricular activities and achievements 	<p>www.pearsonactivelearn.com</p> <ul style="list-style-type: none"> • Log in using school email address (the whole address) and the password <i>Europe1234</i>. • Go into VIVA GCSE Spanish • Select <i>Exercises</i>. • Click the <i>Higher</i> tab. • Click on <i>Module 2 – Mi vida en el insti</i> • Work through the exercises <p>https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/spanish</p> <p>https://www.bbc.co.uk/bitesize/examspecs/z4yyjhw</p>
Spring 4	<p>VIVA GCSE Module 3</p> <ul style="list-style-type: none"> • Punto de partida 1 (50) – talking about socialising and family • Punto de partida 2 (52) – describing people • Mis aplicaciones favoritas (54) – talking about different apps • ¿Qué estás haciendo? (56) – using the present continuous • Leer es un placer (58) – talking about reading preferences • Retratos (60) – describing people • Relaciones (62) – talking about friends and family 	<p>www.pearsonactivelearn.com</p> <ul style="list-style-type: none"> • Log in using school email address (the whole address) and the password <i>Europe1234</i>. • Go into VIVA GCSE Spanish • Select <i>Exercises</i>. • Click the <i>Higher</i> tab. • Click on ... • Work through the exercises <p>https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/spanish</p> <p>https://www.bbc.co.uk/bitesize/examspecs/z4yyjhw</p>

Curriculum Map

Year 11 Spanish

Term	What is being learnt?	Remote learning links
Spring 3	<p>VIVA GCSE Module 7 (page numbers in brackets):</p> <ul style="list-style-type: none"> Punto de partida (138) – talking about different jobs ¿Qué haces para ganar dinero? (140) – talking about what you do to earn money Mis prácticas laborales (142) – work experience ¿Por qué aprender idiomas? (144) – talking about the importance of learning languages Solicitando un trabajo (146) – applying for jobs Un año sabático (148) – what you'd do on a gap year El futuro (150) – talking about plans for the future 	<p>www.pearsonactivelearn.com</p> <ul style="list-style-type: none"> Log in Go into VIVA GCSE Spanish Select <i>Exercises</i>. Click the <i>Higher</i> tab. Click on <i>Module 7 – ¡A currar!</i> Work through the exercises <p>www.senecalearning.com</p> <p>https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/spanish</p> <p>https://www.bbc.co.uk/bitesize/examspecs/z4yyjhw</p>
Spring 4	<p>VIVA GCSE Module 8</p> <ul style="list-style-type: none"> Punto de partida 1 (160) – describing houses and talking about the environment Punto de partida 2 (162) – talking about healthy eating Piensa globalmente (164) – considering global issues Actúa localmente (166) – talking about local actions Vivir a tope (168) – discussing healthy lifestyles El deporte nos une (170) – talking about sporting events Apúntate (172) – talking about natural disasters 	<p>www.pearsonactivelearn.com</p> <ul style="list-style-type: none"> Log in Go into VIVA GCSE Spanish Select <i>Exercises</i>. Click the <i>Higher</i> tab. Click on <i>Module 8</i> - Work through the exercises <p>www.senecalearning.com</p> <p>https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/spanish</p> <p>https://www.bbc.co.uk/bitesize/examspecs/z4yyjhw</p>

Curriculum Map

Year 12 Spanish

Term	What is being learnt?	Remote learning links
Spring 3	<p>Continuing with Unit 2: El ciberespacio and Unit 5: La identidad regional en España (see Autumn Term 2)</p> <p>Unit 3: La igualdad de los derechos</p> <ul style="list-style-type: none"> • 2.1 Las diferentes caras de Internet • 2.2 Las nuevas tecnologías • 2.3 Los teléfonos inteligentes <p>Unit 6: El patrimonio cultural</p> <ul style="list-style-type: none"> • 6.1 Perú: Incas, conquistas y maravillas para la historia • 6.2 Unas pinceladas de arte mexicano • 6.3 La arquitectura árabe en Andalucía y sus vestigios • 6.4 El patrimonio musical y su diversidad en el mundo hispano <p>Communicate with your teacher and classmates to know exactly what to cover. For each unit from the book, make sure you study all parts, including grammar.</p>	<p>See 'Top tips for Spanish study' document. This should be in your folder and it can also be found on Moodle and Teams.</p>
Spring 4	<p>Continuing with Unit 3: La igualdad de los derechos and Unit 6: El patrimonio cultural (see above)</p> <p>Communicate with your teacher and classmates to know exactly what to cover. For each unit from the book, make sure you study all parts, including grammar.</p>	<p>See 'Top tips for Spanish study' document. This should be in your folder and it can also be found on Moodle and Teams.</p>

Curriculum Map

Year 13 Spanish

Term	What is being learnt?	Remote learning links
Spring 3	<ul style="list-style-type: none">Unit 8: El racismo (SPG)Unit 11: Monarquías y dictaduras (PZ)Volver (SPG)Crónica de una muerte anunciada (PZ) <p>Communicate with your teacher and classmates to know exactly what to cover. For each unit from the book, make sure you study all parts, including grammar.</p>	<p>See 'Top tips for Spanish study' document. This should be in your folder and it can also be found on Moodle and Teams.</p>
Spring 4	<ul style="list-style-type: none">Unit 9: La convivencia y la integración (SPG)Unit 12: Movimientos sociales (PZ)Volver (SPG)Crónica de una muerte anunciada (PZ) <p>Communicate with your teacher and classmates to know exactly what to cover. For each unit from the book, make sure you study all parts, including grammar.</p>	<p>See 'Top tips for Spanish study' document. This should be in your folder and it can also be found on Moodle and Teams.</p> <p>Communicate with your teacher and classmates to know exactly what to cover. For each unit from the book, make sure you study all parts, including grammar.</p>