

Curriculum Map
A Level Psychology
Year 12

Term 1	What is being learnt?	Remote learning links	
Autumn 1	<p>Research Methods – DE (12C, 12D)/RHO (12E)</p> <ul style="list-style-type: none"> • Experimental method • Research issues • Experimental designs • Types of experiment • Sampling • Ethical issues and ways of dealing with them • Pilot studies • Observational techniques • Observational design • Self-report techniques • Self-report design 	<p>AQA Psychology for A Level (Year 1) on-line textbook + resources</p> <p>Teams Year 12 Psychology isolation work (powerpoints, worksheets, additional resources)</p>	Chapter 6, Research methods, p. 168-189
	<p>Memory – HKM (12D, 12E)/RHO (12C)</p> <ul style="list-style-type: none"> • Coding, capacity and duration • Multi-store model of memory • Types of long-term memory • Working memory model • Explanations of forgetting: interference 		Chapter 2 – Memory, p. 46-57

	<ul style="list-style-type: none"> • Explanations of forgetting: retrieval failure 		
Term 2	What is being learnt?	Remote learning links	
Autumn 2	Research Methods – DE (12C, 12D)/RHO (12E) <ul style="list-style-type: none"> • Correlations • Types of data • Measures of central tendency and dispersion • Presentation of quantitative data • Statistical testing – the sign test • Peer review and psychological research and the economy 	AQA Psychology for A Level (Year 1) on-line textbook + resources Teams Year 12 Psychology isolation work (powerpoints, worksheets, additional resources)	Chapter 6, Research methods, p. 190-203
	Social influence – DE (12D)/HKM (12E) <ul style="list-style-type: none"> • Conformity – Asch’s research • Types and explanations of conformity • Conformity to social roles • Obedience and situational variables affecting obedience 		Chapter 1, Social Influence, p. 16-25
	Memory – HKM (12D, 12E)/RHO (12C) <ul style="list-style-type: none"> • Factors affecting accuracy of eyewitness testimony – misleading information 		Chapter 2 – Memory, p. 58-63

	<ul style="list-style-type: none"> • Factors affecting accuracy of eyewitness testimony – anxiety • Improving accuracy of eyewitness testimony – cognitive interview <p>Attachment – RHO (12C, 12E) HKM (12D)</p> <ul style="list-style-type: none"> • Caregiver-infant interactions • Schaffer’s stages of attachment • The role of the father • Animal studies of attachment • Explanations of attachment – learning theory 		<p>Chapter 3, Attachment, p. 74-83</p> <p>Chapter 3, Attachment, p. 80-85</p>
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Curriculum Map

A Level Psychology

Year 13

Term 1	What is being learnt?	Remote learning links	
	<p>Research Methods (DE)</p> <ul style="list-style-type: none"> • Validity • Reliability 	AQA Psychology for A Level (Year 2) on-line textbook + resources	Chapter 3, p. 66-73, p. 81-83

Autumn 1	<ul style="list-style-type: none"> • Choosing a statistical test • Probability and significance • Reporting psychological investigations • Features of science <p>Biopsychology – DE</p> <ul style="list-style-type: none"> • Nervous system and endocrine system • Neurons and synaptic transmission • Localisation of function • Split-brain research and hemispheric lateralisation • Plasticity and functional recovery after trauma 	Teams Year 13 Psychology isolation work (powerpoints, worksheets, additional resources)	Chapter 2 – Biopsychology, p. 34-43
	<p>Schizophrenia – HKM</p> <ul style="list-style-type: none"> • Introduction – diagnosis, classification • Biological explanations of schizophrenia • Psychological explanations of schizophrenia • Biological therapy for schizophrenia • Psychological therapy for schizophrenia 		Chapter 8, p. 202-211
Term 2	What is being learnt?	Remote learning links	
Autumn 2	<p>Biopsychology – DE</p> <ul style="list-style-type: none"> • Ways of investigating the brain • Biological rhythms – circadian rhythms 	AQA Psychology for A Level (Year 2) on-line textbook + resources	Chapter 2 – Biopsychology, p. 44-51

	<ul style="list-style-type: none"> • Biological rhythms – infradian and ultradian rhythms • Endogenous pacemakers and exogenous zeitgebers <p>Cognition and Development - DE</p> <ul style="list-style-type: none"> • Piaget’s theory of cognitive development • Piaget’s stages of intellectual development 	<p>Teams Year 13 Psychology isolation work (powerpoints, worksheets, additional resources)</p>	<p>Chapter 7, p. 178-181</p>
<p>Schizophrenia – HKM</p> <ul style="list-style-type: none"> • Management of schizophrenia • Interactionist approach to schizophrenia 	<p>Chapter 8, p. 212-215</p>		
<p>Aggression – HKM</p> <ul style="list-style-type: none"> • Neural and hormonal mechanisms in aggression • Genetic factors in aggression • Ethological explanation of aggression • Evolutionary explanations of human aggression • Social-psychological explanations – frustration-aggression hypothesis 	<p>Chapter11, p. 292-301</p>		

