Religious Conflict and the Church in England

Introduction

Religious Conflict and the Church in England represents 40% of your A-level grade for History at Rainham Mark Grammar School. The course examines in-depth religious policy and changes in Tudor England c1529-c1570 and covers the reigns of four Tudor monarchs.

Your preparation tasks for this section of the A-level course has been designed to provide you with strong contextual knowledge from the Tudor period. Therefore some of the areas you will be researching will be focused on what England was like at the start of the course in 1529 and also what Henry VIII was like as a monarch and what his priorities were. From your reading of the title of this course *Religious Conflict and the Church in England,* it should be clear that religion is central to your understanding but as you conduct your research, you should be conscious of the other changes and policies of the time to identify links with religious policy. As you conduct your research, here are some important questions for you to consider. You may not have a definitive answer for all of these questions but hopefully they will lead you to make some connections within your research.

How important was religion to Tudor society?
What changes in Europe worried Henry VIII?
Did Henry VIII use religion to strengthen his position as monarch?
Are Henry VIII's six marriages all for love or are there other motives?
How easy is it for Henry to make changes within his government?
How rich was the Catholic Church in the 16th century?

The below research tasks can be conducted at your own pace using the reading lists below but also any other pieces of information you can find in your home or online. If you have any questions about the content or if you want to check any facts (if you feel you have encountered some dubious online information, or 'fake news', about

Henry VIII) then please feel free to contact either of the History teachers teaching this part of the course: Mr Harwood at aharwood@rmgs.org.uk or Mr Brown at mbrown@rmgs.org.uk . Best of luck!

Research task 1 – Who are the Tudors and what do they want?

Completion criteria: 500 words min + family tree + reference list

(websites/articles/books used with details of year of publication and author)

Your first task is to identify which monarchs are considered to be 'The Tudors'. While you do study most of the Tudors, there is one you do not study in detail but it is important to have an understanding of how they came into power as it directly affects Henry VIII's policies and his worries about security.

Here are some research questions for you to answer:

1. Find the origin of the family name Tudor
2. Identify how the Tudors came into power as royalty
3. Create a family tree of the Tudors
4. Can you identify any threats to Tudor power?
5. Can you identify how the Tudors are supported throughout their reign?

Below are some useful sources, readings lists and websites for you to use:

A family portrait of Henry, painted c1545 (c = roughly)

https://www.rct.uk/collection/405796/the-family-of-henry-viii

Overview of the Tudors (please be aware that your course only goes up to c1570)

https://www.bbc.co.uk/teach/how-the-tudor-dynasty-shaped-modern-britain/zrhdbdm

Another overview of the Tudors

https://www.royal.uk/tudors

English Heritage website showing Tudor threats

https://www.english-heritage.org.uk/learn/story-of-england/tudors/war/

Video on the psychology of Henry VIII

https://www.youtube.com/watch?v=t3psDbRDACw

Research task 2 – Medieval Catholicism explained

Completion criteria: Visually appealing display with clear references to at least 5 key issues of medieval religion

Create a guidebook for people trying to get into heaven explaining what they need to do to get into heaven and why. Your guidebook should have a catchy title, step-by-step guide for what to do on earth to get into heaven, an overview of who was important in the Catholic Church, reasons explaining why you were not allowed into heaven without doing these tasks, FAQs (optional).

Overview of medieval religion

https://www.english-heritage.org.uk/learn/story-of-england/medieval/religion/

Videos on medieval religion

https://www.youtube.com/watch?v=y9N3Jl5C5ZQ

https://www.youtube.com/watch?v=tx13YTD4r18

https://www.youtube.com/watch?v=QCdoOd0q2t4

Explanation of the Catholic need to do good works to get into heaven (justification)

https://www.bbc.co.uk/religion/religions/christianity/beliefs/originalsin_1.shtml

Research task 3 – Protests against Medieval Catholicism

Completion criteria: 3 x 300 word character profiles

Create three character profiles of people who protested against the Catholic Church before Henry VIII. Include their job title and qualifications, where they are protesting from, what they are protesting against specifically, what happened to them. Protestors to research are Martin Luther, John Wycliffe, William Tyndale.

Explanation video on Martin Luther

https://www.khanacademy.org/humanities/world-history/renaissance-and-reformation/protestant-reformation/v/introduction-to-the-protestant-reformation-luther-2-of-4

Information on Martin Luther

https://www.iep.utm.edu/luther/

Video on William Tyndale

https://www.youtube.com/watch?v=SY3XSS_-ax8

Video on John Wycliffe

https://www.youtube.com/watch?v=FcXfwSUo920

Research task 4 – Corruption and abuse in the medieval Catholic Church

Completion criteria: 500 words min + visually appealing newspaper style layout including 'headline'

Create a newspaper article exposing the problems and corruptions in the Catholic Church in England

One argument against the medieval Catholic Church was their failure to obey their own strict rules. Here is a case from English Heritage

https://www.english-heritage.org.uk/visit/places/hailes-abbey/history-and-stories/misbehaving-monks-of-hailes-abbey/

Research task 5 – The life of Henry VIII

Completion criteria: 1 page of notes outlining key findings from the video

This documentary by renowned Tudor historian provides a fantastic overview of Henry's later years which is the focus of you're A-level course. Watch this documentary and make notes as you go along.

https://www.youtube.com/watch?v=0bnGU27B4Do&t=4s

Research Task 6 (compulsory for Gold and Bronze Award) – Tudor Historiography reading task

Completion criteria: complete tables

Read the 'Introduction to historiography' (Loades, 2010)documents on the Rainham Mark sixth form section and complete the 'Introduction to historiography' table accompanying it. Historiography refers to the history of the historical interpretations available and therefore is an important skill in evaluating opinions on Henry.

Glossary task

Here are a few of the key terms and words you will come across while investigating Tudor Church so please find as many definitions as you can and feel free to add to this glossary any new words you come across in your studies:

7 sacraments

Liturgy

Doctrine

Transubstantiation

Mass

Creed

Vernacular

Eucharist

Predestination

Good works

Bishops

Diocese

Parish

Justification

Original Sin

Monastic

Independent Scholarship Award: Tudor History Research

Gold Award – Four research tasks selected from above with high quality of work completed for criteria such as presentation and accuracy of information. A completed Tudor Reformation glossary of up to 30 words (which can include the words above) with accurate definitions.

Silver Award – Complete one research task selected from the Tudor preparation tasks and complete Task 6 (completing the table using the D. Loades reading) with high quality of work complete for criteria such as presentation and accuracy of information. A completed Tudor Reformation glossary of up to 20 words (which can include the words above) with accurate definitions.

Bronze Award – Complete three research tasks (including Task 6) selected from the Tudor preparation tasks with high quality of work completed for criteria such as presentation and accuracy of information. A completed Tudor Reformation glossary of up to 30 words (which can include the words above) with accurate definitions.