

Religion, Philosophy and Ethics

Year 7 Curriculum Map

| | What is being learnt? | Remote learning links |
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| Autumn Term 1 | <p>Y7T1: Arguments for the existence of God</p> <ul style="list-style-type: none">• Belief and truth• How to argue• What do we mean by God?• The Design argument• The Cosmological argument• Religious experience• The Moral argument• Other arguments against religious belief | <p>Use materials in:</p> <ul style="list-style-type: none">• Teams• Moodle <p>https://classroom.thenational.academy/lessons/the-nature-of-god-cmwk2c</p> |

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| <p>Autumn Term 2</p> | <p>Y7T2: Creation Stories</p> <ul style="list-style-type: none"> • Judaeo-Christian creation story • Interpreting myths • Creation stories from around the world • Write your own creation story to explain a natural event or phenomenon | <p>Use materials in:</p> <ul style="list-style-type: none"> • Teams • Moodle <p>https://classroom.thenational.academy/lessons/creation-cnj3gc</p> |
| <p>Spring Term 3</p> | <p>Y7T3: Islam: beliefs and practices</p> <ul style="list-style-type: none"> • Shahadah – beliefs • Salah – prayer • Saum – fasting • Zakah – charitable giving • Hajj – pilgrimage • Islamophobia | <p>Use materials in:</p> <ul style="list-style-type: none"> • Teams • Moodle <p>https://www.truetube.co.uk/film/muslim-prayer https://www.youtube.com/watch?v=uWOKB5EzHSo http://www.bbc.co.uk/learningzone/clips/ramadan-and-id/4605.html http://www.bbc.co.uk/learningzone/clips/fasting-during-ramadan/3053.html https://classroom.thenational.academy/lessons/abrahamic-origins-6wuk2t https://classroom.thenational.academy/lessons/muhammad-ctgpad</p> |
| <p>Spring Term 4</p> | <p>Y7T4: Heroes and Heroines</p> | <p>Use materials in:</p> <ul style="list-style-type: none"> • Teams |

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| | <ul style="list-style-type: none"> • What makes someone a hero? • The Dalai Lama • Mother Teresa • Guru Nanak • Esther • Malala Yousafzai • Pope Francis | <ul style="list-style-type: none"> • Moodle |
| Summer Term 5 | <p>Y7T5: The problem of evil</p> <ul style="list-style-type: none"> • The problem of evil and suffering • The inconsistent triad • Perfect world? • Adam and Eve • Free will • The suffering of Job • Too much suffering? • Buddhist ideas about suffering • Assessment: God on Trial | <p>Use materials in:</p> <ul style="list-style-type: none"> • Teams • Moodle |
| Summer Term 6 | <p>Y7T6: The life of Jesus</p> <ul style="list-style-type: none"> • Images of Jesus | <p>Use materials in:</p> <ul style="list-style-type: none"> • Teams • Moodle |

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| | <ul style="list-style-type: none">• What did Jesus actually look like?• Evidence• Beliefs about Jesus• What did Jesus teach?• Disciples• Miracles | <p>https://classroom.thenational.academy/lessons/the-life-of-jesus-74t36c</p> <p>https://classroom.thenational.academy/lessons/the-life-of-jesus-74t36c</p> |
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Religion, Philosophy and Ethics Year 8 Curriculum Map

| | What is being learnt? | Remote learning links |
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| Autumn Term 1 | <p>Y8T1: Hinduism: beliefs and practices</p> <ul style="list-style-type: none"> • Hindu beliefs about God • Research on a god or goddess • Worship in the Temple • Puja at home • Reincarnation | <p>Use materials in:</p> <ul style="list-style-type: none"> • Teams • Moodle |
| Autumn Term 2 | <p>Y8T2: Religion in Medway</p> <ul style="list-style-type: none"> • History of religion in Medway • Sikh Gurdwara (key features and functions) | <p>Use materials in:</p> <ul style="list-style-type: none"> • Teams • Moodle |

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| | <ul style="list-style-type: none"> • Role of a place of worship in the community (worship, community, showing faith in action) • Design a place of worship | |
| Spring Term 3 | <p>Y8T3: The Christian Story</p> <ul style="list-style-type: none"> • Pentecost and Paul • Christianity and the Roman Empire • Creed • Reformation • Christian denominations | <p>Use materials in:</p> <ul style="list-style-type: none"> • Teams • Moodle <p>https://classroom.thenational.academy/lessons/the-church-and-pentecost-6dh3gd</p> |
| Spring Term 4 | <p>Y8T4: The case of the missing body</p> <ul style="list-style-type: none"> • The case of the missing body – setting the scene • News report and analysis • Primary witnesses • Pathologist’s report • Interviews • Final report – your conclusions | <p>Use materials in:</p> <ul style="list-style-type: none"> • Teams • Moodle <p>https://classroom.thenational.academy/lessons/the-crucifixion-c5j30d</p> <p>https://classroom.thenational.academy/lessons/the-resurrection-c8u66d</p> |

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| | <ul style="list-style-type: none"> • Christian beliefs about death and resurrection • Turin shroud | |
| Summer Term 5 | <p>Y8T5: Humanism</p> <ul style="list-style-type: none"> • What is humanism? • Using reason • Humanist morality • Applying humanist principles • The humanist tradition | <p>Use materials in:</p> <ul style="list-style-type: none"> • Teams • Moodle <p>https://classroom.thenational.academy/lessons/humanism-cmr62</p> <p>https://classroom.thenational.academy/lessons/history-of-atheism-70u3ae</p> <p>https://classroom.thenational.academy/lessons/scientific-views-on-the-origins-of-the-humanity-68r3jc</p> |
| Summer Term 6 | <p>Y8T6: Environmental Ethics</p> <ul style="list-style-type: none"> • Humans and other types of animals • Can I eat you? - vegetarianism • St Francis • People, planet, plastic, pollution • Ancient wisdom • Science and religion project | <p>Use materials in:</p> <ul style="list-style-type: none"> • Teams • Moodle |

Religion, Philosophy and Ethics Year 9 Curriculum Map

| | What is being learnt? | Remote learning links |
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| Autumn Term 1 | Y9T1: I Object <ul style="list-style-type: none"> • It's not fair • Human rights and responsibilities • Gandhi and non-violent protest • Martin Luther King and civil rights • Case study: Dietrich Bonhoeffer | Use materials in: <ul style="list-style-type: none"> • Teams • Moodle https://classroom.thenational.academy/lessons/social-justice-and-human-rights-65gkar |
| Autumn Term 2 | Y9T2: Prejudice and Discrimination <ul style="list-style-type: none"> • Causes and effects of discrimination • Racism in football • Appearance prejudice • Sexism and cultural relativism • Ageism | Use materials in: <ul style="list-style-type: none"> • Teams • Moodle |

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| | <ul style="list-style-type: none"> • Prejudice and Discrimination research project | |
| Spring Term 3 | <p>Y9T3: Life after death</p> <ul style="list-style-type: none"> • Philosophical thought experiment – mind/body issues • Christian beliefs about life after death • Spooks, souls and zombies • Burials, burnings and big birds – what do we do with the body? • Remembering the dead | <p>Use materials in:</p> <ul style="list-style-type: none"> • Teams • Moodle |
| Spring Term 4 | <p>Y9T4: Too old, too young</p> <ul style="list-style-type: none"> • Do I own myself? • Autonomy • Believers' baptism • When is the right age? <ul style="list-style-type: none"> - to work - to give consent - to join the army - to vote | <p>Use materials in:</p> <ul style="list-style-type: none"> • Teams • Moodle |

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| <p>Summer Term 5</p> | <p>Y9T5: The Buddha</p> <ul style="list-style-type: none"> • Siddhartha Gautama • The four sights • Enlightenment and the middle way • The eightfold path • Buddhist ethics | <p>Use materials in:</p> <ul style="list-style-type: none"> • Teams • Moodle |
| <p>Summer Term 6</p> | <p>Y9T6: Relationships and Families</p> <ul style="list-style-type: none"> • All sorts of families • What are families for? • Marriage • Religious attitudes to human sexuality • Changing relationships | <p>Use materials in:</p> <ul style="list-style-type: none"> • Teams • Moodle |

Curriculum Map
Ethics and Values
Year 10

| | What is being learnt? | Remote learning links |
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| Autumn Terms 1 and 2 (once a fortnight discussion-based lesson) | <ul style="list-style-type: none"> • Philosophical thought experiment – the train • The importance of good character • Moral agent • Right and wrong • What rules should society have? | All materials for home learning will be on Teams |
| Spring Terms 3 and 4 (once a fortnight discussion-based lesson) | <ul style="list-style-type: none"> • British values • Democracy • Rule of Law • Individual Liberty | All materials for home learning will be on Teams |
| Summer Terms 5 and 6 (once a fortnight discussion-based lesson) | <ul style="list-style-type: none"> • Fertility treatment – issues of rights • Genetic engineering • Gattaca and personhood • Matters of life • Ethics of transplants | All materials for home learning will be on Teams |

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Curriculum Map
Ethics and Values
Year 11

| | What is being learnt? | Remote learning links |
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| Autumn Terms 1 and 2 (once a fortnight discussion-based lesson) | <ul style="list-style-type: none"> • Thought experiment – the drowning child • Gender issues • Gender equality | All materials for home learning will be on Teams |
| Spring Terms 3 and 4 (once a fortnight discussion-based lesson) | <ul style="list-style-type: none"> • Poverty in the UK • Terrorism • Racism | All materials for home learning will be on Teams |
| Term 5 (once a fortnight discussion-based lesson) | <ul style="list-style-type: none"> • Moral decision making | All materials for home learning will be on Teams |