

Curriculum Map

Year 7 Spanish

Term	What is being learnt?	Remote learning links
Autumn 1	<p>Mira 1 Module 1</p> <ul style="list-style-type: none">• Introductions• Numbers 1-15 and age• Numbers up to 31, the date and birthdays• The Spanish alphabet and describing what's in your backpack• Talking about what's in your classroom	<p>Oaks national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/spanish</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p>
Autumn 2	<p>Mira 1 Module 2</p> <ul style="list-style-type: none">• School subjects• Saying what you do in lessons• Regular verbs in the present tense• Talking about teachers• Giving opinions of school subjects and reasons for your opinions• Saying what you eat	<p>Oaks national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/spanish</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p>

Curriculum Map
Year 8 Spanish (1st Year)

Term	What is being learnt?	Remote learning links
Autumn 1	<p>Mira 1 Express Module 1</p> <ul style="list-style-type: none"> • Introductions • Numbers 1-15 and age • Numbers up to 31, the date and birthdays • The Spanish alphabet and describing what's in your backpack • Talking about what's in your classroom 	<p>Oaks national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/spanish</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p>
Autumn 2	<p>Mira 1 Express Module 2</p> <ul style="list-style-type: none"> • School subjects • Saying what you do in lessons • Regular verbs in the present tense • Talking about teachers • Giving opinions of school subjects and reasons for your opinions • Saying what you eat 	<p>Oaks national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/spanish</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p>

Curriculum Map

Year 8 Spanish (2nd Year)

Term	What is being learnt?	Remote learning links
Autumn 1	<p>Mira 2 Module 1</p> <ul style="list-style-type: none">• Talking about activities and giving opinions• Describing friends using adjectives• Describing celebrities and making comparisons• Using reflexive verbs to talk about routine• Describing nationalities and writing an extended text	<p>Oaks national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/spanish</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p>
Autumn 2	<p>Mira 2 Module 2</p> <ul style="list-style-type: none">• Using the near future tense• Using the near future tense with sequencing words• Inviting someone to go out and making plans• Making excuses• Talking about others' opinions and using different phrases with infinitives	<p>Oaks national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/spanish</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p>

Curriculum Map
Year 9 Spanish (2nd Year)

Term	What is being learnt?	Remote learning links
Autumn 1	<p>Mira 2 Express Module 1</p> <ul style="list-style-type: none"> • Talking about activities and giving opinions • Describing friends using adjectives • Describing nationalities and writing an extended text • Using the near future tense • Using the present and near future tense together 	<p>Oaks national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/spanish</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p>
Autumn 2	<p>Mira 2 Express Module 2</p> <ul style="list-style-type: none"> • Talking about TV programmes and giving opinions • Talking about films and making comparisons • Inviting someone to go out and making plans • Making excuses • Talking about others' opinions and using different phrases with infinitives 	<p>Oaks national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/spanish</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p>

Curriculum Map
Year 9 Spanish (3rd Year)

Term	What is being learnt?	Remote learning links
Autumn 1	<p>Mira 3 Module 1</p> <ul style="list-style-type: none"> • Talking about what you use computers for and practising the present tense • Talking about TV programmes and giving opinions • Talking about films and making comparisons • Talking about different types of music and practising the preterite tense • Describing what a film is about, and using the present and preterite tenses together 	<p>Oaks national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/spanish</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p>
Autumn 2	<p>Mira 3 Module 2</p> <ul style="list-style-type: none"> • Describing your school and answering questions • Talking about school subject options • Giving opinions about teachers using superlatives • Describing school rules using <i>se debe</i> and <i>se puede</i> • Talking about after-school clubs and using three tenses together 	<p>Oaks national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/spanish</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p>

Curriculum Map

Year 10 Spanish

Term	What is being learnt?	Remote learning links
Autumn 1	<p>VIVA GCSE Module 1 (page numbers in brackets):</p> <ul style="list-style-type: none"> • Punto de partida (6) – weather, leisure and holidays • ¿Qué haces en verano? (8) – what you do in summer • ¿Cómo prefieres pasar las vacaciones? (10) – giving opinions of different activities • ¡Destino Barcelona! (12) – using the preterite tense to talk about events in the past • ¿Cómo era? (14) – describing places using imperfect tense • Quisiera reservar... (16) – making bookings and resolving problems • Mis vacaciones desastrosas (18) – using three tenses together 	<p>www.pearsonactivelearn.com</p> <ul style="list-style-type: none"> • Log in using school email address (the whole address) and the password <i>Europe1234</i>. • Go into VIVA GCSE Spanish • Select <i>Exercises</i>. • Click the <i>Higher</i> tab. • Click on <i>Module 1 – ¡Desconéctate!</i> • Work through the exercises <p>https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/spanish</p> <p>https://www.bbc.co.uk/bitesize/examspecs/z4yyjhw</p>
Autumn 2	<p>VIVA GCSE Module 2</p> <ul style="list-style-type: none"> • Punto de partida 1 (28) – school subjects and facilities • Punto de partida 2 (30) – school uniform and the school day • ¿Qué tal los estudios? (32) – discussing subjects and teachers • ¡Mi nuevo insti! (34) – comparing current and old schools • ¡Está prohibido! (36) – school rules and problems • ¡Destino Zaragoza! (38) – talking about plans for an exchange • Mis clubs y mis éxitos (40) – talking about extracurricular activities and achievements 	<p>www.pearsonactivelearn.com</p> <ul style="list-style-type: none"> • Log in using school email address (the whole address) and the password <i>Europe1234</i>. • Go into VIVA GCSE Spanish • Select <i>Exercises</i>. • Click the <i>Higher</i> tab. • Click on <i>Module 2 – Mi vida en el insti</i> • Work through the exercises <p>https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/spanish</p> <p>https://www.bbc.co.uk/bitesize/examspecs/z4yyjhw</p>

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Year 11 Spanish

Term	What is being learnt?	Remote learning links
Autumn 1	<p>VIVA GCSE Module 6 (page numbers in brackets):</p> <ul style="list-style-type: none"> • Punto de partida 1 (116) – mealtimes and routine • Punto de partida 2 (118) – illnesses and injuries • Sabores del mundo (120) – typical foods • De fiesta (122) – comparing different festivals • Un día especial (124) – describing a special day • A comer (126) – ordering in a restaurant • El festival de música (128) – talking about a music festival 	<p>www.pearsonactivelearn.com</p> <ul style="list-style-type: none"> • Log in • Go into VIVA GCSE Spanish • Select <i>Exercises</i>. • Click the <i>Higher</i> tab. • Click on <i>Module 7 – ¡A currar!</i> • Work through the exercises <p>www.senecalearning.com</p> <p>https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/spanish</p> <p>https://www.bbc.co.uk/bitesize/examspecs/z4yyjihv</p>
Autumn 2	<p>VIVA GCSE Module 7</p> <ul style="list-style-type: none"> • Punto de partida (138) – talking about different jobs • ¿Qué haces para ganar dinero? (140) – talking about what you do to earn money • Mis prácticas laborales (142) – work experience • ¿Por qué aprender idiomas? (144) – talking about the importance of learning languages • Solicitando un trabajo (146) – applying for jobs • Un año sabático (148) – what you’d do on a gap year • El futuro (150) – talking about plans for the future 	<p>www.pearsonactivelearn.com</p> <ul style="list-style-type: none"> • Log in • Go into VIVA GCSE Spanish • Select <i>Exercises</i>. • Click the <i>Higher</i> tab. • Click on <i>Module 7 – ¡A currar!</i> • Work through the exercises <p>www.senecalearning.com</p> <p>https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/spanish</p> <p>https://www.bbc.co.uk/bitesize/examspecs/z4yyjihv</p>

Curriculum Map

Year 12 Spanish

Term	What is being learnt?	Remote learning links
Autumn 1	<p>Unit 1: Los valores tradicionales y modernos</p> <ul style="list-style-type: none">1.1 Las familias de antes y ahora: los hijos hablan1.2 La religión católica y las fiestas1.3. Y vivieron felices... ¿para siempre?1.4 Las multiples formas familiares <p>Unit 4: La influencia de los ídolos</p> <ul style="list-style-type: none">4.1 Los jóvenes bajo la influencia de los ídolos musicales4.2 ¿Héroes deportivos?4.3 La nueva cultura de la fama	See 'Top tips for Spanish study' document. This should be in your folder and it can also be found on Moodle and Teams.
Autumn 2	<p>Unit 2: el ciberespacio</p> <ul style="list-style-type: none">2.1 Las diferentes caras de Internet2.2 ¿Han cambiado las nuevas tecnologías nuestra vida a mejor o a peor?2.3 Los teléfonos... ¿inteligentes? <p>Unit 5: La identidad regional en España</p> <ul style="list-style-type: none">5.1 La Semana Santa en España5.2 La tauromaquia, sus diversas formas y la polémica5.3 Un viaje gastronómico por España5.4 ¡En España se habla más de una lengua!	See 'Top tips for Spanish study' document. This should be in your folder and it can also be found on Moodle and Teams.

Curriculum Map

Year 13 Spanish

Term	What is being learnt?	Remote learning links
Autumn 1	<ul style="list-style-type: none">• Unit 7: La inmigración (SPG)• Volver (SPG)• Unit 10: Jóvenes de hoy, ciudadanos de mañana (NIR)• Unit 11: Monarquías y dictaduras (PZ)• Crónica de una muerte anunciada (PZ) <p>Communicate with your teacher and classmates to know exactly what to cover. For each unit from the book, make sure you study all parts, including grammar.</p>	<p>See 'Top tips for Spanish study' document. This should be in your folder and it can also be found on Moodle and Teams.</p>
Autumn 2	<ul style="list-style-type: none">• Unit 7: La inmigración (SPG)• Volver (SPG)• Unit 10: Jóvenes de hoy, ciudadanos de mañana (NIR)• Unit 11: Monarquías y dictaduras (PZ)• Crónica de una muerte anunciada (PZ) <p>Communicate with your teacher and classmates to know exactly what to cover. For each unit from the book, make sure you study all parts, including grammar.</p>	<p>See 'Top tips for Spanish study' document. This should be in your folder and it can also be found on Moodle and Teams.</p>