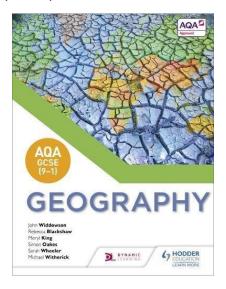
Year 11 Geography Curriculum Map 2020-2021

The teachers at RMGS will be unable to teach lessons in school as well as monitor students who are self-isolating. Please read through the curriculum map and click on the suggested links. The key ideas are key words or questions that you may choose to research in more detail.



Textbook pages will refer to the AQA Geography textbook that you should have received at the start of the year.

November- December

	Lesson overview	Key ideas	Suggested reading and links to websites
1	The UK's North-South divide	Answer the following questions: 1. What is the North-South divide? 2. What evidence is there for a North South divide? 3. What strategies are being implemented to reduce the divide?	Read pages 292-293 Bonus resources: 1. https://classroom.t henational.academ y/units/the- economic-future- of-the-uk-0bd6 (9 lessons) 2. http://coolgeograp hy.co.uk/gcsen/EW UK Economic Cha nge.php
2	High-speed rail	Answer the following questions: 1. Why does the government need to invest in new infrastructure? 2. What is the HS2? 3. What areas will benefit from the development of HS2?	Read pages 294-295

3	Ports and airports	4. Write down a summary table of arguments for and against the new development. Answer the following questions:	Read pages 296-297
3	Torts and airports	1. Describe the location of the UK's ports and airports. 2. Should there be an additional runway in Manchester or Heathrow?	Neau pages 250-257
4	Making industry more sustainable	Answer the following questions: 1. What is sustainability? 2. What are the current problems with industries? E.g., pollution. Case study: How has Nissan becoming more sustainable.	Read pages 298-299
5	The UKs place in the world	Answer the following questions: 1. What was the British empire? 2. What countries are now part of the commonwealth? 3. Who are the UK's main trading partners? Exports/ Imports? 4. Will leaving the EU affect this? 5. How is the UK linked to other parts of the world? 6. Create a summary mind map on economic development in the UK. Include statistics.	Read pages 300-303

January- February

	Lesson overview	Key ideas	Su	ggested reading and links to websites
1	Nigeria's place in the world	Answer the following questions: 1. Where is Nigeria?	Re	ad pages 268-269
	World	2. Compare Nigeria's population	Во	nus resources:
		with other parts of the world.	1.	http://coolgeography.
		How has Nigeria's economy		co.uk/gcsen/EW loca
		changed over time?		tion importance Nig
				<u>eria.php</u>
			2.	http://coolgeography.
				co.uk/gcsen/EW Nige

			ria Industrial Structu re.php 3. http://coolgeography. co.uk/gcsen/EW Nige ria Transnational cor porations.php 4. http://coolgeography. co.uk/gcsen/EW Nige ria Aid Trade.php 5. http://coolgeography. co.uk/gcsen/EW Nige ria Quality of Life.ph p 6. http://coolgeography. co.uk/gcsen/EW Nige ria Coolgeography. co.uk/gcsen/EW Nige ria Ec Dev Env.php
2	The geographical features of Nigeria	Answer the following questions: Summarise the following: 1. Environmental context 2. Political context 3. Terrorism- Boko Haram	Read pages 270-271
3	Nigeria's economy	Answer the following questions: 1. How has Nigeria's industrial structure changing? 2. What is the importance of oil and manufacturing to the Nigerian economy?	Read pages 272-273
4	Trade in Nigeria The role of TNCs or Transnational companies	 Answer the following questions: Describe the role of TNC's in Nigeria. What impact do these industries have in Nigeria? What influence does China have on Nigeria's economy? 	Read pages 274-277
5	Development, aid and debt	Answer the following questions: 1. Explain the different types of international aid. 2. Compare the different types of aid. What are the advantages and disadvantages of each type? 3. How is Nigeria reducing it's national debt? 4. Does Nigeria still require aid? 5. Has the quality of life in Nigeria improved? If so, how? 6. Explain how economic development contributed to improving people's lives. 7. Why are people migrating to other parts of the world?	Read pages 278-281

economic migrants and asylum seekers.				Define economic migrants. Explain the difference between economic migrants and asylum seekers.	
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March- April

	Topic	Key ideas	Suggested reading and links to websites
1	Topic overview Global resource manageme nt	Answer the following questions: 1. What are the essential resources in order to maintain economic and social	Suggested reading and links to websites Read pages 306- 309
		well-being? 2. Write a summary of why food, water and energy. 3. Explain the global inequalities in the following: • The consumption of food. • The consumption of water. • The consumption of water. • The consumption of water.	
		consumption	
2	The demand for food in the UK	Answer the following questions: 1. Explain how the UK's	Read pages 310- 313

			1
		food needs	
		are	What's the deal with seasonal food? :<
		changing.	https://www.youtube.com/watch?v=y6-8EDwvklM>.
		2. Define	
		consumer	
		demand.	What's Your Food Footprint? Earth Lab:<
		3. Explain how	https://www.youtube.com/watch?v=k7DQ0EEqxV4>.
		consumer	
		demand for	
		non-seasonal	
		products is	
		· ·	
		impacting on	
		LICs.	
		4. Discuss the	
		changing	
		demand for	
		organic	
		produce.	
		5. What are	
		food miles?	
		6. What are	
		carbon	
		footprints?	
		7. Explain how	
		importing	
		food impacts	
		on the UK's	
		carbon	
		footprint.	
		8. What are the	
		alternatives	
		to importing	
		food?	
		9. Define	
		agribusiness.	
3	Global	Answer the following	Read pages 324- 341
	pattens of	questions:	
	food	 What is food 	BBC Bitesize:
	consumptio	security?	https://www.bbc.co.uk/bitesize/guides/zsdhbk7/revision/1
	n	2. Explain why	>.
		the demand	
		for food is	How Do Hydroponics Work? Underground Farming Brit
		growing	Lab:< https://www.youtube.com/watch?v=FecuxU0tMmE>.
		globally.	
		3. What are the	Winner National History Day 2012 - The Green Revolution:
		causes of	Against All Odds:<
		food deficit	https://www.youtube.com/watch?v=c6lds RK6XM>.
		and surplus?	, , , , , , , , , , , , , , , , , , , ,
		4. How does	Organic farming 'supersized': An imperfect solution for the
			<pre>planet?:< https://www.youtube.com/watch?v=VYiQ-kgZHjA>.</pre>
		food	
<u> </u>	<u> </u>	I	

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		insecurity affect people? 5. How can we increase the amount of food produced globally? 6. Define: aeroponics, hydroponics, biotechnolog y and the green revolution. 7. Explain how food production can be made more sustainable. 8. Explain how food waste can be reduced. Case study: Almeria, Spain Case study: Jamalpur,	
		Bangladesh	
4	Water	Answer the following	Read pages 314- 317
	resources in the UK	questions: 1. Explain how demand for water in the UK is changing. 2. Where are the areas of water deficit and surplus in the UK? 3. Explain what water transfer schemes are.	Where our water comes from:< https://www.youtube.com/watch?v=Ddhx9mQc5oY>. England could face water shortages within 25 years 5 News:< https://www.youtube.com/watch?v=AmTFe74uTho>.

4. How can water quality be managed in the UK 5. Explain the origins of pollution in the UK's freshwater environment s. 5. Global water resources 1. Explain how people use freshwater? 2. What percentage of the worlds water is freshwater? 3. Define water security. 4. Explain why some areas sufferer from water insecurity. 5. Provide reasons why water consumption is increasing around the world. 6. What factors affect water availability. 7. What are the impacts of water insecurity? 8. What are water water water water water water availability. 7. What are the impacts of water water water water water water water water availability. 8. What are water		T		
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conflict			·	
between				
countries.			countries.	

		9. How can we increase water supplies? 10. Explain how we can sustainably use water. Case study: The SNWTP, China Case study: Hitosa, Ethiopia	
6	Energy resources in the UK	Answer the following questions: 1. How is demand for energy in the UK changing. 2. What is the UK's energy mix? 3. What are the alternative sources of energy to fossil fuels? 4. What are the environment al and economic impacts of energy production? 5. Create a small fact file on the advantages and disadvantage of each type of energy source.	Read pages 318- 323 What Is Fracking? Bang Goes the Theory Brit Lab BBC:< https://www.youtube.com/watch?v=RYc-SSSqBol>. Sellafield: Europe's most radioactively contaminated site:< https://www.youtube.com/watch?v=iUE2846zgCA>.
7	Global patterns of energy	Answer the following questions:	Read pages 356- 369

consumptio	1.	List the	BBC Bitesize:<
n and		different	https://www.bbc.co.uk/bitesize/guides/zxc2sg8/revisio
supply		ways we	<u>n/1</u> >.
		consume	
		energy every	
		day.	
	2.	, What parts	
		of the world	The future of energy?
		are energy	https://www.youtube.com/watch?v=Gz L6KuqvFI>.
		secure?	
	3.	Compare this	
		with areas	
		which are	
		not secure.	
	4.	Define the	
		energy gap.	
	5.	What factors	
		affect energy	
		consumption	
		. '	
	6.	Explain how	
		physical	
		factors can	
		limit energy	
		supply.	
	7.	What are the	
		human	
		factors	
		which can	
		increase	
		energy	
		supply?	
	8.	What are the	
		environment	
		al, economic	
		and social	
		impacts of	
		energy	
		insecurity?	
	9.	What	
		strategies	
		can be used	
		to increase	
		energy	
		supply?	
	10.	What are the	
		issues of	
		natural gas?	
	11.	How can our	
		use of	
		energy	
	1	01	

become	
more	
sustainable?	
Case study: Energy	
production in Nepal.	

April- May Revision in preparation for your geography GCSE

	Topic overview	Key ideas	Suggested reading and links to websites			
	Paper 1: Living with the physical environment					
1	The challenge of natural hazards	Answer the following questions:	Read pages 2-56			
2	The living world	Answer the following questions:	Read pages 58-114			
3	Physical landscapes in the UK Coasts and rivers	Answer the following questions:	Read pages 116- 117			
	Paper 2: Challenges in the human environment					
4	Urban challenges	Answer the following questions:	Read pages 198-248			
5	The changing economic world	Answer the following questions:	Read pages 250- 304			
6	The challenge of resource management	Answer the following questions:	Read pages 306- 370			

	Lesson overview	Key ideas	Suggested reading and links to websites
1		Answer the following questions:	Read pages 148-149
2		Answer the following questions:	Read pages 150-151
3		Answer the following questions:	Read pages 152-153
4		Answer the following questions:	Read pages 154- 157
5		Answer the following questions:	Read pages 158- 161
6		Answer the following questions:	Read pages 162- 163
7		Answer the following questions:	Read pages 164-167
8		Answer the following questions:	Read pages 168-169
9		Answer the following questions:	Read pages 170-177