

**Curriculum Map**  
**A Level Psychology**  
**Year 12**

Term 1	What is being learnt?	Remote learning links	
Autumn 1	<p><b>Research Methods – DE (12A, 12B)/RHO (12E)</b></p> <ul style="list-style-type: none"> <li>• Experimental method</li> <li>• Research issues</li> <li>• Experimental designs</li> <li>• Types of experiment</li> <li>• Sampling</li> <li>• Ethical issues and ways of dealing with them</li> <li>• Pilot studies</li> <li>• Observational techniques</li> <li>• Observational design</li> <li>• Self-report techniques</li> <li>• Self-report design</li> </ul>	<p>AQA Psychology for A Level (Year 1) on-line textbook + resources</p> <p>Kerboodle – Psychology A Level Year 1</p>	<p>Chapter 6, Research methods, p. 168-189</p>
	<p><b>Memory – HKM (12B, 12E)/RHO (12A)</b></p> <ul style="list-style-type: none"> <li>• Coding, capacity and duration</li> <li>• Multi-store model of memory</li> <li>• Types of long-term memory</li> <li>• Working memory model</li> </ul>		<p>Chapter 2 – Memory, p. 46-57</p>

	<ul style="list-style-type: none"> <li>• Explanations of forgetting: interference</li> <li>• Explanations of forgetting: retrieval failure</li> </ul> <p><b>Attachment – HKM (12B only)</b></p> <ul style="list-style-type: none"> <li>• Caregiver-infant interactions</li> <li>• Schaffer’s stages of attachment</li> <li>• The role of the father</li> </ul>		Chapter 3, Attachment, p. 74-79
<b>Term 2</b>	<b>What is being learnt?</b>	<b>Remote learning links</b>	
Autumn 2	<p><b>Research Methods – DE (12A, 12B)/RHO (12E)</b></p> <ul style="list-style-type: none"> <li>• Correlations</li> <li>• Types of data</li> <li>• Measures of central tendency and dispersion</li> <li>• Presentation of quantitative data</li> <li>• Statistical testing – the sign test</li> <li>• Peer review and psychological research and the economy</li> </ul> <p><b>Social influence – DE/HKM</b></p> <ul style="list-style-type: none"> <li>• Conformity – Asch’s research</li> <li>• Types and explanations of conformity</li> <li>• Conformity to social roles</li> </ul>	<p>AQA Psychology for A Level (Year 1) on-line textbook + resources</p> <p>Kerboodle – Psychology A Level Year 1</p>	<p>Chapter 6, Research methods, p. 190-203</p> <p>Chapter 1, Social Influence, p. 16-25</p>

	<ul style="list-style-type: none"> <li>• Obedience and situational variables affecting obedience</li> </ul> <p><b>Memory – HKM (12B, 12E)/RHO (12A)</b></p> <ul style="list-style-type: none"> <li>• Factors affecting accuracy of eyewitness testimony – misleading information</li> <li>• Factors affecting accuracy of eyewitness testimony – anxiety</li> <li>• Improving accuracy of eyewitness testimony – cognitive interview</li> </ul> <p><b>Attachment – RHO (12A, 12E)</b></p> <ul style="list-style-type: none"> <li>• Caregiver-infant interactions</li> <li>• Schaffer’s stages of attachment</li> <li>• The role of the father</li> <li>• Animal studies of attachment</li> <li>• Explanations of attachment – learning theory</li> <li>•</li> </ul> <p><b>Attachment – HKM – 12B only</b></p> <ul style="list-style-type: none"> <li>• Animal studies of attachment</li> <li>• Explanations of attachment – learning theory</li> <li>• Explanations of attachment – Bowlby’s theory</li> </ul>		<p>Chapter 2 – Memory, p. 58-63</p> <p>Chapter 3, Attachment, p. 74-83</p> <p>Chapter 3, Attachment, p. 80-85</p>
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**Curriculum Map**  
**A Level Psychology**  
**Year 13**

Term 1	What is being learnt?	Remote learning links	
Autumn 1	<p><b>Biopsychology – DE</b></p> <ul style="list-style-type: none"> <li>• Nervous system and endocrine system</li> <li>• Neurons and synaptic transmission</li> <li>• Localisation of function</li> <li>• Split-brain research and hemispheric lateralisation</li> <li>• Plasticity and functional recovery after trauma</li> </ul>	<p>AQA Psychology for A Level (Year 2) on-line textbook + resources</p> <p>Kerboodle – Psychology A Level Year 2</p>	<p>Chapter 2 – Biopsychology, p. 34-43</p>
	<p><b>Aggression – HKM</b></p> <ul style="list-style-type: none"> <li>• Neural and hormonal mechanisms in aggression</li> <li>• Genetic factors in aggression</li> <li>• Ethological explanation of aggression</li> <li>• Evolutionary explanation of aggression</li> <li>• Frustration-aggression hypothesis</li> <li>• Social learning theory</li> <li>• De-individuation</li> </ul>		<p>Chapter 11, p. 290-303</p>

Term 2	What is being learnt?	Remote learning links	
Autumn 2	<p><b>Biopsychology – DE</b></p> <ul style="list-style-type: none"> <li>• Ways of investigating the brain</li> <li>• Biological rhythms – circadian rhythms</li> <li>• Biological rhythms – infradian and ultradian rhythms</li> <li>• Endogenous pacemakers and exogenous zeitgebers</li> </ul> <p><b>Cognition and Development - DE</b></p> <ul style="list-style-type: none"> <li>• Piaget’s theory of cognitive development</li> <li>• Piaget’s stages of intellectual development</li> </ul>		<p>Chapter 2 – Biopsychology, p. 44-51</p> <p>Chapter 7, p. 178-181</p>
	<p><b>Aggression – HKM</b></p> <ul style="list-style-type: none"> <li>• Institutional aggression in the context of prisons</li> <li>• Media influences: effects of computer games</li> <li>• Media influences – desensitisation, disinhibition and cognitive priming</li> </ul>		<p>Chapter 11, p. 304-309</p>
	<p><b>Schizophrenia – HKM</b></p> <ul style="list-style-type: none"> <li>• Schizophrenia – diagnosis and classification</li> </ul>		<p>Chapter 8, p. 202-207</p>

	<ul style="list-style-type: none"><li>• Biological explanations for schizophrenia</li><li>• Psychological explanations for schizophrenia</li></ul>		
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