Term 6 Isolation Work
Music- Year 7

N.B. The username and password for all Focus On Sound (FoS) links is your usual school username, and the password is 'music'.

	Unit Name	Remote Learning Instructions and Links
Term 6	Cross-curricular project and recap of the key musical elements	**To use Focus on Sound, first click this link:** **https://rmgs.musicfirst.co.uk/app/** **Students must then log in.** **The username is <u>your</u> normal school username. E.g. F1JBloggs.** **The password is music.** 1) Using FoS, create a revision resource that summarises what the following key elements of Music are, with definitions and key terms. Dynamics: https://fosuk.server1.apps.focusonsound.com/lessons/music-theory/#dynamics Tempo: https://fosuk.server1.apps.focusonsound.com/dictionary/all#Tempo Texture: https://fosuk.server1.apps.focusonsound.com/dictionary/all#Basic_textures Melody: https://fosuk.server1.apps.focusonsound.com/dictionary/melody#Melody_basics 2) Students must complete the following lessons, including completing the quiz that appears at the very end. To complete a quiz, you must achieve over 70%. Treble Clef: https://fosuk.server1.apps.focusonsound.com/lessons/music-theory#notes-of-the-treble-clef Note Lengths: https://fosuk.server1.apps.focusonsound.com/lessons/music-theory#note-lengths-uk-version Dotted Notes: https://fosuk.server1.apps.focusonsound.com/lessons/music-theory#dotted-notes-uk-version Rests: https://fosuk.server1.apps.focusonsound.com/lessons/music-theory#rests

Term 6 Isolation Work
Music- Year 8

	Unit Name	Remote Learning Instructions and Links
Term 6	Music for Moving Image	1) Read the following article from BBC Bitesize and make notes on it in your books. Especially the key definitions of *leit motifs*, *chromatics, and 5th intervals.* https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/z7bphbk Take the quiz at the end, and email a screenshot of your result to your music teacher. 2) On blank paper or on appropriate software (e.g. paint), create a character for a new Superhero film. They can be either a hero, or a villain. Consider the following: • Their allegiance (good/evil) • Physical characteristics (strong/short/tall/athletic/slow) • Any additional powers (flight/laser vision/pyrokinesis etc.) Also give a brief summary of their background and motivation. Are they a mutant/alien/Billionaire with a tragic past etc). Draw this character, as it will be used in future storyboard lessons, so it will be very useful to see what they look like.

Term 6 Isolation Work
Music- Year 9

	Unit Name	Remote Learning Instructions and Links
Term 6	Minimalism	**To use Focus on Sound, first click this link:** **https://rmgs.musicfirst.co.uk/app/** **Students must then log in.** **The username is your normal school username. E.g. F9JBloggs.** **The password is music.** 1) Using FoS, create a revision resource that summarises the key information about Minimalism: Minimalism: https://fosuk.server1.apps.focusonsound.com/dictionary/all/Minimalism#Minimalism 2) Read the following article from BBC Bitesize and make notes on it in your books. Especially the key words *drum machine, synthesiser, and sampling.* https://www.bbc.co.uk/bitesize/topics/zm4ht39/articles/zd9wd6f