



# *The Sixth Form* 2016

N.B If you are a new entrant applying to us for September 2017, please attend our Open Evening on 15<sup>th</sup> November 2016 5.45-8.15pm. We will process applications after that date via the UcasProgress site.

***“Creating critical, reflective and independent learners for life through a learning community which provides a secure and challenging environment.”***



## **Key Dates**

### ***RMGS Sixth Form Open Evening***

Tue 15<sup>th</sup> November 2016, 5:45- 8:15pm

### ***A Level Option Sheet Deadline***

***(current RMGS Y11 students only)***

9<sup>th</sup> February 2017

### ***Closing date for applications to RMGS for 6<sup>th</sup> Form for September 2017***

31<sup>st</sup> March 2017

### ***GCSE into Sixth Form Administration Day***

28<sup>th</sup> June 2017

### ***Year 12 Induction***

First week of term, academic year 2017-2018

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# FOREWORD

We have at present 350 Sixth Formers. The majority of Year 11 students elect to stay on in our sixth form. Each year approximately 30 new students join the sixth form, some of them from overseas.

Few jobs with prospects are available for young people who want to leave school at 18. Young people and their families are ambitious and realise the value of qualifications. Last year 73% of our sixth formers went on to Higher or Further Education.

Whether you choose to go on to Higher Education or not, there is plenty of evidence that qualifications are a great asset in the job market. Most of our A Level leavers have found secure employment with good prospects even when their A Level grades have been modest.

Most of our sixth formers enjoy their time in the sixth form for its own sake. They gain in maturity and confidence and make a very good impression on local employers who come in to give them practice interviews. Where students do feel unhappy about some aspect of their course we are very willing to give advice and help them to choose an alternative way forward, contacting outside agencies such as the Careers Service or an employer if appropriate.

Mr Moore, Mr Price, Mr Twizell and I will give advice as you make your choices, and will scrutinise the choice forms RMGS students will complete on 9<sup>th</sup> February 2017, returning to you individually if we foresee any problems concerning choices made. Those of you who are applying from other schools can tell us all we need to know about you on the [www.ucasprogress.com](http://www.ucasprogress.com) application form. We will ask you to return your books and complete your ALIS questionnaire – vital for personalising your curriculum – on 28<sup>th</sup> June 2017. Induction will take place in the first week of Year 12 – there will be teambuilding activities, motivational speakers, subject specific study skills sessions and a chance to tweak and alter your curriculum.

## ***Who's who in the Sixth Form? (Please note: this will be different in September 2017)***

**Mr O'Neill** is Acting Head of Sixth Form

**Mr Twizell** is Acting Deputy Head of Sixth Form

**Mr Price** is Head of Careers & PSHE. Consult him about subject choices and career paths, as well as the school's Careers Adviser, who is available by appointment, to provide impartial advice on all options.

**Mr Moore** is Deputy Head and Director of Studies. Consult him about subject availability and timetabling problems.



# SIXTH FORM BOOKLET

**At the time of writing, all the information was correct. However, all subjects on offer are subject to change in terms of content and availability.**

This booklet is intended to help you make decisions about your course of study in the Sixth Form of RMGS.

We feel that the programme that we are able to offer you at RMGS is particularly exciting. We offer you a wide choice of A Level subjects. It is important, though, that each one of you makes the right choices. To make good choices you need information and this is what we aim to provide for you. To help you with these choices we are offering you:

- This booklet, and access to the online prospectus
- The opportunity to discuss your choices individually with a senior member of staff
- An open evening
- Taster lessons in January of Year 11 (RMGS students only)
- An induction programme at the start of Year 12
- Further opportunities to discuss particular options with subject specialists including advice on GCSE results day.

## **Changes to A levels and the “decoupling” of AS levels**

In the past, all A Levels were divided into two parts, each containing two units: the first set of two/three units made up the **AS** which was examined at the end of the first year of an A Level course (Year 12); the second set of two/three units made up the **A2** which was examined at the end of the second year (Year 13). AS counted as 50% of the A2/A Level and attracted 50% of UCAS points for university entry.

**ALL** subjects will be linear from September 2017; so that means students entering our Sixth Form in September 2017 will have final examinations in May/June 2019. Internal examinations will help us monitor progress and intervene where necessary, but the A Level grade will be determined by the final, external examinations at end of Year 13.

## **How many subjects should I take?**

All students will take three subjects, which they will study for two years. It is vital that students make the right decisions when considering their options. The new linear A Levels are more rigorous and once students are on the courses, they will be 'locked into' them for two years. If a student has made an inappropriate choice (and if it is possible due to class sizes and timetabling constraints) there may be an opportunity to switch from one course to another. In the first few weeks of Y12, it is vital that students acknowledge the level of difficulty of subjects and are guided by teachers' experience when selecting subjects. Entry requirements are there to guide students, not to exclude them.

In Year 13, you can extend your curriculum with the following options: do an Extended Project in a subject of your choice, which is equivalent to an AS; do some work experience. Some students will take the Sports Leader Award in Year 12 as well as their three A Levels, but this cannot be continued in Year 13.

High achieving students have the option to take a science course offered by The Open University and a range of courses provided by Future Learn.



## **Which A Level subjects should I take?**

Above all, you need to choose A Level subjects that you will enjoy and which you will be able to cope with. You may not enjoy all your chosen subjects equally; however, you will be spending a great deal of time on each subject and it is important that you should be interested and well-motivated. You will also be influenced by your longer-term plans. You may be planning to take a degree course or a job, which demands passes in specific subjects. Consult Mr Price, Head of Careers, or the relevant member of staff at your school, if you need advice about this.

It is most important to be realistic. It is not sensible to take sciences and Maths because you want to be a doctor unless you are good at those subjects, and will enjoy studying them for many years. To qualify for courses in Medicine (or Veterinary Science) you will need very high grades such as A\*, A or B at A Level. Incidentally, A Level Chemistry is essential for Medicine.

There are many courses and careers open to you, which do not make specific subject demands, for example law, accountancy and business studies. It is fair to say that A Level Economics would be of value to students who wish to go into banking, commerce or accountancy; it is not, however, essential. A Level qualifications, like degrees, show employers that you have reached a certain academic level and may therefore be considered intelligent. Employers expect you to be literate, numerate, able to speak up for yourself at interview, keen, resilient, responsible and well-motivated. They will give you the training you need in their particular field. They want you to be versatile and quick to learn. Your personal qualities and skills may be more important to them than your choice of A Levels. It is important, of course, to achieve the highest grades you can. (There are six pass grades at A Level: A\* - E; other subjects, such as the Pre-U in Philosophy and Theology have different grading systems, so please check this out at the open evening before you make your decisions).

There are also opportunities to study other A levels and some vocational courses through our consortium. This consortium is a collaboration between The Howard School and us and is fully described in the section headed 'The Rainham Sixth Form Consortium'. Details about subjects on offer through the Consortium are also given in this section, although may be subject to change, so please check directly with The Howard School for further clarification.

Choosing A Level subjects is not an easy task. There will be special lessons and time for discussion in PSHE. Please use your Careers Room and ask for help if you need it.

This could be a difficult choice as the range of subjects we can offer you is wide.

Having such a wide choice is probably quite daunting, but is also exciting. You have the opportunity to continue with a subject you have enjoyed at GCSE but don't wish to take to A Level, or you can start a completely fresh subject. Again, you should certainly choose a subject you think you will enjoy and you can afford to be a bit adventurous.

You may have other reasons for your choice: continuing with a language because this will be useful later in seeking employment; taking Art or Music because you would like a practical course as a change from subjects that make heavy demands in terms of essay-writing; choosing Psychology because you have always enjoyed reading books on the subject. The choice is wide open; enjoy it.

## **What else will I be doing?**

We support the development of practical and transferable employability skills which will be valuable later in life as a student and as an employee. Communication, numeracy and IT skills will be developed through your work in A level subjects, PSHE and tutor group work. Work experience is an important element of personal development in the Sixth Form and the school supports you in choosing and securing this. There is the opportunity to undertake community service, and various recreational activities; possibilities might include Young Enterprise, volunteering, music, art, or helping in all departments. You will also follow a PSHE programme appropriate to sixth form students. Some of you will volunteer to become Senior Students who offer day-to-day help to departments to which you have been assigned or to help over at local primary schools with numeracy and literacy. We also have prefect and house systems: prefects are elected by staff *and* students; house captains can apply for the position and are then selected via an interview process.

## How can I find out details about the subjects?

Firstly, by reading the subject pages on our online prospectus. Each subject is described in detail. We also plan to hold an **Open Evening** for Year 11 students on Tuesday 15<sup>th</sup> November 2016 from 5.45pm – 8.15pm. Subject teachers will be available to talk to you then and there will be a series of taster lessons for RMGS Year 11 students in January where you can experience life as a Year 12 student. There will be also be a Year 11 into Year 12 **Administration Day** on 28<sup>th</sup> June 2017 where we will talk to you about Sixth Form expectations, where you will decide whom you wish to be in tutor group with, get to know your fellow students through team building tasks and ask questions of particular subject teachers. Most importantly, you will sit your ALIS aptitude test which we then use to personalise your learning. **It is essential that you attend these events.**

## How and when do I need to apply to join the 6<sup>th</sup> Form?

- If you are an **RMGS student** and you meet our entry requirements at the end of Year 11, you are guaranteed a place here. *However*, you do need to apply using the system explained below to give you experience of making applications:
- **Electronic applications:** all Medway students will have usernames and passwords posted to them by Medway for use with the UCAS PROGRESS website – [www.ucasprogress.com](http://www.ucasprogress.com). If you are an RMGS student and either wish to study somewhere else in Y12 or think that you might not meet our entry requirements, you should apply to other institutions using this site (check closing dates of other institutions carefully).
- If you live out of area, use the UCAS PROGRESS site to apply.
- **N.B.** The UcasProgress application form should be completed by **31<sup>st</sup> March 2017**. We *strongly recommend* that you attend the Open Evening on 15<sup>th</sup> November 2016 before you submit an application form as we interview new entrants to the school during this open evening.
- It is usual for students to hold up to three offers from institutions for a Year 12 place; in August, students decide which one of the three places they go to based on their GCSE results.

**RMGS students only:** Your option sheet must be filled in on **Thursday 9<sup>th</sup> February 2017** during form time. There are two important points that you need to understand about this process. Firstly, we want to give you the widest set of opportunities that we can. However, we cannot promise that every subject mentioned will be offered in September; that depends on demand for the courses and on the staff available. We are also giving you a completely free choice of subjects. It may be in the end, that a particular combination cannot be catered for. It may also be that a subject is oversubscribed, in which case we will consider each student's order of preference of choices.

Secondly, we cannot guarantee that you will be able to change your mind. Again, we want, as far as possible, to provide exactly what you want, but we cannot be infinitely adaptable. When you make your choices in February, the timetable will then be constructed on the basis of these choices and teachers will be allocated to groups. If you wish to change your mind after this point and such a change is possible within the timetable (and advisable), we will agree, but it will not always be possible; however we do promise to try our hardest to provide you with the programme you want to study.

## Can I re-sit subjects taken in Year 11?

No. There will be no November or January re-sits at this level. All the evidence suggests that time and money spent on such re-sits is often wasted, especially if no teaching can be offered.



## Do I need qualifications to join the Sixth Form at RMGS?

We will offer you a place if you seem likely to be able to cope with A level courses. These courses are challenging and we think that a certain achievement at GCSE is the best guide to your future success at A Level.

Admission to the sixth form will depend on:

- i) Examination results at GCSE which confirm an adequate base level: generally at least 5 GCSEs at grade C (or grade 5 in subjects with the new grading system) or above, including English Language and Mathematics **and** an average point score of 46, based on the applicant's best 8 subject grades;
- ii) Subject choice: most subjects have entry requirements; it is likely that students will be expected to have achieved at *least* B grades in those subjects at GCSE (for the new grading system 6 is the approximate equivalent of B), but some stipulate A grades (for the new grading system 7 is the approximate equivalent of A). Please consult the Sixth Form area of the school's website for subject entry criteria;
- iii) Evidence from the current school that the student could cope with advanced level study; all students will follow a programme of study of three A Levels in Years 12 and 13;

*\*An average GCSE point score of 46 points across **the best 8** GCSEs taken. Each grade is worth the following: A\* (9 or 8) = 58, A (7) = 52, B (6) = 46, C (5) = 40, D (4) = 34, E (3) = 28, F (2) = 22, G (1) = 16. Diplomas and BTECS: Distinction= 52, Merit=46, Pass=40.*

### Example of a point score calculation

3 x A\* = 174

3 x A = 156

2 x B = 92

3 x C = 120, but ignored because they are not part of the student's best 8 grades

Total: 174+156+92 = 422 ÷ 8 = **53 average GCSE point score**

### Year 13

It is recommended that in order to be successful in Year 13, students must gain "good passes" in the internal examinations at the end of Year 12. Normally, we would expect students to begin their chosen Year 13 courses with a minimum of a D grade in these internal examinations for each subject. Obviously, every student has individual circumstances and programmes of Year 13 study will be discussed with students on an individual basis if required.

## Will I have any free time?

Yes. This time must be spent working silently in the Library or collaboratively in the newly refurbished study area. You will have designated library periods on your timetable. It is very easy to waste 'free' time in the sixth form and very difficult to put right the damage done. A sixth former needs to read widely, to do much more than the bare minimum. We shall give you more freedom and more responsibility than you had in main school; but not as much freedom as you will get if you go on to Higher Education. This is a kind of halfway house.

## Financial help and part-time jobs

The school operates a bursary system: please apply when you join.

If you are aiming for top grades and a university place you will probably find that you cannot spare the time and energy that part-time work uses up. Many students do work on a Saturday and find the experience and the income useful. It is **most unwise** to undertake more than the equivalent of one day's work per week. Some students allow a part-time job to take up far too much of their time and energy. They are then unable to do enough study for their A Level courses. In the short term they enjoy the income; in the long term they are usually very disappointed when exam results come out.



Some employers can be very demanding. Remember that they are likely to be concerned with what is best for their businesses and not with what is best for you.

The findings of a DfES report in 2001 are still most relevant: *“The results suggest that Year 12 is just as critical as Year 13 for examination success; working in employment for more than 15 hours per week in Year 12 has a serious impact on A and AS level results, and in Year 13 working more than 10 hours per week is damaging.”*

### **Are there any rules?**

We try to keep rules to a minimum; obviously groups of people in a community have to consider each other and accept certain constraints. We owe it to your parents to see that you are in school using your time constructively. It is a serious offence to cut lessons or to leave the premises without permission. If you are absent we require a note or phone call from your parents to assure us that they know and approve of your absence; known absences will require students to complete a pre-absence form (available at school). **You should avoid going on holiday during term time, since lessons missed can never be fully compensated for and the LEA/school will not clear the absence.**

Punctuality and a good attendance record matter very much in the sixth form as in lower school. Employers and universities always ask us about attendance and punctuality when they take up a student's reference.

It is most important that you make full use of your time in the Sixth Form: students who hang around doing nothing or, worse still, distract others are likely to find themselves in trouble. You can use your mobile phone discretely in and around the Sixth Form block, but be mindful that we are part of a school community where mobile phones are not permitted for certain year groups and that use of mobiles in study areas can be inconsiderate and distracting.

Sixth formers will be able to use the canteen area when younger children are in lessons, as well as during the break and lunch hour. All sixth formers are allowed to leave the premises at lunchtime, if they wish (although they must sign-in and out). Anyone who leaves school early at other times must seek permission, then sign out in at the Main School Office. Year 13 students have the privilege of home study sessions, but must be in for all AM registrations.

RMGS is a non-smoking sixth form. Students will not be permitted to smoke on or anywhere near the school site.

### **Who can I talk to?**

If you have problems of any kind in the sixth form the first person to consult is your Form Tutor. In many cases they can help – give advice, act as your advocate, recommend who else you might talk to. In certain circumstances, you may wish to talk to the Head of Sixth Form or the Deputy Head of Sixth Form instead. We also have a school counsellor.

Form Tutors will also monitor your progress throughout the Sixth Form more formally with regular interviews. At the beginning of Year 12 teachers will share ALIS data with you. This data provides subject grades that someone like you, with your GCSE pass grades and your result from a computer test known as the ALIS test (taken on Induction day), gained last year in your subjects. It provides statistical predictions of the **minimum** grades you ought to be aiming at and can be a useful reference point as your courses progress over the two years. In Terms 1 and 2 of Year 12, teachers will use this data in the process of negotiating target grades with you. These will be the best grades that you and your teachers feel you are capable of achieving. It's a two-way process.

## Rainham Mark Grammar School - Equal Opportunity Policy

The Governors have adopted a formal policy. What follows is the standard we expect pupils of all ages to adopt:

We all want RMGS to be a school where everyone feels secure.

We all want everyone to know where we stand on bullying, abuse and harassment:

- no one should have to suffer sexist, racist or homophobic abuse
- no one should have to suffer name-calling
- no one should have to fear or suffer physical violence
- no one should feel victimised in any way
- it is every pupil's responsibility to ensure that harassment is not tolerated
- if there is a problem, share it.

## DRESS GUIDELINES

Sixth Formers study in a school which they share with other younger students are in an unusual position. They have privileges and freedoms that are not granted to those in Year 7 – 11. Staff have different views on how students should look in the Sixth Form, but none of us wants to waste time on disputes over clothes, jewellery or hair. Very importantly we have a high local reputation which is precious; outsiders do make judgements on how our students look, whether we like it or not.

Students should come to school dressed appropriately for study. Whilst we do not have a uniform or insist on smart office-wear, we do ask that students' dress does not cause offence to staff and other students. Therefore, the following items are **not** permitted:

### Girls

Strappy vest tops/ strapless tops

Short skirts (mid-thigh)

T-shirts with inappropriate slogans

Low rise trousers which reveal hips/stomachs

### Boys

Shorts

Three-quarter-length trousers

Vest tops

T-shirts with inappropriate slogans

***Shorts, ripped jeans and jogging bottoms (boys and girls)***

### Hats

Please note that hats of any kind may only be worn to and from school or when participating in sporting activities. Under no circumstances are hats to be worn inside buildings.

### Jewellery

Sensible jewellery is permitted, but please note that facial jewellery e.g. lip or eyebrow rings/studs and belly rings must be discreet. Jewellery of religious significance is permitted but, as with all jewellery, must be removed if it is deemed a health and safety risk in certain circumstances

In cases of dispute about what is appropriate the Head of Sixth Form will be the final arbiter.

### Dress Smartly Days

On six occasions across the year, sixth formers will be asked to “**dress smartly**” so students should have a more formal outfit which would be suitable for wear in a professional office environment.

## THE RAINHAM SIXTH FORM CONSORTIUM

### ***What do you mean by Sixth Form Consortium?***

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The Howard School and Rainham Mark Grammar School have a sixth form consortium. The Howard Sixth Form and the Rainham Mark sixth form **work together** to provide an extremely wide and varied curriculum which is available to you.

You can choose to **study ONE subject** at a different site.

The sixth form has a largely common timetable which enables this to happen. This means subjects will not clash if you are studying on both sites and the lesson times are the same. It enables you to choose virtually any combination of subjects. The choice can include A Levels, Applied A Levels and other vocational courses like BTECs. Look carefully at the amount of curriculum time these qualifications take up though, as you may only study the equivalent of one A Level at another school.

The sites are approximately a ten-minute walk apart and this will afford you a unique opportunity to benefit from the facilities on both sites. Studying at both sites gives you access to talented, experienced and well qualified staff from both schools.

There are also considerable social advantages gained from studying on both sites. You will widen your circle of friends and have the opportunity to take part in a range of joint social and cultural events. This widening of social experience will help you prepare for the challenges of higher education and your future career.

Please take the opportunities offered by the consortium arrangement. Study your own prospectus which will describe the opportunities at both sites.

If in any doubt, ask for advice.

You will be given the opportunity to visit the other site.

If you choose to study on both sites you will be introduced to your new workplace.

We promise you that you will be made very welcome and you will enjoy working with your new found friends.



# CAREERS AND YOUR CHOICE OF SUBJECT

Particular careers may require students to have specific qualifications - Postgraduate, Degree, A Level or GCSE - for example students wishing to become a doctor will need a degree in medicine and for this will need chemistry and biology, mathematics or physics at A Level. Other careers such as law or accountancy may require A levels or a degree but not specify a limited range of subjects. The situation is complex and students should seek our advice if they have a particular career in mind.

The choice of subjects is often difficult; it may be better to take a subject you like or are good at rather than one you think you might need because career ideas often change.

We strongly recommend students to seek advice before they are committed to a choice of subjects. RMGS students can see Mr Price, Head of Careers, who can also book appointments for students with Mrs Hicklin, our Careers Adviser. If you are from another school, please make use of the services available at your institution.

## **Resources to help you**

Students are strongly advised to look at the resources on the careers pages in Moodle, particularly the subject advice from The Russell group / Top 30 universities.

## **Year 12 Careers Work**

In lessons students are given time to consider the options after A levels and to complete personal research.

There are four main options available:

- full-time education at university or other HE institution;
- employment which gives the opportunity of further part-time education / apprenticeships. Examples include School leaver schemes, Higher Apprenticeships;
- employment without Further Education;
- to have a break for a year before returning to full-time education.

Whatever the student decides to do it is important that time is spent planning in Years 12 and 13 so that he/she is not left without offers at the end of the sixth form.

In the summer term all A Level students take part in a two-day intensive Careers Course. We look at applications to Higher Education and employment, build transferable skills and students have a trial interview with an employer in a career area they are thinking of entering.

## Higher Education

Most of our students do decide to go on to Higher Education and take either:

- A degree course.
- or
- A Higher (National) Diploma, or Higher (National) Certificate or non-degree course.

The minimum qualification for entry to a degree course is five different subjects at GCSE (normally including English Language, Mathematics and a Science subject) and A Levels. Entry to university is competitive and different degree subjects frequently demand high grades in A Levels.

Questions which often arise for sixth formers would include - how valuable is a degree? Is one university better than another? Should the subject studied be relevant to a career? Should students take a sandwich course involving a mixture of industrial experience and academic study or a straight academic course? There are no absolute answers; what is right for one student may be wrong for another. Considerable guidance will be given via the school's careers staff, through subject tutors and careers advisers to ensure that the decision reached is the right one for you.

We have a wide range of computer guidance material available. The Careers Room is well resourced with books and prospectuses and staff are available to answer questions.

## Employment

Some students decide that the route to Higher Education is not for them.

Careful planning is needed to find the right job which offers training and progression. Higher Apprenticeships need careful research scrutiny. We currently use E2W, a company who are working with a small group of RMGS students, exploring degree apprenticeships. If this programme is successful, we will look to widen its scope in Year 12 from September 2017.

It is sometimes possible to do a higher education course whilst working. We do receive details of vacancies at school and students need to use the careers library and seek advice from staff.

## A Year Off Before Higher Education

A number of A Level students consider the idea of taking a year off between the sixth form and Higher Education. The pros and cons of this course of action need careful consideration. The possible advantages include a chance to travel abroad, to do voluntary work for the community, to earn some money before university, and loan or to gain some experience relevant to a chosen career. Taking a year off can make an individual a more committed and motivated student. A disadvantage can be that a year off completely free of studying could make it difficult to return to academic study once more; also if your year off is not fully planned it is possible to drift without gaining any real advantage from it. This is a matter of individual needs and preferences and should be talked over with parents, teachers and advisers.

## Year 13 Careers Work

By this year, most of the research into careers and courses should have been done and many of the decisions will have been made. Students should crystallise their ideas as early in the academic year as possible so that you can forget about the future in the month approaching the mock examinations and concentrate on the present.

The first half-term should be spent completing the UCAS form for university applications and it is certainly not too early to start enquiring about employment opportunities and making preliminary applications. In the second term we get details of the financial management for higher education and lesson time is used to help students complete forms and plan ahead.

The decision about whether or not to go on for a Higher Education course is often taken up by students without much reference to parents - and yet this is a decision which may involve parents in heavy financial outgoings, long after they have legally ceased to be responsible for their children. It is important therefore that students discuss this option with their parents so that they are aware of the financial implications from the start.

## Applications

Most students looking for employment will apply after Christmas. We offer guidance and help with applications. Career vacancies are posted in the Sixth Form block and careers room during the Spring and Summer terms.

## Finally. . .

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Starting in the Sixth Form is a time for new opportunities. In addition to courses of study, you will have opportunities to take on other responsibilities, maybe helping with younger students, being a House Captain or assisting in a particular department or organising a major event. All these add to the skills and experience you will gain from your time in the Sixth Form. A positive attitude to gaining maximum benefit from all opportunities offered to you is invaluable.

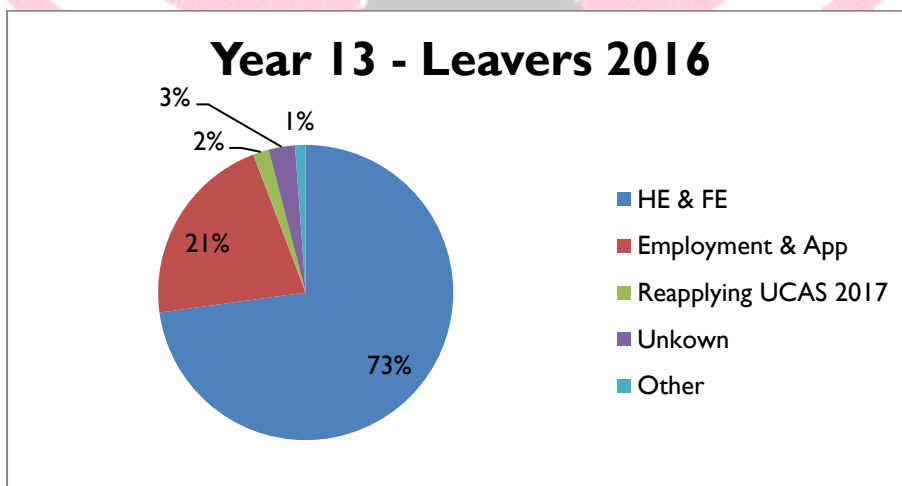
We look forward to welcoming you to the Sixth Form at RMGS.





## DESTINATION OF LEAVERS 2015 / 2016

UCAS Summary 2016	2015 Comparison	
Applications sent to UCAS	123	144
Places accepted	111	140
Places to study Med/Vet/Dent/Me d Professions	4	10
Places at Oxford & Cambridge	2	3
Places at Russell Group universities	27	42
Places at ≈Top 30 Universities including Russell Group	57	79
<b>Summary of 2016 Leavers</b>		
Higher Education & Further Education	126	
Apprenticeships & Employment	37	
Re applying UCAS 2017	3	
Other	2	
Unknown	2	



*Some students delay their HE applications until they leave RMGS so figures of students at university are likely to be higher.*

**Complete only if you CANNOT apply via [www.ucasprogress.com](http://www.ucasprogress.com)**

## Rainham Mark Grammar School

### Application to join the Sixth Form

Surname :		Forenames :		
Date of birth :		Home address :		
Gender :	M/F	Tel no :		Email:
Name of Parent/Guardian <i>(please print)</i> :				
Name and address of school you last attended/are attending :				
Admission date :		Leaving date :		
Name of Headteacher <i>(who may be asked for a reference)</i> :				
Subjects studied to GCSE level <i>(the expected grade should be based upon the grade achieved in your school's mock examinations)</i> :				
Subject	Grade known <i>(only if exam already taken)</i>	Mock exam result	*Point score <i>(based on mocks)</i>	Date taken/to be taken <i>(month and year only)</i>
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
<i>Average point score (total number of points divided by total number of subjects)</i>				

*\*(Key to point score : A\* (9 or 8) = 58, A (7) = 52, B (6) = 46, C (5) = 40, D (4) = 34, E (3) = 28, F (2) = 22, G (1) = 16. Diplomas and BTECS: Distinction= 52, Merit=46, Pass=40. (new letter grade conversions are approximate)]*

	Subject
1	
2	
3	
4	
Reserve	

Hopefully, we have already met you at our November Open Evening, however, if we have not, when we receive this form, you will be invited to visit the school for an informal interview. We shall, where possible, invite prospective students to visit us in small groups, giving a choice of dates. You will be able to discuss your plans with someone from our Sixth Form team.

**Special Needs.** Please detail any special needs below:

Signature :	Date :
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Please return this form to :

Mr P. O'Neill  
 Acting Head of Sixth Form  
 Rainham Mark Grammar School  
 Pump Lane  
 Rainham  
 Gillingham  
 Kent ME8 7AJ

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Fax 01634 260 209

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