



The Sixth Form

September 2018

N.B If you are a new entrant applying to us for Sept 2018, please attend our Open Evening on 14 November 2017 5.45-8.15pm.

Our closing date for applications is 9th February 2018. Offers will be made after 19th February.

"Creating critical, reflective and independent learners for life through a learning community which provides a secure and challenging environment."



Rainham Mark Grammar School

Sixth Form Prospectus

Contents

1. *The Sixth Form Booklet*: a guide to qualifications, entry requirements and ethos.
2. How to apply and a link to courses.

Key Dates & useful Links

RMGS Sixth form Open Evening 14th November 2017 at 5.45 – 8.15

Applications to RMGS for 6th form for Sept 2018 9th February 2018

A Level Administration Day 27th June 2018

Year 12 Induction 4th & 5th September 2018

[Application form](#)

<https://docs.google.com/forms/d/e/1FAIpQLSdlBVpry-0o7shRyxUaFsBICcNkrOg1kITXYYjKFJYP09VenA/viewform>

Email address for queries

6thformapplications@rmgs.org.uk

[Course outlines](#)

www.rainhammark.com/6thProspectus

FOREWORD

RMGS has a large and vibrant Sixth Form with over 300 students. The majority of Year 11 students elect to stay on and each year approximately 30 new students join the Sixth Form, some of them from overseas.

Examination success is important to RMGS, but students and staff know that the development of positive character traits and soft skills is equally as important. At the heart of the RMGS curriculum are six core values:

- Fairness
- Compassion
- Intellectual Curiosity
- Resilience
- Courage
- Gratitude

The curriculum is designed to ensure that students can develop these aspects of their character through all lessons and through a varied enrichment programme which includes: volunteering at our primary schools; public-speaking; using students as researchers; joining Young Enterprise, World Challenge (Sri Lanka – July 2017), the Duke of Edinburgh Award Scheme, the Language Leader Programme or the National Citizenship Service; and work experience. A range of lectures from eminent academics like A.C. Grayling, Malcolm Gaskill, and alumni have inspired students to aim high and our students continue to be highly successful in their chosen careers. Underpinning the sixth form experience are the *A Level Mindset* principles developed by Martin Griffin and Steve Oates with the aim to developing resilient, independent learners who will thrive in the post-school world.

“Teaching is outstanding because teachers have very high expectations of what all groups of students, including the most able, can achieve. This, together with their detailed knowledge of students’ abilities, ensures that they plan activities which build securely on students’ prior learning, helping them to make rapid progress.” Ofsted 2014 (Outstanding in all areas).

Young people and their families are ambitious and realise the value of qualifications and our curriculum reflects that academic ambition. Over 90% of our sixth formers go on to Higher or Further Education or high end apprenticeships. Our aim is to get students into the careers they desire and our highly skilled staff, a dedicated careers adviser, great facilities and a supportive ethos all help to reach that aim.

A Level Subjects

Despite significant funding cuts to sixth form budgets, we offer an exceptionally wide range of A Levels including Psychology, Business Studies, Drama and Theatre Studies, Music, Music Technology, Design Technology and Film Studies, as well as more traditional subjects. Students are given a free choice of subjects, with plenty of guidance from careers and subject staff. Almost any combination of subjects is possible. All students will opt to study three A Levels (with the most able being permitted to take four); in Year 13 they might add an EPQ (Extended Project Qualification) to their programme of study.

Who's Who in the Sixth Form

Mrs Horstrup is Assistant Headteacher & Head of Sixth Form

Mr O'Neill is Deputy Head of Sixth Form and i/c UCAS

Mr Twizell is Assistant Head of Sixth Form

Mrs Hicklin is the school's Careers and Guidance Adviser

Mr Price is Head of Careers. Consult him about subject choices, other post-16 routes and career paths.

Mrs Ebun-Cole co-ordinates UCAS applications for medicine, veterinary science and dentistry.

Mr Moore is Deputy Head and Head of Curriculum. Consult him about subject availability and timetabling queries.

Mr Moore is Deputy Headteacher and Director of Studies. Consult him about subject availability and timetabling queries.

The Sixth Form Management Team will give advice as you make your choices, and will scrutinise the choice forms RMGS students will complete by 9th February 2018, returning to you individually if we foresee any problems concerning choices made. Those of you who are applying from other schools can tell us all we need to know about you on our application form located on the front page of the Sixth Form section of the website.

On 27 June 2018 it is Sixth Form Administration Day so if you are an RMGS student, you will come into school to return all Y11 books and materials, and then both new entrants and RMGS students alike will have the opportunity to familiarise themselves with sixth form systems in readiness for the two induction days at the beginning of September.

I very much look forward to seeing you in the sixth form. If you have any questions, please do email them to 6thformapplications@rmgs.org.uk

Mrs E Horstrup



SIXTH FORM BOOKLET

This booklet is intended to help you make decisions about your course of study in the Sixth Form of RMGS.

We feel that the programme that we are able to offer you at RMGS is particularly exciting. We offer you a wide choice of A Levels and most combinations are possible. It is important, though, that each one of you makes the right choices. To make good choices you need information and this is what we aim to provide for you. To help you with these choices we are offering you:

- This booklet
- The opportunity to discuss your choices individually with a senior member of staff
- An open evening
- Taster lessons in January of Y11 (RMGS students only)
- A Sixth Form Admin Day to ask questions and familiarise yourselves with sixth form systems.
- Further opportunities to discuss particular options with subject specialists including advice on GCSE results day.

How many subjects should I take?

Most students will take three subjects (with the most academically able potentially doing four) across two years. Staff will guide students onto the appropriate programmes. The new linear A Levels are more rigorous and once students are on the courses, apart from the opportunity to possibly switch from one course to another if a student has made an inappropriate choice (and it is possible due to class sizes and timetabling constraints) in the first few weeks of Y12, students will be 'locked into' three of those courses for two years. It is vital that students acknowledge the level of difficulty of subjects and are guided by teachers' experience when selecting subjects. Entry requirements are there to guide students.

In Year 13, you can extend your curriculum by opting to do an Extended Project in a subject of your choice which is equivalent to an AS. Some students will take the Sports Leader Award in Y12 as an extra qualification, and all Y12 students follow the Y12 Enrichment programme which comprises: public speaking; volunteering; work experience; and problem-solving.

A small number of able and hard-working students will take 4 A Levels and may also add an Extended Project. If students wish to take this number of subjects, they must receive permission from a senior member of staff who will decide if this is a sensible and realistic programme for them. It is not a good idea to leave with mediocre grades because students have over-stretched themselves. Students do not have to make this decision immediately though as we can discuss this in the Spring term. FutureLearn MOOCs are a great enrichment opportunity too.

Which A Level subjects should I take?

Above all, you need to choose A Level subjects that you will enjoy and which you will be able to cope with. You may not enjoy all your chosen subjects equally; however, you will be spending a great deal of time on each subject and it is important that you should be interested and well-motivated. You will also be influenced by your longer-term plans. You may be planning to take a degree course or a job, which demands passes in specific subjects. Consult Mr Price, Head of Careers, or Mrs Hicklin, Careers Adviser, or the relevant member of staff at your school, if you need advice about this.

It is most important to be realistic. It is not sensible to take sciences and maths because you want to be a doctor unless you are good at those subjects, and will enjoy studying them for many years. To qualify for courses in Medicine (or Veterinary Science) you will need very high grades such as A*, A or B at A Level. Incidentally, A Level Chemistry is essential for Medicine.

There are many courses and careers open to you that do not make specific subject demands, for example law, accountancy and business studies. It is fair to say that A Level Economics would be of value to students who wish to go into banking, commerce or accountancy; it is not, however, essential. A Level qualifications, like degrees, show employers that you have reached a certain academic level and may therefore be considered intelligent. Employers expect you to be literate, numerate, able to speak up for yourself at interview, keen, resilient, responsible and well-motivated. They will give you the training you need in their particular field. They want you to be versatile and quick to learn. Your personal qualities and skills may be more important to them than your choice of A Levels. It is important, of course, to achieve the highest grades you can. (There are six passes at A2: A* - E).

Choosing A Level subjects is not an easy task. There will be A Level taster lessons in January and time for discussion in PSHE lessons to help you decide. Choose what you enjoy and think carefully about how choices may impact university and/or career plans. Having such a wide choice is probably quite daunting, but is also exciting. You have the opportunity to continue with subjects you have enjoyed at GCSE or you can start a completely fresh subject. Again, you should certainly choose a subject you think you will enjoy and you can afford to be a bit adventurous.

The choice is wide open; enjoy it.

Given the linear nature of the new A Levels, you will not be taking formal exams at the end of year 12 but will take internal exams instead. These provide a vital assessment point at the end of your first year and your teachers will use these internal examinations to help them arrive at predicted grades for university entrance and for entry to other courses and jobs. Year 12 is an important year, so make it count.

What else will I be doing?

We support the development of practical and transferable employability skills that will be valuable later in life as a student and as an employee. Our Y12 Enrichment programme ensures that you cover topics like communication, problem-solving, teamwork, work experience and volunteering. Sixth formers are an essential part of the school community and not only provide brilliant role models for all the pupils in all of our multi-academy trust schools, but they make an impact on the progress and development of those younger children too. You can contribute in so many ways to the school and wider community and develop your own soft-skills in the process. To reward success, the Enrichment programme culminates in the awarding of the RMGS Enrichment Diploma to all Y12 students at a special celebratory event where students can share and showcase their achievements. You also have the opportunity to take the Community Sports Leader Award or Young Enterprise in addition to the three subjects you choose. We also have prefect and house systems: prefects are elected by staff *and* students; house captains can apply for the position and are then selected via an interview process. You can decide how you are going to contribute to the lifeblood of the school and build your skills as you go. It's up to you.

Our tutor time programme is built on the *A Level Mindset* principles set out in Martin Griffin & Steve Oakes' book of the same name and is such a support in the transition from pupils to students. As a result, tutor time is a productive period where students can build their competency portfolios and make plans for the future using Unifrog; reflect on their study habits and discuss progress with form tutors; practise mindfulness and other stress-relieving practices; and work together as a tutor group.

How can I find out details about the subjects?

Firstly, by reading this booklet and then clicking on the subjects you are interested in listed on the webpage <http://www.rainhammark.com/6thprospectus>.

We also plan to hold an **Open Evening** for Year 11 students on Tuesday 14th November 2017 from 5.45pm – 8.15pm. Subject teachers and Y12 students will be available to talk to you and new entrants have the opportunity to discuss their application with a member of the sixth form Management and Senior Leadership teams and have a tour of the school. In January there will be a series of taster lessons for RMGS Y11 students where you can experience life as a Y12 student and make informed subject choices.

How and when do I need to apply to join the Sixth Form?

If you are an **RMGS student** and you meet our entry requirements at the end of Y11, you are guaranteed a place here. However, you do need to complete the [online application form](https://docs.google.com/forms/d/e/1FAIpQLSdlBVpry-0o7shRyxUaFsBICcNkrOg1kITXYyjKFJYP09VenA/viewform) <https://docs.google.com/forms/d/e/1FAIpQLSdlBVpry-0o7shRyxUaFsBICcNkrOg1kITXYyjKFJYP09VenA/viewform> as you need to choose your subjects so we can build the school's timetable around them. **This must be completed by 9th February 2018.**

There are two important points that you need to understand about this process. Firstly, we want to give you the widest set of opportunities that we can. However, we cannot promise that every subject mentioned will be offered in September; that depends on demand for the courses and on the staff available. We are also giving you a completely free choice of subjects. It may be in the end that a particular combination cannot be catered for. It may also be that a subject is over-subscribed, in which case we will consider each student's order of preference of choices.

Secondly, we cannot guarantee that you will be able to change your mind. Again, we want, as far as possible, to provide exactly what you want, but we cannot be infinitely adaptable. When you make your choices in

February, the timetable will then be constructed on the basis of these choices and teachers will be allocated to groups. If you wish to change your mind after this point and such a change is possible within the timetable (and advisable), we will agree, but it will not always be possible.

- If you are applying as a new entrant, complete the [application form](#) by 9th February.
- It is usual for students to hold up to three offers from institutions for a Y12 place; in August, students decide which one of the three places they go to based on their GCSE results.

Can I re-sit subjects taken in Year 11?

No.

Do I need qualifications to join the Sixth Form at RMGS?

We will offer you a place if you seem likely to be able to cope with A Level courses. These courses are challenging and we think that a certain achievement at GCSE is the best guide to your future success at A Level.

Admission to the sixth form will depend on:

Entry Number of additional Year 12 places available for students being admitted to the school for the first time: 40.

Admission to the sixth form will depend on:

- i) Examination results at GCSE which confirm an adequate base level: At least 8 GCSEs at grade 5 or above, including English Language and Mathematics and a total point score of 46, based on the applicant's best 8 subject grades (English Language and Maths have to be at level 5 but do not have to be included in the best 8 total point score);
- ii) Subject choice: most subjects have entry requirements; it is likely that students will be expected to have achieved at least grade 6 in those subjects at GCSE (for the new grading system 6 is the approximate equivalent of B), but some stipulate grade 7 (for the new grading system 7 is the equivalent of A). Please consult the sixth form prospectus for subject entry criteria;

Existing RMGS students who meet our entry requirements at the end of Year 11 are guaranteed a place.

An example of a total best 8 point score:

- Your best 8 GCSEs will count.
- Ignore the lowest scoring GCSEs.
- You'll need English Language at a 5 (or higher).
- You'll need Maths at a 5 (or higher).
- You do not have to include English and Maths in your point score if they are not your highest grades but you must have a 5 or above in each.

For example:

Eng Lit	6
Eng Lang	5
Maths	7
Bio	6
Physics	6
History	7
Economics	5.5*
PE	6
TOTAL best 8 point score	48.5

$$(4 \times 6) + (2 \times 7) + (1 \times 5) + 5.5 \text{ (B grade)}$$

Please note that some GCSEs have not been reformed (Astronomy, Business Studies, Creative iMedia, Design Technology and Economics). These unreformed GCSEs will be reported in grades and those grades are then worth the following points A = 8.5; A = 7; B = 5.5; C = 4; D = 3. For Creative iMedia: Distinction* = 8.5; Distinction = 7; Merit = 5.5; Pass = 4.

The oversubscription criteria for Year 12 entry is as follows:

- i. Children in Public Care, as defined in the Medway Coordinated Admissions Scheme to include children who are adopted and were previously looked after.
- ii. In the event of two or more students having equal ranking the deciding factor will be the shortest available safe walking distance between the home address and RMGS as measured by the Medway Council Geographical Information System and determined by Medway Local Authority.

Offers of a Sixth Form place will be conditional upon GCSE results and borderline cases would be considered using the admissions criteria above.

Year 13

It is recommended that Year 13 students to have achieved at least three D grades at AS Level / internal examinations at the end of Year 12. Each student must study at least three A Level courses or their equivalent. The very minimum requirement is three E grades at AS Level / internal examinations grades at AS Level / internal examinations at the end of Year 12. Obviously, every student has individual circumstances and programmes of Year 13 study will be discussed with students on an individual basis if required.

Will I have any free time?

Yes. This time must be spent working silently in the Library or collaboratively in the newly refurbished study area. You will have designated library periods on your timetable. It is very easy to waste 'free' time in the sixth form and very difficult to put right the damage done. A sixth former needs to read widely, to do much more than the bare minimum; all subjects have independent work that needs to be completed alongside lesson generated tasks. We shall give you more freedom and more responsibility than you had in main school; but not as much freedom as you will get if you go on to Higher Education. This is a kind of halfway house.

Financial help and part-time jobs

The school operates a bursary system: please apply when you join.

If you are a high-flier aiming for top grades and a university place you will probably find that you cannot spare the time and energy that part-time work uses up. Many students do work on a Saturday and find the experience and the income useful. It is **most unwise** to undertake more than the equivalent of one day's work per week. Some students allow a part-time job to take up far too much of their time and energy. They are then unable to do enough study for their A Level courses. In the short term they enjoy the income; in the long term they are usually very disappointed when exam results come out. Some employers can be very demanding. Remember that they are likely to be concerned with what is best for their businesses and not with what is best for you.

The findings of a DfES report in 2001 are still most relevant: *"The results suggest that Year 12 is just as critical as Year 13 for examination success; working in employment for more than 15 hours per week in Year 12 has a serious impact on A and AS level results, and in Year 13 working more than 10 hours per week is damaging."*

Are there any rules?

We try to keep rules to a minimum; obviously groups of people in a community have to consider each other and accept certain constraints. We owe it to your parents to see that you are in school using your time constructively. It is a serious offence to cut lessons or to leave the premises without permission. If you are absent we require a note or phone call from your parents to assure us that they know and approve of your absence; known absences will require students to complete a pre-absence form (available at school). **You should avoid going on holiday during term time, since lessons missed can never be fully compensated for and the LEA/school will not clear the absence.**

Punctuality and a good attendance record matter very much in the sixth form as in lower school. Employers and universities always ask us about attendance and punctuality when they take up a student's reference.

It is most important that you make full use of your time in the sixth form: students who hang around doing nothing or, worse still, distract others are likely to find themselves in trouble. You may use I-Pods in the study area but not outside the Sixth Form Block. The same applies to mobiles.

Sixth formers will be able to use the canteen area when younger children are in lessons, as well as during the break and lunch hour. All sixth formers are allowed to leave the premises at lunchtime, if they wish (and must sign-in and out). Anyone who leaves school early at other times must seek permission, then sign out in at the Main School Office. Some Year 13 students have the earned privilege of home study sessions, but must be in for all AM registrations. RMGS is a non-smoking sixth form. Students will not be permitted to smoke on or anywhere near the school site.

Who can I talk to?

If you have problems of any kind in the sixth form the first person to consult is your Form Tutor. In many cases they can help – give advice, act as your advocate, recommend who else you might talk to. In certain circumstances, you may wish to talk to Mrs Horstrup, Assistant Headteacher & Head of Sixth Form, Mr O'Neill, Deputy Head of Sixth Form, Mr Twizell, Assistant Head of sixth form or Mrs Hicklin, Careers and Guidance Adviser instead. We also have a school counsellor: see Mr Moore or Mrs Horstrup for information.

Rainham Mark Grammar School - Equal Opportunity Policy

The Governors have adopted a formal policy. What follows is the standard we expect pupils of all ages to adopt:

We all want RMGS to be a school where everyone feels secure.

We all want everyone to know where we stand on bullying, abuse and harassment:

- no one should have to suffer sexist, racist or homophobic abuse
- no one should have to suffer name-calling
- no one should have to fear or suffer physical violence
- no one should feel victimised in any way
- it is every pupil's responsibility to ensure that harassment is not tolerated
- if there is a problem, share it.

DRESS GUIDELINES

Sixth Formers in a school which they share with other younger students are in an unusual position. They have privileges and freedoms that are not granted to those in Year 7 – 11. Staff have different views on how students should look in the Sixth Form, but none of us wants to waste time on disputes over clothes, jewellery or hair. Very importantly we have a high local reputation which is precious; outsiders do make judgements on how our students look, whether we like it or not.

Students should come to school dressed appropriately for study. Whilst we do not have a uniform or insist on smart office-wear, we do ask that students' dress does not cause offence to staff and other students. Therefore, the following items are **not** permitted:

Girls

Strappy vest tops/ strapless tops
Short skirts (mid-thigh)
T-shirts with inappropriate slogans
Low rise trousers which reveal hips/stomachs
Shorts
Leggings must be worn with a top or dress that comes to mid-thigh
Flip-flops
Ripped/torn jeans
Jogging bottoms and/or 'leisurewear' trousers

Boys

Shorts
Three-quarter-length trousers
Vest tops
T-shirts with inappropriate slogans
Flip-flops
Ripped/torn jeans
Jogging bottoms and/or 'leisurewear' trousers

Hats

Please note that hats of any kind may only be worn to and from school or when participating in sporting activities. Under no circumstances are hats to be worn inside buildings.

Jewellery

Sensible jewellery is permitted, but please note that facial jewellery e.g. lip or eyebrow rings/studs and belly rings are not allowed. Jewellery of religious significance is permitted but, as with all jewellery, must be removed if it is deemed a health and safety risk in certain circumstances.

In cases of dispute about what is appropriate the Head of Sixth Form will be the final arbiter.

Dress Smartly Days

On 6 occasions across the year, sixth formers will be asked to “**dress smartly**” so students should have a more formal outfit which would be suitable for wear in a professional office environment.

CAREERS AND YOUR CHOICE OF SUBJECT

Particular careers may require students to have specific qualifications - Postgraduate, Degree, A Level or GCSE - for example students wishing to become a doctor will need a degree in medicine and for this will need chemistry and biology, mathematics or physics at A Level. Other careers such as law or accountancy may require A levels or a degree but not specify a limited range of subjects. The situation is complex and students should seek our advice if they have a particular career in mind.

The choice of subjects is often difficult; it may be better to take a subject you like or are good at rather than one you think you might need because career ideas often change.

We strongly recommend students to seek advice before they are committed to a choice of subjects. RMGS students can see Mr Price, Head of Careers, who can also book appointments for students with our Careers Adviser. If you are from another school, please make use of the services available at your institution.

Resources to help you

Students are strongly advised to look at the resources on the careers pages in Moodle, particularly the subject advice from The Russell group / Top 30 universities.

Year 12 Careers Work

In lessons students are given time to consider the options after A levels and to complete personal research. Unifrog is a very useful tool – a one-stop shop for Post-18 options if you like – which allows students to research university courses and apprenticeships and provides a place to write personal statements and keep a competency log.

There are four main options available:

- full-time education at university or other HE institution;
- employment which gives the opportunity of further part-time education / apprenticeships. Examples include School leaver schemes, Higher Apprenticeships;
- employment without Further Education;
- to have a break for a year before returning to full-time education.

Whatever the student decides to do it is important that time is spent planning in Years 12 and 13 so that he/she is not left without offers at the end of the sixth form.

In the summer term all A Level students take part in a two-day intensive Careers Course. We look at applications to Higher Education and employment, build transferable skills and students have a trial interview with an employer in a career area they are thinking of entering.

Higher Education

Most of our students do decide to go on to Higher Education and take either:

- A Degree Course.
- or
- A Higher (National) Diploma, or Higher (National) Certificate or non-Degree Course.

The minimum qualification for entry to a degree course is five different subjects at GCSE (normally including English Language, Mathematics and a Science subject) and A Levels. Entry to university is competitive and different degree subjects frequently demand high grades in A Levels.

Questions which often arise for sixth formers would include - how valuable is a degree? Is one university better than another? Should the subject studied be relevant to a career? Should students take a sandwich course involving a mixture of industrial experience and academic study or a straight academic course? There are no absolute answers; what is right for one student may be wrong for another. Considerable guidance will be given

via the school's careers staff, through subject tutors and careers advisers to ensure that the decision reached is the right one for you.

We have a wide range of computer guidance material available. The Careers Room is well resourced with books and prospectuses and staff are available to answer questions.

Employment

Some students decide that the route to Higher Education is not for them.

Careful planning is needed to find the right job which offers training and progression. Higher Apprenticeships need careful research scrutiny.

It is sometimes possible to do a higher education course whilst working. We do receive details of vacancies at school and students need to use the careers library and seek advice from staff.

A Year Off Before Higher Education

A number of A Level students consider the idea of taking a year off between the sixth form and Higher Education. The pros and cons of this course of action need careful consideration. The possible advantages include a chance to travel abroad, to do voluntary work for the community, to earn some money before university, and loan or to gain some experience relevant to a chosen career. Taking a year off can make an individual a more committed and motivated student. A disadvantage can be that a year off completely free of studying could make it difficult to return to academic study once more; also if your year off is not fully planned it is possible to drift without gaining any real advantage from it. This is a matter of individual needs and preferences and should be talked over with parents, teachers and advisers.

Year 13 Careers Work

By this year, most of the research into careers and courses should have been done and many of the decisions will have been made. Students should crystallise their ideas as early in the academic year as possible so that you can forget about the future in the month approaching the mock examinations and concentrate on the present.

The first half-term should be spent completing the UCAS form for university applications and it is certainly not too early to start enquiring about employment opportunities and making preliminary applications. In the second term we get details of the financial management for higher education and lesson time is used to help students complete forms and plan ahead.

The decision about whether or not to go on for a Higher Education course is often taken up by students without much reference to parents - and yet this is a decision which may involve parents in heavy financial outgoings, long after they have legally ceased to be responsible for their children. It is important therefore that students discuss this option with their parents so that they are aware of the financial implications from the start.

Applications

Most students looking for employment will apply after Christmas. We offer guidance and help with applications. Career vacancies are posted in the Sixth Form block and careers room during the Spring and Summer terms.

Finally. . .

Starting in the Sixth Form is a time for new opportunities. In addition to courses of study, you will have opportunities to take on other responsibilities, maybe helping with younger students, being a House Captain, a Prefect or assisting in a particular department or organising a major event. All these add to the skills and experience you will gain from your time in the Sixth Form. A positive attitude to gaining maximum benefit from all opportunities offered to you is invaluable. We look forward to welcoming you to the Sixth Form at RMGS.